

Year Group 2 Week beginning 18.5.20	English	Maths	Other																												
Monday	<p>Match the word to its meaning in the story – the first one has been done for you. The full story is available see resource 1.</p> <table border="0"> <tr> <td>powerful</td> <td>shaking slightly</td> </tr> <tr> <td>condition</td> <td>dress</td> </tr> <tr> <td>curiosity</td> <td>something that must happen</td> </tr> <tr> <td>unbearable</td> <td>large numbers causing damage</td> </tr> <tr> <td>trembling</td> <td>cruelty, upsetting</td> </tr> <tr> <td>rubies</td> <td>strong and confident</td> </tr> <tr> <td>gown</td> <td>cried</td> </tr> <tr> <td>spite</td> <td>asked in a begging way</td> </tr> <tr> <td>fled</td> <td>unpleasant, painful</td> </tr> <tr> <td>infested</td> <td>set free</td> </tr> <tr> <td>sobbed</td> <td>escaped from, ran away</td> </tr> <tr> <td>pleaded</td> <td>a feeling that things will go well</td> </tr> <tr> <td>released</td> <td>wanting to know about something</td> </tr> <tr> <td>hope</td> <td>red precious stones</td> </tr> </table>	powerful	shaking slightly	condition	dress	curiosity	something that must happen	unbearable	large numbers causing damage	trembling	cruelty, upsetting	rubies	strong and confident	gown	cried	spite	asked in a begging way	fled	unpleasant, painful	infested	set free	sobbed	escaped from, ran away	pleaded	a feeling that things will go well	released	wanting to know about something	hope	red precious stones	<p>Warm up: Using https://www.primarygames.co.uk/pg2/splat/splatsq100.html splat all the odd numbers</p> <p>Remember < means 'is less than' > means 'is greater than' = means 'is equal to'</p> <p>Rearrange these to make the statements correct:</p> <p>a) < 38 15 b) > 45 47 c) < 29 48 d) > 50 79 e) < 76 74 f) = 67 67 g) = 94 94 h) > 53 51 i) < 53 51 j) > 82 87</p>	<p>Make a natural mini beast sculpture of your choice using things from your garden e.g. petals, sticks, stones, feathers, leaves. Remember not to pick any flowers!</p>
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Tuesday	<p>Now that you have matched the words to their meanings, take each word and put it into a new sentence. (Don't forget to start with a capital letter and finish with a full stop.)</p> <p>Example: Pandora's <u>curiosity</u> became unbearable. Emma's curiosity got her into trouble.</p> <p>1) Pandora's curiosity became <u>unbearable</u>.</p>	<p>Warm up: Using https://www.primarygames.co.uk/pg2/splat/splatsq100.html splat all the even numbers</p> <p>Copy and complete the number statements using <, > or =</p> <p>a) 64 58 b) 45 55</p>	<p>Following on from last week, again listen to the Ugly Bug Ball https://www.youtube.com/watch?v=c-vzp3PW_5w</p> <p>Draw three mini beasts ready for the ball and label their clothes.</p> <p>Plan a mini beast menu for the ball or write an invitation to the ball.</p>																												

	<p>2) Slowly, with <u>trembling</u> hands, she opened the box.</p> <p>3) Like a swarm of insects they <u>fled</u> the house.</p> <p>4) "What have I done?" she <u>sobbed</u>.</p> <p>5) "Let me out," a small voice <u>pleaded</u></p>	<p>c) 79 74</p> <p>d) 36 29</p> <p>e) 87 87</p> <p>f) 59 62</p> <p>g) 71 78</p> <p>h) 84 89</p> <p>i) 24 24</p>	
Wednesday	<p>The title of this myth has a special punctuation mark in it, called an apostrophe. (Pandora's box). An apostrophe looks like this ' and it is used to show that something belongs to someone. Pandora's box = the box belonging to Pandora.</p> <p>Read these examples and then write down your own examples. Don't forget the apostrophes!</p> <p style="text-align: center;"><u>Whose is it?</u></p> <p>the dog's ball The ball belonging to the dog</p> <p>the man's hat The hat belonging to the man</p> <p>the car's wheel The wheel belonging to the car</p>	<p>Warm up: Write down all the number bonds to 20</p> <p>Rearrange these to make the statements correct:</p> <p>a) < 13cm 19cm</p> <p>b) < 17cm 19cm</p> <p>c) = 100cm 1m</p> <p>d) > 9cm 15cm</p> <p>e) > 2cm 5cm</p> <p>f) > 48cm 49cm</p> <p>g) > 34cm 27cm</p> <p>h) < 52cm 59cm</p>	<p>Using the back of a cereal packet or other piece of cardboard design your own spiders and flies game based on snakes and ladders. (See resource 1).</p>
Thursday	<p>Apollo was also a Greek god of poetry. Let's do some poetry activities together! Start by sharing this poem with someone at home (See Resource 2).</p> <p>Now write down your answers to these questions:</p> <p>1) What is your favourite item in the magic box? Why?</p> <p>2) Is this a happy or sad poem? What makes you think that?</p> <p><u>Make a Magic Box</u></p> <p>It's time to get creative! Can you make a magic box?</p> <p>You can:</p> <p>Find a shoe box or small box and decorate it OR Draw a box and decorate it</p>	<p>Warm up: Write down all the numbers to 20</p> <p>See resource 1.</p> <p>Write 4 more word and number statements about the height of the buildings. Use < and > signs.</p>	<p>Make a mini mask for yourself or draw the outline of a face and pretend you are having your face painted as a mini beast.</p>

	<p>Think about: How you can make it magical? Perhaps it has eyes. Maybe it looks like a dragon or a witch's cottage. What is the theme? Perhaps it is magical creatures or places. Try to decorate it so that it fits your theme. Is the lid attached to the box or does it lift off completely? How are you going to decorate it?</p>		
Friday	<p><u>Write a Magic Box Poem – Part 1</u> This box is magic, which means you can put anything you like in it. Start by writing a list of your 9 favourite things, people or places. (Ask someone to help you with ideas.)</p>	<p>Warm up: Play https://www.topmarks.co.uk/learning-to-count/blast-off select "In between 60-99" Choose three pencils of different lengths and colours. Challenge children to write sentences about the pencils, e.g. 'the green pencil is longer than the red pencil'. Children can then measure the pencils and write the same statements using the mathematical shorthand of < and >.</p>	<p>Pretend you are a book author. Design a front cover for a book called "Bugs Galore". Remember to include the title and your name.</p>