



Committee members: EH - Headteacher, SM, SC, RO-P, AW

Those present:

Miss E Heanes - Headteacher Mr S Cullen - Chair
Mrs Orpwood-Price Mr S Marsland
Mr A Westcott Mr D Casey

Clerk: Mrs J Galloway

Meeting commenced at 7.30pm

1) Apologies for Absence

Apologies were received and accepted from Reverend Dawson-Jones.

2) Declaration of Interest

There were no declarations of interest.

3) Approve Minutes of Standards Meeting of 13-10-15

The minutes of 13-10-15 were approved and signed as a true record by the Chair.

4) Matters Arising

Agenda item 7 – Assessment update – Staff are currently undertaking the next round of assessments therefore cannot report any further at the moment.

The Headteacher advised Governors that the DEMAT are looking to all schools using the same or similar assessment systems. There is a Headteacher meeting at the DEMAT this week where it may be under discussion. Once it is clear what system will be used the Headteacher and Deputy Head will visit schools which currently have this in place. It is expected that whatever system is decided upon, it will not only cover assessment, but the entire management information system (MIS). Governors enquired if there were any timescales involved in this transition? The Headteacher advised that this would be different for individual schools, dependant on when they were ready for the transition and also when their current MIS subscription was due for renewal.

It is likely that the school will take on the assessment system as soon as the version has been agreed on. The change in the MIS will more likely be 12-18 months time as the renewal is not yet due and the school is already having to learn a new finance package.

5) DEMAT Review Visit (DRV) – Discussion / Questions

This visit went very well. As a result of suggestions made, an advisor will be coming into school from the DEMAT to work with middle leaders in Maths and Science. This will look at how the subjects are led, assessed and how this is having an impact within the school. *A Governor enquired if the staff received a TLR for their subject responsibility?* The Headteacher advised that this was not the case, salary was paid at where they were on the payscale. However, the expectation is that middle leaders in schools can demonstrate they are having an impact on learning throughout the school in their particular subject area.

6) Data Dashboard

Governors were provided with the information from the unvalidated data Dashboard from November 2015. The Governors discussed the dashboard.

The headlines for 2015 results were: **Strengths:**

- KS2 value added was broadly average or above in all subjects.
- From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics was similar to that of other pupils nationally.

Minutes Approved : Signed

Dated

01/03/16

- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 5 was equal to or above the national figure for other pupils in writing & mathematics.
- The proportion of Year 1 pupils that met the expected standard in phonics was above the national figure.

Weaknesses:

- KS2 value added was significantly below average and in the lowest 10% in reading for the group(s): SEN without EHC/statement.

This information is in relation to one subject (reading) and one group of children, this is not a significant group as it comprises of only four children. This is for value added not expected progress. This group made more than expected progress, three of these pupils had made at least two levels of progress in at least one subject.

The Grammar, Punctuation and Spelling results are not reported on in the dashboard.

The Headteacher commented that; cohorts are very different, for example, last year's Reception cohort are stronger than the current cohort and targets are set to be challenging and dependent on the capabilities of the individual pupils and cohorts.

7) AOB

There was no further business.

8) Dates of next meetings

The dates for the next meetings are arranged as follows:

Local Governing Body – 28th January 2016
 Committees - 1st March 2016

The meeting closed at 8.00pm.

Minutes Approved : Signed  Dated 01/03/16