



# Homework Policy 2017



This school policy reflects the consensus of opinion of the whole staff.

The implementation of this policy is the responsibility of all staff.

**2. School Ethos**

The school staff, governors and parents work together to create a caring and friendly atmosphere. This partnership is encouraged through regular dialogue at parent meetings and through homework which the children are asked to work on at home. We believe that this active partnership is vital to the life and work of the school. We also believe that it is important to get the balance right between homework tasks and giving children the time to pursue interests out of school which are equally important.

**3. Aims of the school**

The broad aims of the school are:

- To enable the child to realise his/her potential through the acquisition and development of the necessary skills, concepts and knowledge
- To foster the intellectual, physical, aesthetic, spiritual, emotional, moral and social development of each child
- To provide an ordered, stimulating environment, which is meaningful in the context of children’s experience
- To foster kindness and understanding between children and their peers in relation to differences of any kind – cultural, physical or intellectual
- To enrich experiences with the variety of culture, linguistic and social backgrounds within our school and its neighbouring community
- To foster good manners, self-discipline and awareness of the needs of others

**4. Aims for the Policy**

- To be consistent across the whole school in relation to homework.
- To give guidance to staff on types, levels and amounts of work that are appropriate to different year groups.
- To give guidance to parents on how they can support learning at home.

**5. Aims for the children**

- To encourage a positive work ethic
- To prepare the children for independent learning
- To practise key skills
- To enjoy working at home
- To prepare them for the rigours of secondary school homework

**6. Homework Content**

Year Group	Homework
EYFS	Children will read daily from the start of the Spring term. Children will complete suggested activities listed on the weekly review which will be based on the weeks learning. Children will discuss their Big Talk homework at home. Children will learn their spellings / phonics which will be given weekly.
Years 1 and 2	Children will read daily. Children will practise their number bonds / times tables. Children will learn their spellings / phonics which will be given weekly. Children will discuss their Big Write homework at home. Home learning projects will be set half termly to encourage independent learning and give children the opportunity to develop their creativity.
Years 3-5	Children will read daily. Children will practise their times tables. Children will learn their spellings which will be given weekly. Children will discuss their Big Write homework at home. Home learning projects will be set half termly to encourage independent learning and give children the opportunity to develop their creativity.



Year 6	<p>Children will read daily.          Children will practise their times tables.          Children will learn their spellings which will be given weekly.          Children will discuss their Big Write homework at home.          Children will complete weekly Maths and English tasks to consolidate what they have been learning in class.          Home learning projects will be set throughout the year to encourage independent learning and give children the opportunity to develop their creativity.</p>
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**7. Implementation**

7.1 Staff will support this policy:

- By ensuring learners have a clear understanding of what is expected and deadlines for completion
- Communicating with parents and keeping them informed of children’s progress and projects which are being studied in class – this may be through a letter, leaflet, etc

7.2 Parents will support this policy:

- By providing a suitable place with comfort, light and equipment
- By providing encouragement and support and a positive approach to home learning
- By communicating with school about successes, misconceptions and any questions or problems
- By ensuring that the children bring their homework into school on time

7.3 Children will support this policy:

- By making full use of the opportunities homework provides in terms of effort
- By taking pride in presentation and content
- By being organised and keep to deadlines
- By taking responsibility for bringing homework home.

7.4 Inclusion and Special Educational Needs:

In line with our Inclusion Policy, we view every child as an individual and aim to address their needs whilst including them in homework practice. A teacher may adjust homework to allow for differentiation and specific needs of a child.

7.5 Feedback

Feedback will be given to children as quickly as possible in a number of ways:

- Immediately by parents or carers at the time of undertaking the homework
- Discussion in class
- Through tests or quizzes if appropriate
- Presenting their work to a group or class

**8. How will we know if we are setting the right amount of homework?**

- If it is generally completed by all the children and to a reasonable standard then the amount and level is probably appropriate.
- ParentView (on OfSTED website) can gauge the mood of parents each year.
- Talk to the children and listen to their responses.

**9. Monitoring and Evaluation**

This policy will be the subject of ongoing review by the Senior Leadership Team and Governors.

To assist with the monitoring process, the following should be considered:

- whether appropriate procedures are being consistently adhered to
- the means by which the policy is being regularly communicated to all members of the school community, especially new and non-teaching staff
- whether the policy continues to comply with all statutory requirements
- to what extent the policy evolves in the light of emergent good practice elsewhere.

**10. Arrangements for Review of this Policy**

This policy will be reviewed on an annual basis in the light of feedback during the year.

Date approved: 7<sup>th</sup> November 2017