



Policy for
Physical, Social, Health
and Citizenship Education
(PSHCE)

November 2018

POLICY FOR PSHCE

1. Introduction

This policy reflects the values and philosophy of Bury School in relation to the teaching and learning of PSHCE. It provides a framework to which teaching and non-teaching staff, can operate and give guidance on planning, teaching and assessment.

2. School Ethos

The school staff, governors, parents and most importantly, children, work together to create a caring and friendly atmosphere. We believe that this active partnership is vital to the life and work of the school. We are a school where we are all learning and it is safe to make mistakes and take controlled risks. Mistakes are forgiven, and seen as opportunities for improvement. This positive approach to school life spans all areas of the curriculum and all school activities.

3. Aims of the school

The broad aims of the school are:

- To enable the child to realise his/her potential through the acquisition and development of the necessary skills, concepts and knowledge
- To foster the intellectual, physical, aesthetic, spiritual, emotional, moral and social development of each child
- To provide an ordered, stimulating environment, which is meaningful in the context of children's experience
- To foster kindness and understanding between children and their peers in relation to differences of any kind – cultural, physical or intellectual
- To enrich experiences with the variety of culture, linguistic and social backgrounds within our school and its neighbouring community
- To foster good manners, self-discipline and awareness of the needs of others

4. Aims of the Policy

PSHCE. is a vital part of the whole school curriculum, not just as a subject, but also as part of the general ethos of the school. We believe the PSHCE. curriculum should ensure the personal development of all pupils spiritually, morally, socially and culturally.

Therefore our aims and objectives are that all our children will:

- Develop self-awareness, positive self-esteem and confidence.
- Develop and maintain a healthy lifestyle.
- Be safe
- Make and sustain good relationships with other members of the school and the wider community.
- Be sensitive towards the feelings and opinions of others.
- Develop independence and responsibility.
- Cope with peer pressure, stand up for their beliefs and say 'no' when necessary.
- Meet new challenges with confidence and work to the best of their ability.

The above skills will build on the Early Years Foundation Stage and will progress throughout the school.

5. Curriculum and School Organisation

In order to achieve these aims, the teaching of PSHCE follows the Cambridgeshire PSHCE scheme of work which outlines areas to be covered by each year group.

PSHCE is taught by all class teachers and has a Curriculum Leader with responsibility for developing the subject. The Leader receives any information/resources which arrive in school. Decisions regarding PSHCE work and the development of the PSHCE School Development Plan are taken with due regard to the needs of all the staff.

6. Teaching

Our teaching follows the Cambridgeshire Scheme of work. It is taught as a timetabled subject and teachers use their own methods during lessons while at the same time ensuring these complement the overall aims and philosophy of the school. These will include Circle Time, working co-operatively with others in groups or pairs, whole class discussions and use of story and picture books. PSHCE. is also addressed on a daily basis as questions and incidents arise and all members of the school staff are expected to be involved in these situations. Opportunities to link whole school Assemblies with PSHCE are taken when appropriate.

We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly, or involvement in an activity to help other individuals or groups less fortunate than themselves. We aim to organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

We also aim to promote positive relationship and citizenship skills through example, by working together as a staff team. For example, where adults are working together in a school situation, they aim to model the skills of negotiation, compromise, teamwork and leadership. We also aim to model and point out examples of these skills in our work with groups of children.

7. Cross Curricular Links.

The PSHCE Policy is closely related to many areas of school life, these include;

1. Behaviour
2. Sex and relationships
3. Religious education
4. Health and Safety
5. Child Protection
6. Attendance
7. Children's Well-being and Mental Health

8. Resources and Accommodation

A variety of resources are available in school.

Most resources are kept in the PPA room.

Resources are purchased from the PSHCE budget which is allocated from the main school budget. This budget will reflect the degree of priority which PSHCE is being given in the School Development Plan for that particular year.

9. Equal Opportunities

All teaching and non-teaching staff at Bury School are responsible for ensuring that all pupils, irrespective of gender, ability, ethnic origin and social circumstances have access to the whole curriculum, and the opportunity to make the greatest progress possible in all areas of the curriculum, while in our school.

Children in all Year Groups and in both Key Stages have an equal opportunity to undertake all aspects of work in PSHCE and have equal access to PSHCE teaching and learning throughout any one school year.

10. Monitoring and Review of this policy

This policy will be reviewed biennially

Policy approved by LGB on: 27-11-2018