

William Westley C of E Primary School

Pupil Premium Report 2018-19



The staff and governors at William Westley Primary School provide an environment where all children can be safe, secure and happy and achieve their full social and intellectual potential.

We do this by:

- creating a caring environment
- creating happy, stimulating and exciting opportunities for learning
- developing positive relationships based on respect of self and others
- supporting a creative approach to personal development and growth

We work in partnership with parents and our community to fully equip children for their future.

Number of pupils eligible for Pupil Premium 2018-19

Year Group	FSM/ Pupil Premium	LAC	Total
Reception and Key Stage 1	2	2	4
Key Stage 2	9	2	11
Total	11	4	15

Objectives of spending Pupil Premium at William Westley C of E Primary School:

- To raise attainment and accelerate the progress of pupils eligible for pupil premium funding
- To identify and support eligible pupils with specific barriers to their learning, broaden opportunities and raise aspirations
- To support eligible pupils with emotional and life changes issues that happen in their home lives which can affect their learning at school

This financial year, we were given £21,420 of funding for our Pupil Premium pupils. We intend to spend the Pupil Premium allocation on:

Action	Reasons/ Barriers to future attainment
Increased frequency of 1:1 reading sessions Extra TA time to facilitate ERT in Year 1	This year we will be targeting reading as a focus, based on pupil premium data.
A Reading Mentor programme	A Reading Mentor programme supports low achievers and celebrates high achievers across the school
Mental Health Coaching	There is much research evidence indicating that young people's social emotional and mental health (SEMH) needs have a significant impact on all aspects of their life including their learning. 1:1 Mental Health coaching has been accessed creating outcome-based programme that meets the needs of the individual pupils

Targeted interventions for pupils receiving Pupil Premium funding.	<p>Interventions are targeted to address key learning needs. They are run for a set period of time (often six weeks) and are always measured for impact.</p> <p>Interventions have included small group activities and 1:1 work. Through regular six week reviews we ensure that everyone is receiving the right interventions for maximum impact emotionally and academically.</p>
Enhanced provision for entitled pupils to access out of school hour clubs and in school music lessons	The Department of Education found that access to out of school hours provision helps to boost attainment in school for pupils accessing pupil premium funding. Pupils are able to benefit from experiences, which would otherwise be inaccessible to them.
Contributions to school trips	Pupils have their curriculum enhanced by first hand experiences gained from trips. The pupil premium funding ensures all pupils can have equal access to the entire curriculum.
Enhanced use of Teaching Assistants	We continue to use some of the Pupil Premium funding to extend the roles of teaching assistants who have good qualifications in maths and English to improve pupils' achievement. place the teaching assistants where data indicates that they are most needed to help pupils to catch up, rather than spreading them evenly among classes. Additional teaching and learning opportunities provided through trained TAs or external agencies

There are also many things we do as a school that do not cost money. For example clear transition into the school or into secondary school, regular meetings and parent meetings.

Pupil Premium Spending 2017 – 2018

18 pupils were eligible for the Pupil Premium Grant Total Grant £24,480

<u>Spend</u>	<u>Actual Costing:</u>	<u>Reason</u>
Intervention Teaching Assistant KS1 (21.5 hrs)	£9972	To help accelerate progress and attainment in Reading , Writing and Maths for Pupil Premium pupils

<p>Intervention Teaching Assistant KS2 (30.25 hrs)</p>	<p>£13310</p>	<p>We continue to use some of the Pupil Premium funding to extend the roles of teaching assistants who have good qualifications in maths and English to improve pupils' achievement. place the teaching assistants where data indicates that they are most needed to help pupils to catch up, rather than spreading them evenly among classes. Additional teaching and learning opportunities provided through trained TAs or external agencies</p> <p>Interventions are targeted to address key learning needs. They are run for a set period of time (often six weeks) and are always measured for impact.</p> <p>Interventions have included small group activities and 1:1 work. Through regular six week reviews we ensure that everyone is receiving the right interventions for maximum impact emotionally and academically.</p>
<p>Supporting School clubs, trips, music lessons, uniform and extended school provision</p>	<p>£1198</p>	<p>Pupils are able to benefit from experiences, which would otherwise be inaccessible to them.</p> <p>Pupils have their curriculum enhanced by first hand experiences gained from trips. The pupil premium funding ensures all pupils can have equal access to the entire curriculum.</p>