

Minutes of Standards Committee Meeting - Monday 15th June 2015



Committee members: PA - Headteacher, TW, SM, SC, RO-P

Those present:

Mr P Allen - Headteacher Mr S Cullen - Chair
Mrs Orpwood-Price Mr S Marsland
Mr T Webb Mr B Thompson
Mr A Westcott

Clerk: Mrs J Galloway

Meeting commenced at 7.00pm

1) Apologies for Absence

All committee members were present.

2) Declaration of Interest

There were no declarations of interest.

3) Update to Governors Membership

The Headteacher advised Governors that Mrs Wilkinson and Mrs Day (Staff Governors) had recently tendered their resignation from the Governing Body. The Clerk has advised the DEMAT of the resignations. The DEMAT have agreed that only one new staff Governor is elected which will bring the LGB number to 14 as currently stated in the Scheme of Delegation. Staff had been asked to put their name forward for nomination as Staff Governor. Mr Westcott had put his name forward, no other nominations had been received and Mr Westcott has been elected as a Staff Governor. Mr Westcott's term of office will run from June 2015 – June 2019.

4) Approve Minutes of Standards Meeting of 16-03-15

The minutes of 16-03-15 were approved and signed as a true record by the Chair.

5) Matters Arising

Agenda items 6 & 7 will be covered under agenda items 6 & 7 of this meeting. Agenda item 9 – Safer Recruitment – Mr Hazell and Mrs Orpwood-Price have now successfully completed this training.

6) SDP Targets update

Aim 1: *Make all teaching at least good, with more that is outstanding*

- A Teaching and Learning review has been undertaken by the DEMAT, the school is awaiting the formal report.
- Informal feedback received is that overall teaching is good. There are one or two inconsistencies in marking. The Headteacher is confident that the current measure of 80% progress towards target should be slightly higher.
- The school continues to try and provide more outstanding teaching.

A Governor enquired if the school would be confident in its measure of improved teaching & learning if questioned by OfSTED? *The Headteacher advised that there has been a definite improvement in quality of marking, pupil feedback, there is now more consistency across and between the classes.*

Aim2: *To improve the impact of leadership and management to improve pupils' achievement*

- Awaiting the data results to gauge the measure of achievement.
- A further senior teacher was recruited in December and took up her duties from the Spring term. It was felt that this role had provided a real impact on progress in KS1 and leading of Phonics.

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- The Headteacher stated that he was confident that the evaluation of this target will improve further.
- It was suggested that Governors may wish to consider, next academic year, visiting termly to be more involved in individual subject areas.

Aim 3: *To develop and implement new assessment systems for monitoring, tracking and enabling pupil progress*

- This will be discussed in more detail at Curriculum committee.
- The school is still measuring using levels and points, various other assessment systems are under development.
- Progress measures are in place and the school continues to look at pupil progress against national expectations.
- A fully functional new assessment system will not be fully up and running and in place by September 2015 as new criteria from the DfE will not be released until September.

Aim 4: *To achieve end of Key Stage / end of year targets in 2015*

- Awaiting results which are due early in July.
- An increased number of children were entered into the Level 6 tests this year.

Aim 5: *To maintain rate of progress in Early Years and Key Stage 1*

- Looking to exceed the target of 60% for Good Level of Development in Reception.
- Phonics checks are in progress. Hoping to exceed target.

Aim 6: *To ensure the good progress of all groups of children*

- Data to be looked at under Agenda item 7

Aim 7 & 8: These will be looked at by the Curriculum Committee.

The Headteacher and SLT will be meeting with the new Headteacher to go through the SDP and set overall targets for next year.

7) In Year School Progress Data

The governors had been provided with various cohort data showing progress toward end of year targets

- Governors looked at term on term APS progress. End of year targets are set at the end of September and updated at the end of each term
- Conversations then take place during the course of the year on the progress of individual children and any action / interventions which may need to take place to keep them on track to achieve end of year targets
- Progress is also measured against national expectations and whether pupils are below, on track or above national expectations when they are assessed at the end of each term
- Progress is further broken down to show progress of boys, girls, children in receipt of free school meals (pupil premium), SEN children
- There will be a challenge next year for Year 6 pupils with a new National Curriculum

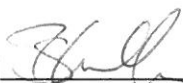
Further evaluation of pupil progress will take place in the Autumn term when all end of year assessments and results are complete.

8) Work Scrutiny

The Headteacher shared the process of work scrutiny which is carried out by the teaching staff on a regular basis, and is key to evaluating the judging of teaching & learning within the school. Staff look at the areas of;

- Expectations
- Pride in pupil's work
- Achievement, progress
- Spiritual, Moral, Social & Cultural evidence
- Overall evaluation

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Lesson observations undertaken by the SLT are look at teaching, questioning, pace of lesson, pupil attitudes, teacher subject knowledge, work in books, marking, progress over time, interviews with the pupils. Key strengths and areas for development are then highlighted. The SLT look at these observations and pick out any key themes which may need to be addressed with the whole teaching staff.

A Governor asked; how often are work scrutinies carried out and what is looked at? *Generally, book scrutinies are carried out half termly, some are carried out by subject co-ordinators. A selection of books for a subject are looked at – 2 top, 2 middle, 2 bottom – within these books, then look at level of challenge, differentiation. Expectations of marking will differ from subject to subject.*

It was emphasised that the book scrutiny process was an invaluable tool to evaluate teaching.

9) **AOB**

Governors had been provided with an updated edition of 'Keeping Children Safe in Education' prior to the meeting. Governors were asked to sign to state they have received and read this document.

10) **Dates of next meetings**

The date for the next meeting:

Local Governing Body – 7th July 2015

The meeting closed at 7.40pm.

Minutes Approved : Signed  Dated 13/10/15