

## Minutes of Standards & Ethos Committee Meeting - Thursday 9<sup>th</sup> March 2017



Committee Members: EH – Headteacher, SC - Chair, RO-P, AW, DC, GD-J, PB, SM

Those present:

Miss E Heanes - Headteacher  
Mrs Orpwood-Price  
Mr P Buxton  
Mr A Westcott

Clerk: Mrs J Galloway

Meeting commenced at 7.00pm.

### 1) Apologies for Absence

Apologies were received and accepted from Mr Cullen, Mr Marsland and Mr Casey. In the absence of the Chair, Mrs Orpwood-Price agreed to Chair the meeting.

### 2) Declaration of Interest

There were no declarations of interest.

### 3) Approve Minutes of Standards & Ethos Meeting of 11-01-16

The minutes of the Standards & Ethos meeting of 11-01-16 were approved and signed as a true record by the Chair.

### 4) Matters Arising

There were no matters arising which are not already covered under agenda items for this meeting.

### 5) Policies for Approval

**Art** – The Governors received a copy of the policy prior to the meeting (see attached). There have been no changes to this policy other than the references to the old curriculum replaced with new national curriculum. No longer use QCA units and children now have their own sketchbooks which follow them through the school. The Governors agreed to approve the policy.

**DT** - The Governors received a copy of the policy prior to the meeting (see attached). There have been no changes to this policy other than the references to the old curriculum replaced with new national curriculum, which includes more food technology. The Governors agreed to approve the policy.

**Inclusion** – The Governors received a copy of the policy prior to the meeting (see attached). The Headteacher expressed her thanks to Mrs Wyatt the school SENCO for her work going through the policy to update it. The amended text had been inserted into the policy in red, the text due to be removed has had a line put through the text. Amendments highlighted by the Headteacher were:

- ❖ A number of the amendments are for changes in terminology.
- ❖ Pupils no longer have Individual Educational Plans (IEP), children now have a 'pupil passport', to highlight their needs and the provision to meet these needs
- ❖ Ensure Teaching Assistants work effectively and have up to date training
- ❖ No longer have SEN register, now called a list of 'children with need'
- ❖ Parents encouraged to work more with the school, greater input

There were no questions or comments on the policy. The Governors agreed to approve the policy.

**ACTION: Policies to be updated on School server.**

Minutes Approved : Signed J. Hull Dated 26/4/17

## 6) Pupil Progress

The Headteacher had met recently with Mr Buxton as Literacy Governor and had gone through the pupil progress data.

The Headteacher provided Governors with information of each year group and their targets for Maths, Reading and Writing, and where pupils are currently sitting towards these targets. Points highlighted:

- ❖ Targets are set on previous data
- ❖ The last main data point is December 2016. The data provided to Governors showed the number and percentage of pupils in each year group whose target was below / at / above expected standard for the end of the academic year. Also the number and percentage of pupils who are below / at / above expected standard as of December 2016
- ❖ The Year 4 and Year 6 data also included the number of new pupils joining these year groups in January 2017 as this has an impact on percentages

Governor questions on the data provided:

**Y1 - Maths shows a large percentage currently below target compared to other year groups?** *There is a massive jump from Reception into Year 1 National Curriculum. The children take longer to adjust to lessons were they are all sat down and expected to work more independently whereas reception class is more play based with focussed activities with a teacher or teaching assistant with them.*

**This also appears to be the case in Y1 in writing but not in reading?** *Reading is more similar to how it is done in reception class through guided reading sessions. Writing and maths activities are undertaken more independently with physical evidence in their books.*

**Y2 - Reading – a larger percentage below target than other year groups?** *There are a larger number of pupils with additional needs in this cohort.*

**Is Year 4 a particularly able year group or just ambitious?** *Yes this is an able cohort. However a lot more moderation will be undertaken this term and going into the Summer term. There will also be a much stronger transition programme this year with the current teacher and the following year class teacher will moderate all pupils' work and agree the judgements. This will keep the assessments tight and ensure the targets set will be based on agreed judgements. This will also make assessments / results much more accurate.*

**When is the next data drop due?** *Just before Easter.*

**Will the data be based on formalised assessments?** *Will be based on both work in books across the term and teacher evidenced target sheets to show pupils have met the different objectives.*

**Will the Committee receive an update after each data drop?** *Yes there will be an update each term. The first meeting of the new academic year will provide further detailed data showing information on previous year's data broken down into further criteria such as Gender and SEN.*

There were no further questions.

## 7) AOB

The Clerk provided Governors with a Training News flyer, this is for a training sessions being provided by the DEMAT. However this clashes with our next LGB meeting.

The Headteacher advised Governors that from September 2017 the school will no longer subscribe to the Governor Support Service, this is on instruction from the DEMAT. The DEMAT are hoping to provide a more tailored support / training service.

## 8) Dates of next meetings

The dates for the next meetings:

The meeting of the LGB is scheduled for Wednesday 29<sup>th</sup> March 2017 @ 7.00pm  
Committees - Wednesday 26<sup>th</sup> April 2017 commencing @7.00pm

The meeting closed at 7.40pm.

Minutes Approved : Signed  Dated 26/4/17

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