

| <p>Year Group 3 Week beginning 18.5.20</p> | <p>English</p> | <p>Maths</p> | <p>Other</p> |
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| <p>Monday 18th May</p> | <p>Spelling Test: word families - 'struct' (to build or tell how) and 'uni' (meaning one).</p> <ul style="list-style-type: none"> • instruct • structure • construction • instruction • instructor • unit • union • united • universe • university <p>Handwriting: word families 'spect' (from the Latin 'to see') and 'scope' (to watch).</p> <ul style="list-style-type: none"> • scope • telescope • microscope • horoscope • periscope • inspect • spectator • respect • perspective • spectacles <p><i>In class, we usually practise learning and handwriting two of these spellings a day, rather than all in one go.</i></p> | <p>Adding three-digit numbers mentally</p> <p>Read the <u>guidance</u> on how to approach this (see resources).</p> <p>Then <u>answer the questions a to f</u>. (See resources).</p> <p>If your child is struggling with these age-related questions then take off the hundreds and add the tens and ones mentally e.g. instead of $453 + 524$ for question c, just add 53 and 24 by adding $3 + 4 = 7$ and then $50 + 20 = 70$ therefore the answer to $53 + 24 = 77$.</p> <p>Your child can use jottings to help record their process.</p> | <p>DT – bridge building</p> <p>Using a scarf, material or even paper as a river, use any materials that you like to construct a bridge across the river. You may wish to use construction toys such as lego or wooden blocks; you could use cardboard boxes, newspaper or sticks!</p> |

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| <p style="text-align: center;">Tuesday 19th May</p> | <p><u>English - Words in Sentences</u></p> <p>See resources.</p> <p>Read the sentences (Q's 1 – 16) Choose the correct word that fits the sentence.</p> <p>This can be done verbally – you do not need to print off the sheet.</p> <p>Notes that these words are <u>homophones</u> – words with the same or similar spellings but different meanings</p> | <p><u>Maths - Formal Written method for addition: column addition</u></p> <p>Read the <u>guidance</u> (see resources) Answer questions a – f (see resources)</p> <p>Extension 'think' activity for those wanting an extra challenge (optional).</p> <p><i>Parents/ carers: If you are unsure about how to support your child with column addition then seek guidance from our calculations document for Year 3, found under the 'curriculum' tab on our school website (Paper copies were given to you at parents' evening in October).</i></p> | <p><u>Computing/ Topic – Water animals</u></p> <p>Research one or two facts about wildlife and animals that live near/ in rivers e.g. fish, otters, frogs, water voles, ducks, eels, moorhens, newts and dragonflies. It could be a river in the UK or anywhere in the World! OR you could research and write about sea creatures. The choice is yours!</p> <p>This information could either be in the form of a PowerPoint presentation, a leaflet, factfile, captions on a large picture of a river bank – it's up to you!</p> <p>You will continue this first lesson tomorrow.</p> |
| <p style="text-align: center;">Wednesday 20th May</p> | <p><u>English/ Topic – Water animals</u></p> <p>Continue your write-up/ PowerPoint from yesterday afternoon's lesson.</p> | <p><u>Maths: Problem Solving (mental addition)</u></p> <p>See resources for the word problems. These could be completed verbally – there is no requirement to print out the sheet.</p> <p>Extension/ optional challenge (see resources)</p> | <p><u>Art – river/ sea/ water theme</u></p> <p>Free choice! In celebration of our 'flow' topic, spend this time producing a piece of art work or sketch to link in with our topic. OR Follow this link to draw a sea turtle https://www.youtube.com/watch?v=EwUbcXHAcDs&feature=youtu.be&fbclid=IwAR3krPoxjWzpeUMNzev-XWQ7y9yMSY6lUdjiY_l6FBNwflWjTfRSZWEz264 OR Colour in the picture of the sea turtle shown on the YouTube link (see resources)</p> |

Thursday
21st May

Spag.com – ‘a’ or ‘an’

Revise your learning from a couple of weeks ago (29th April) with a quiz on **Spag.com** – your passwords are in the back of the home learning booklets given to you at the end of March.

Some of you have quizzes to finish on Spag.com that were set for homework/ in lessons over the past year. Please use this time to get those completed too.

Maths – Problem Solving

See resources.
Easier questions in pink
Harder challenge in blue!

French – Revise numbers 1 - 20

Learn the numbers 1 – 20 in French.



You could just recite them or make flashcards or even your very own poster!

Extension (optional)

<https://www.duolingo.com/>

is a great free website for learning a language. An adult will need to sign up.

Friday
22nd May

Spellings

Spend this time learning the Year 3/4 spellings in the green homework folders. I will be setting a HUGE spelling test of all of these words after half term so spend this time learning the ones you are unsure of (these are highlighted in your homework folder that you have at home). The list was also in your home learning booklets. Remember you can use <https://spellingframe.co.uk/> to help you if you wish.

Times tables:

Use this time to practise.
Remember, I can track your individual progress on TT Rock Stars and so it is helpful if you use this.

PSHE

Use this time to either catch up with work from the week or spend some time helping your family or spreading kindness e.g. tidy your room, play with a sibling or send me (or a friend) an email telling me about your week.