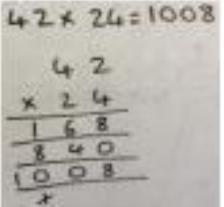
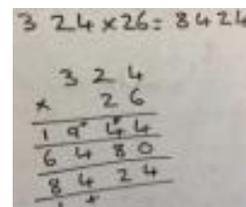


Y5 (wb 18.05.20)	English	Maths	Other
Monday	<p>Last week, you looked at synonyms (words that mean almost or exactly the same as each other). Today, I would like you to refresh your knowledge of antonyms - these are the opposite of synonyms. In this activity, you need to choose an antonym of the underlined words.</p>	<p>Following on from your short multiplication practice last week, we are going to be revisiting our long multiplication over today and tomorrow. Remember that, because this is long multiplication, we are expecting to have more than one layer in our answer section and then will need to add these up at the end. If you are multiplying a number by a 2-digit number, you will have two rows in your answer section. If you are multiplying a number by a 3-digit number, you will have three rows in your answer section, and so on.</p>	<p>Today, I would like you to invent your own sport! This could be a variation on an existing sport or a completely new one - this is up to you. It can be as simple or complex as you like, so please do not worry if you are unsure. You will need to make a clear set of rules and you might consider possible penalty systems as well. You could design the pitch/court needed for this sport, labelling any key information (like whether this is a grass sport e.g.). Is there a tournament for your sport? Is it an international sport or unique to a particular place? Is it a team sport or individual?</p>
Tuesday	<p>You have been thinking of synonyms and antonyms for words. Today, you will use this recent practice to decide whether given word pairs are antonyms or synonyms of each other.</p>	<div data-bbox="1003 997 1227 1204" data-label="Equation-Block"> $42 \times 24 = 1008$  </div> <div data-bbox="1232 997 1478 1204" data-label="Equation-Block"> $324 \times 26 = 8424$  </div> <p>→ Taken from the calculation document on our website</p>	<p>Today, you will be making a 'jar of smiles'. For this, you will need a jar/jug/vase (or any pot really!), paper and a pen/pencil. Cut or tear the paper into smaller pieces. On each piece, write something that makes you smile - this could be a favourite toy, a pet or hobby etc. However, I think the best things to write down are memories! Try to write enough for a month or more and then fold them up and drop them into your own 'jar of smiles'. Not only is it lovely to think of all of these but you can then open one or two each day. You could also decorate the jar or the pieces of paper!</p>

<p style="text-align: center;">Wednesday</p>	<p>We're revisiting poetry and personification today. Read the given poem about the weather. It uses personification to bring the clouds, the sky and the Sun to life. Use this as inspiration for your own poem - if you are struggling, use the first line of each stanza to kick start your own. I have written my own example below. Note that it uses a near-rhyme - these are ok!</p> <p><i>Now, the breeze is not a person, But it seems to howl in anguish, So I think it may be in pain, Until, in sunlight's smile, it vanishes.</i></p>	<p>Over today and tomorrow, we are moving on to revise our division. In the first section of the activity sheet, there are division questions that can be solved using your knowledge of times tables (or they involve halving!). The second half of the sheet requires bus stop division - take your time and remember the phrasing "how many ___ go into ___".</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">432 ÷ 5 becomes</p> $\begin{array}{r} 086r2 \\ 5 \overline{) 432} \end{array}$ <p style="text-align: center;">Answer: 86 remainder 2</p> </div> <p>→ Taken from the calculation document on our website.</p>	<p>Today, I would like you to choose your favourite song and make your own routine to go with it. This might sound daunting but remember that dance comes in many forms! If you feel comfortable using haka techniques or bringing in your gymnastics skills, that is great. If you would like to share your routine, please do send any in via the office!</p>
<p style="text-align: center;">Thursday</p>	<p>Today, I would like you to think about onomatopoeia - words that sound like their meaning. Read the provided poem to refresh this idea and then look at the accompanying activity.</p>		<p>Today, you will revisit your invented sport and ask yourself the question: what should they wear? Design a kit for your sport - you will need to consider everything that is needed for the playing surface and any equipment for the players.</p>

Friday	Combine your knowledge of personification and onomatopoeia to describe the scene in the given photograph. Remember to ask yourself the following question: is every word earning its place?	Today, you will be continuing to work on your division by responding to word problems. Remember that the key to this is by taking the key information from the question first. Make sure that you understand what the word problem is asking you to do. You can then write the problem out as a calculation.	Today, you can create a promotion for your sport! This could be a video, a poster or a leaflet in which you explain how your sport is played and why people should play it. Use your powers of persuasion!
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