

## Priory Junior School Year 5 Curriculum Map 2020

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title for Learning Theme</b>	<b>Ancient Greece</b>	<b>Earth and Space</b>	<b>Beowulf the Brave</b>		<b>River Life</b>	<b>Don't Lose It! Re-Use It!</b>
<b>English</b>	<b>Greek Myths</b>  <b>Narrative – Greek Myth</b>  <b>Playscript</b>  <b>Poetry</b>	<b>Leon and The Place Between</b>  <b>Narrative – Leon entering the portal</b>  <b>Information Text – Earth / Space</b>	<b>Beowulf- Michael Morpurgo – Author Study</b> <b>Author Study: Michael Morpurgo</b>  <b>Biography – Michael Morpurgo</b>	<b>Beowulf/You Wouldn't Want to Be an Anglo-Saxon Peasant!</b>  <b>Beowulf – Poetry</b>  <b>Information text – Anglo-Saxon Life</b>	<b>Nowhere Emporium</b>  <b>Narrative : Description – Wonder Room Creation</b>  <b>Newspaper report – eye-witnesses</b>  <b>Narrative: Flashbacks</b>  <b>Poetry</b>	
<b>Mathematics</b>	<b>Please see Maths Curriculum Overview</b>					
<b>Science</b>	Forces	Earth & Space	STEM: Rosetta Space Probe Project	Human Aging	Life cycles	Properties & Changes of Materials
<b>History</b>	Ancient Greece		Anglo-Saxons			
<b>Geography</b>		Planet Earth			Rivers	Sustainability
<b>Computing</b>	<b>e-Safety:</b> I am kind and responsible <b>Multimedia:</b> Presenting my Persuasion (linked to English / history)	<b>Technology in our Lives:</b> Exploring my World <b>Handling Data:</b> Discovering my Solar System	<b>e-Safety:</b> I am safe <b>Programming:</b> Ping my Scratch – pong game <b>Technology in our Lives:</b> Improve my Web Detective Skills		<b>e-Safety:</b> I am healthy <b>Programming:</b> Scratch – my Roman numerals	<b>Handling Data:</b> Changing my Materials – dataloggers <b>Multimedia:</b> My Sound, My Mood (blue planet / wildlife links)
<b>Art and Design</b>	<b>Sculpture and Painting</b> <b>Greek pots</b>	<b>Drawing / Painting</b> <b>Salvador Dali - Planet Earth</b>	<b>Textiles</b> <b>Woven Landscapes of Saxon St Neots</b>	<b>Drawing / Sculptures</b> <b>Anglo-Saxon architecture</b>	<b>Painting</b> <b>Monet – River Scenes</b>	<b>Sculpture</b> <b>Recycled models</b>

<b>Design and Technology</b>	<b>Mechanical Systems: Pulleys or Gears</b> Make a moving rocket		<b>Textiles</b> Sew and Anglo-Saxon bag (drawstring) and decorate with embroidery / applique.		<b>Food (Celebrating Culture and Seasonality):</b> Planting and growing and using to make soup	
<b>Languages</b>	<b>French – Unit A Animals</b>	<b>French – Unit A Animals</b>	<b>French – Unit B Food</b>	<b>French – Unit B Food</b>	<b>French – Unit C At School</b>	<b>French – Unit C At School</b>
<b>PSHE</b>	<a href="#">Myself and My Relationships</a> Beginning and Belonging.	<a href="#">Citizenship</a> Diversity and Communities.	<a href="#">Healthy and Safer Lifestyles</a> Drug Education.	<a href="#">Economic Wellbeing</a> Financial Capability.	<a href="#">Healthy and Safer Lifestyles</a> Sex and Relationship Education.	<a href="#">Myself and My Relationships</a> My Emotions.
<b>RE</b>	<b>Faith in Action: What key beliefs influence people's faith and how do people of faith live out their lives?</b>	<b>The Church Year-Christmas: What is the true meaning of Christmas?</b>	<b>Religious Leaders: Who are the faith founders and what did they teach?</b>	<b>Judaism: what influences the Jewish people?</b>	<b>Sikhism: What do Sikhs believe?</b>	<b>Places of Worship: What makes places sacred?</b>
<b>PE</b>	<b>Swimming</b>  <b>Outdoor – Outdoor Adventurous Activities:</b> problem solving and team building	<b>Swimming</b>  <b>Indoor – Dance:</b> Animals	<b>Swimming</b>  <b>Outdoor – Invasion:</b> Scoring	<b>Swimming</b>  <b>Indoor – Gymnastics:</b> Pair composition	<b>Swimming</b>  <b>Outdoor – Athletics</b>	<b>Swimming</b>  <b>Outdoor – Striking and Fielding:</b> Rounders/cricket
<b>Music</b>	Livin' On A Prayer (development of rock music)	Classroom Jazz 1	Make You Feel My Love (Ballads)	The Fresh Prince of Bel Air (Hip-Hop)	River Compositions	Reflect, Rewind and Replay (Classical)