

<p>Year Group 1 Week beginning 18th May 2020</p>	<p>English</p>	<p>Maths</p>	<p>Other</p>
<p>Monday</p>	<p>LO: I can write a fact file on spiders.</p> <p>Think about what you know about spiders, from your knowledge already, and from the story. Try to write a fact file about spiders. If you aren't sure, use your best guess.</p> <p>If you really don't like spiders, please change to another minibeast!</p>	<p>LO: I can give directions. Make yourself and someone else a light blue bracelet and a red bracelet to help you remember which is your left and which is your right hand. Remember we can always see an 'L' on our left hand when looking at our knuckles. Now give instructions to the other person to move around like a robot. Can you draw the route they took? Perhaps you could plan the route first, then give the instructions. Remember to take turns. Use – left, right, forwards, backwards. Try using 'step' and even quarter turn left/right or half turn.</p>	<p>Art LO: I can draw the weather and the world around me.</p> <p>The weather, flowers and trees have changed so much since we were last together. Please have a look out of the window, or go in the garden, if it is safe to do so, and paint/draw/colour the trees, flowers and weather you can see. Can you spot any deciduous trees? Think about how the days have changed since Winter. What has happened to the day length? Write a short sentence about this change.</p>
<p>Tuesday</p>	<p>LO: I can write a fact file on a different mini beast.</p> <p>Go on a mini beast hunt. What can you find and where? Choose one mini beast to write about and fill in a new fact file. Please draw the minibeast too.</p>	<p>LO: I can record my own directions to avoid obstacles.</p> <p>You can either map out your garden, or a room in your house, or imagine a place. What obstacles will you have on your map, real or imagined, like a volcano or a beach. Plan a way around the map from one place to another place. Record your directions. Can someone else follow your map?</p>	<p>RE LO: I am learning to show how Christians show their belief in God as loving and forgiving.</p> <p>Recap the hidden meanings from the last week. What do they remember? This parable teaches us that God is forgiving and loving, like a parent. Think about what your parent/s do for you? How does your adult show love for you? Please draw your adult and write/draw what your adult does to show/say love for you. In a different colour write/draw what you do to show love for your parent. Talk about how love goes both ways. Talk about how Christians show love for God - eg</p>

		<p>Option a. e.g. 2 steps forward, turn right, 1 step forward...</p> <p>Option b. e.g. 2 steps forward, a quarter turn right, 1 step forward...</p>	<ul style="list-style-type: none"> • Sing praising songs • Pray saying why they love God • Read about God in the bible • Love people • Forgive people • Care for people • Go to church • Pray and talk to God • Pray and ask God for help • Be generous
Wednesday	<p>Grammar – Purple Mash – English – Grammar – Hatching Out – Jim takes out the rubbish.</p> <p>Add in the capitals, full stops, exclamation marks and question marks.</p> <p>Or write some sentences with exclamation marks and question marks.</p>	<p>LO: I can record my own directions to avoid obstacles.</p> <p>Choose a different place to make a map, drawing obstacles, real or imagined, like a volcano or cave.</p> <p>Plan a way around the map from one place to another place.</p> <p>Record your directions. Can someone else follow your map?</p> <p>Option a. e.g. 2 steps forward, turn right, 1 step forward...</p> <p>Option b. e.g. 2 steps forward, a quarter turn right, 1 step forward...</p>	<p>Computing LO: I can send my own email</p> <p>Have a go at sending an email to me in Purple Mash. Click on 2email, address book, to find my name, then write an email about what you have been doing. Keep thinking about sounding out carefully and using the space bar for finger spaces, and the 'up' arrow to make a capital letter.</p>
Thursday	<p>Spelling with phonics.</p> <p>Purple Mash - Home – English-spelling resources plans resources and Games – Year 1. Scroll down to Summer 1.</p> <p>Please select red yr1 SUM1 WK1 – quiz (aw and au digraphs) and yellow Y1 SUM1 WK2 quiz (ear, air, are trigraphs)</p> <p>Or write some words using the above digraphs and trigraphs.</p>	<p>LO: I can write directions for a treasure hunt.</p> <p>Make a treasure hunt for your adult. Aim to write clear directions, going forwards, backwards, left, right and turning. Try to use quarter turn left and quarter turn right too.</p> <p>Did they find a surprise at the end (like a teddy or a book to read to you)? Happy hunting!</p>	<p>PSHE LO: I know how to be a good sportsperson and consider others' needs.</p> <p>Hold your own sports day, wherever it is safe to do so. Make sure everyone knows the rules of each activity before you begin. Remind everyone about being a good sportsperson. Think about how you could help others to take part such as do you need to change the activity a bit so younger siblings can join in, or</p>

			even change it so your pets can take part!
Friday	<p>LO: I can write a book review.</p> <p>Write about a book that you have read recently. What happened in the book? Who were the characters? Were there any surprises along the way? What happened in the end?</p> <p>Try to add extra details such as adjectives, conjunctions and sentence starters like next, later, finally, unfortunately, suddenly, luckily.</p>	<p>Practise your number bonds to 10, then spot the link to make number bonds to 20.</p> <p>Keep to the pattern $1 + 9 = 10$ $2 + 8 = 10$ $3 + 7 = 10$</p> <p>Then $11 + 9 = 20$ $12 + 8 = 20$ $13 + 7 = 20$ etc.</p> <p>See if you can answer the number bonds quick fire. You can use your fingers to see the pattern quickly too. You can watch Farmer Pete on You Tube if you would like to.</p>	<p>PSHE LO: I can show how I think about other people.</p> <p>Paint, collage or colour a picture for the NHS to be displayed in your window. Will you make a rainbow, a thank you sign or a stay at home sign or something else? Take a photo of you with your sign in the window.</p>