

| Reception Wb 18/5/20 | Literacy | Phonics <small>See resources on phonics play – remember it's free to use at this time.</small> | Numeracy - Time | Other |
|-------------------------|--|--|--|--|
| Monday | <ul style="list-style-type: none"> Read the story about Max. Have a chat about the story and verbally answer some questions. | <ul style="list-style-type: none"> See resource sheet Play reading sentences on Phonics Play. | Days of the week. Learn the days of the week. Understand there are 7 days in a week and we do different things each day. | Journey stick adventure. |
| Tuesday | <ul style="list-style-type: none"> Cut out the pictures from Max's walk. Talk about the beginning middle and end. Give the pictures from the middle part of the story numbers and put them in the correct order. Think about the start and the pictures you don't have. Act it out. | Play dragons den on Phonics Play. Phase 4 - Polysyllabic words. If no computer access practise reading and writing. Helpdesk Pondweed Sandpit Desktop Windmill Helper Softest | Time. Learn about hours in the day. Understanding that we can tell the time using a clock. | UTW – Have some experimental fun with dissolving. |
| Wednesday | <ul style="list-style-type: none"> Draw the beginning and the end pictures from this week's story. | Write some simple sentences. Make it simple and start safe then as confidence grows increase words and harder blends. | Days of the week. Repeat Monday's learning so that your child is familiar/confident with knowing the days of the week and what day tomorrow will be. | Water – Incy Wincy Spider. |
| Thursday | <ul style="list-style-type: none"> Invent a story. Tell your story. Maybe you could email me a picture of your story on Purple Mash 2Email. | Independent writing. Write about some things you can do. Eg:- I can sing a song. I can jump in a puddle. I can go for a walk in the woods. | Time Repeat Tuesday's lesson to ensure your child is becoming confident with discussing time as a measure. O'clock and if confident half pasts. See Power Point for telling the time aid. | Fireman's hose activity. |
| Friday | Words, words, words. Discuss the words and see if you can use them at any other times in the day. | Revise the High frequency words – go on a hunt to find the words called out. See the list on resources and choose from there. | Daily routines. Make a visual timetable/routine/activity cards to organise your day. | Finish anything you didn't get round to. Practise something you need to. |