



Bury Church of England Primary School

Part of the Diocese of Ely Multi Academy Trust

School Development Plan Summary

October 2014 – August 2016

(version 1 November 2014)

At Bury School we strive for excellence within a secure and friendly Christian atmosphere, in which everyone is able to achieve their full potential: intellectually, physically and spiritually, socially and morally.

We aim to realise this statement by:

- **providing a structured and relevant curriculum which, while following National Statutory Orders and Guidance, provides an environment where pupils and staff can develop as individuals,**
- **accurately assessing individual strengths and weaknesses and, by so doing, set positive and realistic goals,**
- **encouraging attitudes which foster and support personal learning and understanding - and the development of self-reliance, self-motivation, self-discipline and self-esteem,**
- **providing frequent and varied opportunities for communication between all involved in the process of education,**
- **developing and maintaining systems which contribute to the overall efficiency of the school,**
- **undertaking regular, fundamental reviews of all aspects of school life to inform planning and future development.**

The school is seen as a learning community and all endeavours by any of its members to develop their skills is both encouraged and celebrated.



Providing high quality education within a secure and friendly Christian atmosphere.

- The broad aims of the school are:**
1. To enable each child to realise their potential through the acquisition and development of the necessary skills, concepts and knowledge.
 2. To foster the intellectual, physical, aesthetic, spiritual, emotional, moral and social development of each child.
 3. To provide an ordered, stimulating environment, which is meaningful in the context of children's experience.
 4. To foster kindness and understanding between children and their peers in relation to differences of any kind – cultural, physical or intellectual.
 5. To enrich experiences with the variety of culture, linguistic and social backgrounds within our school and its neighbouring community.
 6. To foster good manners, self-discipline and awareness of the needs of others.

The Diocese of Ely has invested in the development of a strong support team whose members will be visible in the way they support schools to stand out as beacons of excellence, thereby transforming the lives of all those who live, work and learn in them. There should be no disconnection between a school's ethos and its performance since making an intimate connection between the two is to make a difference not only to the lives and life chances of all pupils but to the whole community.

The Diocese of Ely Multi-Academy Trust has, therefore, set the following key strategic objectives to support the Trust's vision and mission:

1. To ensure that pupils have access to a broad, balanced and extended curriculum, which is underpinned by a firm focus on developing pupils' literacy and numeracy skills within a supportive learning environment where science, the arts, humanities and sport also feature strongly.
2. To ensure that leadership and the quality of teaching and learning is good or better in all our schools.
3. To encourage staff in our schools to be innovative and to work collaboratively where appropriate.
4. To budget efficiently, to build capacity within the Trust and to deploy our resources effectively for the benefit of pupils, staff and the communities they serve.
5. To develop a commitment to the aims of the Trust throughout our schools.



**Diocese of Ely
Multi Academy Trust
*Mission Statement***

Introduction

This School Development Plan enables the school's vision to be shared and understood by the whole school community. Our aim is to work and learn together as a community in order to improve and be the best that we can be. The School Development Plan should give everyone an understanding of where the school is going and what actions will be taken to ensure we get there. We set clear timescales for implementation and determine how to effectively use all our resources to support specific goals. It also helps us plan and prioritise our budget and guides how we plan and organise staff training. The School Development Plan is designed to give a sharp, clear focus to those aspects of our work which we believe are most in need of improvement and it is a document that outlines the school's intentions for building on last year's achievements and which will lead to us achieving successful management of learning in our school over the next 18 months – 2 years. It addresses the new priorities highlighted through the on-going process of school self-evaluation.

The period covered in detail is from October 2014 – August 2015. Timescales for targets to be met are indicative although there must be some flexibility in the system to allow for unforeseen issues.

The Development Planning Process

Fundamental to the whole process are:

- The aims and values of the school;
- The Local Governing Body's vision for the school.

Together these inform the long term strategic direction of the school.

The aim of this School Development Plan is:

- to review the progress made by the school in the previous 12 months;
- to inform Governors, staff and parents of our intentions ;
- to further improve the quality of teaching and learning;
- to demonstrate the effective use of resources within a delegated budget;
- to prioritise actions and indicate time scales for implementation.



Summary of school from 'Keeping in Touch' Evaluation October 2014

Strengths of the School based on data analysis:

- Progress and outcomes for pupils in KS2.
- Progress and attainment for pupils in EYFS; EYFS provision is strong.
- Improving progress and outcomes in phonics.
- Clear leadership which identifies areas for improvement and takes strategic action to bring about improvement.

Priorities for development/improvement based on data analysis:

- Review teaching and learning in writing through KS1 to increase progress and outcomes, especially at higher levels.
- Increase the proportion of pupils making more than expected progress through KS2.

Impact of Actions taken to address previous School/Ofsted Priorities (KiT Visit Report October 2014)

- Marking and feedback has been a priority area for the school, focusing on informing children of their next steps.
- The increased focus on phonic development has resulted in very positive phonics progress this year. As a result of this focus on phonics, including increased pace of teaching and monitoring through observation, the proportion of pupils in Y1 succeeding on the phonics test in 2014 increased to 70% from 43% in 2013, meeting the target set for this cohort. This now places the school above the national figure for 2013 of 69%.
- APS in Maths, another development focus for the school, at the end of KS2 appears to have risen from 28.9 in 2013 to 31.55 in 2014.

Headline Targets for 2014-2015

Quality of Teaching	Achievement of Pupils
Aim 1: Make all teaching at least good, with more that is outstanding.	Aim 5: To maintain rate of progress in Early Years and Key Stage 1.

Leadership & Management	Achievement of Pupils
Aim 2: To improve the impact of leadership and management to improve pupils' achievement.	Aim 6: To ensure the good progress of all groups of children.

Quality of Teaching	Achievement of Pupils
Aim 3: To develop and implement new assessment systems for monitoring, tracking and enabling pupil progress.	Aim 7: To ensure that high expectations of behaviour are in place which promote a positive learning environment for all which creates a safe place to be.

Achievement of Pupils	Church School Ethos
Aim 4: To achieve end of Key Stage/end of year targets in 2015.	Aim 8: To further develop the Church School distinctiveness of the school.