

Year 3

Where the Forest Meets the Sea



Focus Book: *Where The Forest Meets The Sea*

English

This half term the children will be reading a book by Jeannie Baker. We will focus on inference using the very interesting collage pictures. The children will finish the unit by writing a story based on the pattern of the story. The children will develop their knowledge of conjunctions, adjectives, adverbs and using dialogue within a story. Later in the term, we will complete a poetry unit.

Maths

Place Value – The children will identify hundreds, tens and ones and how knowledge of place value can help us to count on and count back. Forming the foundations for addition and subtraction later in the year.
Calculation – Children will investigate addition and subtraction within the new learning of 3 digit numbers. Looking at using the inverse (opposite) operation to help calculate and check answers. Finishing with using this knowledge to solve word problems and apply their knowledge to real life scenarios.

Science, Geography and History

Science - Plants

Key Questions:

- What plant is it anyway?
- What makes up a plant?
- What does a plant need to grow?
- How do plants have a drink?
- How do flowers help plants to make flowers?

History – St Neot and the Priory

Key Questions:

- What clues can we find in the town that tell us about its past?
- What was St Neot, and what do we know about him?
- What was a Monks life like?
- What is a Priory and what effect did it have on St Neots town?
- How did St Neot come to Cambridgeshire and how did that change that town?
- How has the Market changed over the years?
- Who became significant to St Neots after the monks were gone?

Art and Design

Children will be exploring the images with Where The Forest Meets The Sea. We will look at how the illustrator uses collage to create 3D looking images. Considering this technique, we will create our own collage of a Forest or Beach scene.

Computing

Pupils will be using Word to form a report about plants. They will look at font, colour, sizing or letters and adding appropriate images. They will be using data loggers to track growth of plants.

PE

In Pilates lessons pupils will be developing their basic stretches and core muscles. In outdoor athletics children will work to develop their running, jumping and throwing skills.

PSHE

The children will be learning about diversity. We start by thinking about ours and others identities.

RE

The children will be finding out about the Creation story.

Music

The children's sessions will be based around the R & B song 'Let your Spirit Fly'.

Languages

The children will begin with basic greetings, introducing themselves and counting to 10.

Learning Values

Aspiration

We will discuss the impact of historic people on St. Neots. Could we all aspire to impact someone or something?

Responsibility

Pupils will be growing and taking responsibility for plants when they look at growing conditions.

Collaboration

We will work with a learning partner to discuss ideas. We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.

Perseverance

Pupils will work collaboratively as a class team to collect reward marbles by demonstrating excellent attitude towards their learning.

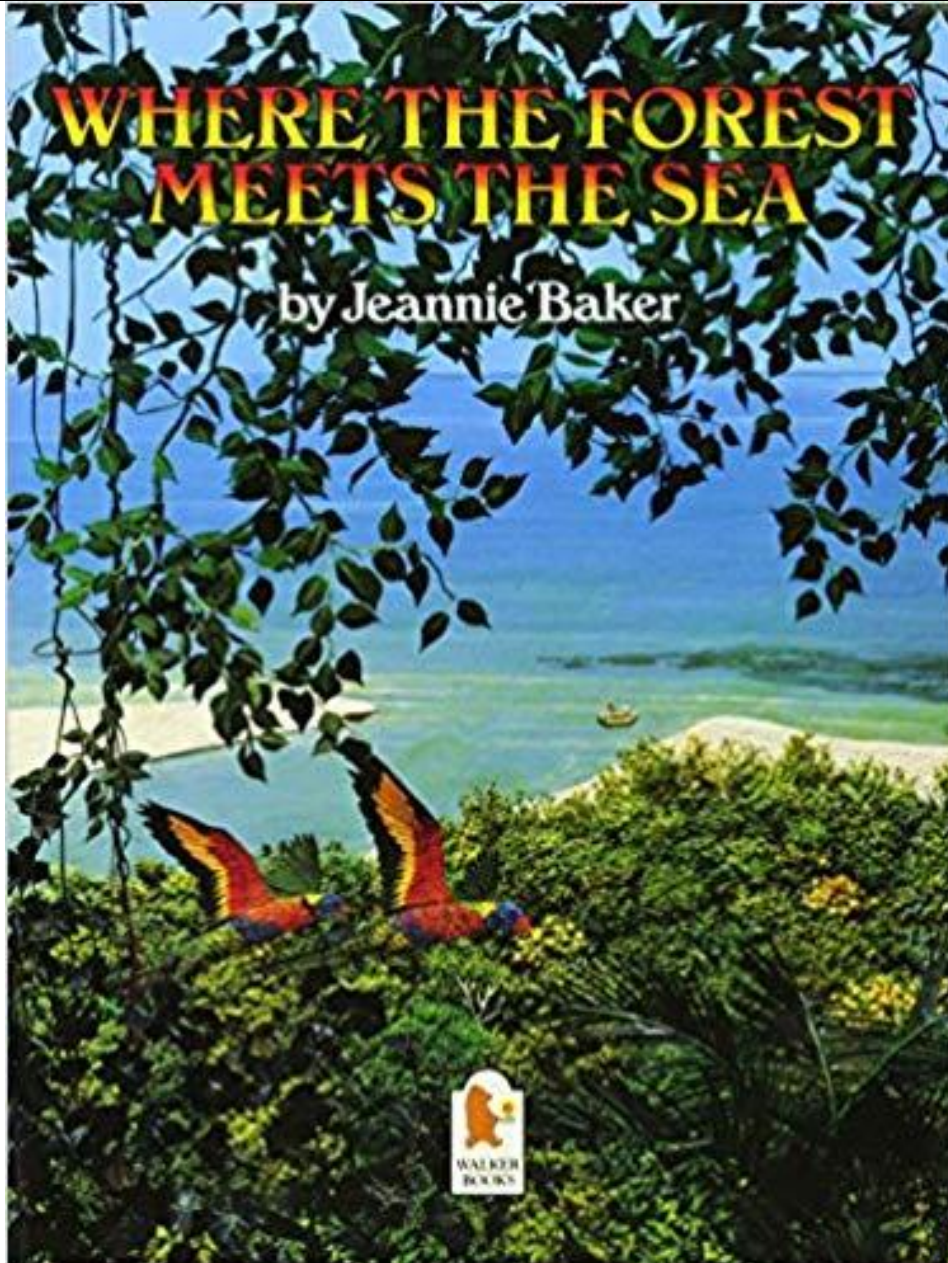
Discovery

Discover history about St Neots and where the Priory in Priory Junior comes from.

Growth Mindset

The children will look at the strategies to overcome fear of failure when creating their collage.

Where the Forest Meets the Sea by Jeannie Baker



When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest, and aboriginal children play there. But how much longer will the rainforest remain, he wonders?

Other Recommended Reads Linked To This Theme:

Postcards from Crabby Spit by Rowland Harvey
Window by Jeannie Baker