

School Development Headlines 2017-2018

<p>Our School Ethos</p> <p>The ethos of Coton School is based on Christian values and mutual respect, valuing the skills and talents of individuals and enabling children to develop high self-esteem. We aim to:</p> <ul style="list-style-type: none"> ▪ promote Christian values ▪ provide learning opportunities in the curriculum and other areas of school life for children to develop into confident, independent learners ▪ provide opportunities to develop social skills to enable children to work with others as part of a team ▪ encourage children to show a caring attitude to others and the world around them ▪ develop a partnership with parents so that we can work together to provide the best for their children in both their learning and their social development <p>Our Coton Values as chosen by the children are</p> <p>Caring; Challenge; Courage; Creativity; Co-operation</p>	<p>Effectiveness of leadership and management</p> <ul style="list-style-type: none"> ▪ Manage transition to new SLT ▪ Ensure that the school's high expectations and aspirations are maintained ▪ Continue to monitor attainment and progress of all the children ▪ Further develop parent, pupil and staff voice 	<p>Community</p> <ul style="list-style-type: none"> ▪ Keep the community informed about school achievements on a more regular basis via the community magazine and village website ▪ Encourage members of the community to come into school and eg run a club, read with the children etc ▪ Investigate ways of supporting community events
	<p>Quality teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ Maintain the rich and varied curriculum further developing our cross curricular approach ▪ Give children time and learning opportunities which will develop their knowledge and understanding in new ways that stretches their thinking in a wide range of subjects, including SMSC, British Values and Philosophy for Children ▪ All children will continue to have equal opportunities, and the school will promote equal opportunities ▪ Continue to develop the learning environment 	<p>Personal development, behaviour and welfare</p> <ul style="list-style-type: none"> ▪ To continue to develop skills of the lunchtime supervisors to promote positive relationships ▪ To continue to develop a growth mind set with the children ▪ To continue to work with families improve punctuality and attendance ▪ Review / improve reward and consequence systems (e.g. golden time) ▪ Review behaviour policy to reflect "Cambridgeshire Steps" training
		<p>Outcomes for pupils</p> <ul style="list-style-type: none"> ▪ Increase attainment and progress in writing throughout the school. ▪ Target support effectively to ensure all pupils and groups of pupils make good progress in all subjects ▪ Continue to improve overall outcomes