

Abbots Ripton CE School Reception Progressive Curriculum 2021-2022



Personal, Social and Emotional Development		
Autumn	Spring	Summer
<u>Making Relationships</u> <ul style="list-style-type: none"> I choose to play and talk to a familiar friend who has a similar interest I am happy to talk to familiar friends and adults about my interests I can ask an adult for help 	<u>Making Relationships</u> <ul style="list-style-type: none"> I show interest in other children's needs and can help and support them in these I am aware of some strategies to support me when negotiating sharing toys and resources e.g timer 	<u>Making Relationships</u> <ul style="list-style-type: none"> I have particular friends and relationships I can resolve conflicts in peer relationships when they arise
<u>Sense of Self</u> <ul style="list-style-type: none"> I understand my interests and unique abilities 	<u>Sense of Self</u> <ul style="list-style-type: none"> I am beginning to enjoy wider choices, take risks and enjoy new things 	<u>Sense of Self</u> <ul style="list-style-type: none"> I am able to explain what I want to do and how I need to go about it
<u>Understanding Emotions</u> <ul style="list-style-type: none"> I can find comfort with a familiar adult when upset either in the classroom or outside I understand that some actions may hurt or harm others and have consequences I can tell someone I don't like what they are doing I can join in with class activities and understand I need to behave in certain ways I can put my hand up when I need to ask or answer something when in a group 	<u>Managing Emotions</u> <ul style="list-style-type: none"> I know I need to say sorry if I hurt someone or say unkind words I recognise some emotions in myself and other people I know some ways to help myself or others feel better 	<u>Managing Emotions</u> <ul style="list-style-type: none"> I know some ways in which I can manage conflict in my relationships
Communication and Language		
Autumn	Spring	Summer
<u>Listening and Attention</u> <ul style="list-style-type: none"> I can listen to stories I can listen to others in a group 	<u>Listening and Attention</u> <ul style="list-style-type: none"> I can listen and comment on stories and others conversations 	<u>Listening and Attention</u> <ul style="list-style-type: none"> I can listen and do for short periods of time

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<ul style="list-style-type: none"> I can play and listen to me friends at the same time 		<ul style="list-style-type: none"> I can listen in a variety of different situations; group, class, collective worship
<p><u>Understanding</u></p> <ul style="list-style-type: none"> I can follow action words I can follow simple instructions I can understand question words; who, what, and where? 	<p><u>Understanding</u></p> <ul style="list-style-type: none"> I can follow instructions with more components to them I understand prepositions; under, behind, above, next to I can understand a why question 	<p><u>Understanding</u></p> <ul style="list-style-type: none"> I can follow two part instructions I understand and can respond to questions; who, what, when , where, how and why
<p><u>Speaking</u></p> <ul style="list-style-type: none"> I can use my words to share my feelings, thoughts and ideas I can tell a past event in order I can hold a conversation, although I may change topic 	<p><u>Speaking</u></p> <ul style="list-style-type: none"> I can use 'and' and 'because' to extend my ideas I can ask questions to understand why and how things happen I can use vocabulary heard in stories or linked to curriculum areas I can use past tense correctly 	<p><u>Speaking</u></p> <ul style="list-style-type: none"> I can use talk to organise, clarify and sequence my ideas I can extend my vocabulary by exploring the meaning and sounds of new words
Physical Development		
Autumn	Spring	Summer
<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> I can use pens, scissors, hammers and jugs with an increasing amount of skill I can sit on a chair with both feet on the ground I can use wheeled toys with an increasing amount of skill and control; balance bikes, trikes I can negotiate space when I move slowly I can form the anti-clockwise movement and retrace vertical lines I am beginning to jump, hop and skip I can roll and ball 	<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> I can use scissors independently I can negotiate space when I move at different speeds I can form some recognisable letters I can hold a pencil with a tripod grip I am beginning to be able to throw and catch a ball I am beginning to kick and trap a ball 	<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> I am aware of others when I move around my environment I can jump off an object and land appropriately to stabilise balance I can form letters correctly using a pencil with a tripod grip I am beginning to be able to hit a stationary ball

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<ul style="list-style-type: none"> I can balance a beanbag 		
<u>Health and Self-care</u> <ul style="list-style-type: none"> I can name the parts of my body I can use the toilet independently I can get dressed and undressed with a little help I can change into boots and store my shoes on the rack I can put my coat on a peg I know how and why I need to wash my hands I know how to play safely in the outside area and classroom 	<u>Health and Self-care</u> <ul style="list-style-type: none"> I can explain the effects of physical exercise on my body I can get dressed and undressed independently for PE I know how to transport equipment and resources safely 	<u>Health and Self-care</u> <ul style="list-style-type: none"> I know how to look after my body and keep it clean, including my teeth I know how to keep safe, including drug education I know how to cross a road safely I know how to keep my body healthy; exercise, eating, sleep
Literacy: Reading		
Autumn	Spring	Summer
<u>Word Reading</u> <ul style="list-style-type: none"> I can show an awareness of rhyme and alliteration I can clap or tap the syllables in words I can hear the initial sounds in words I can handle and look after books in an appropriate way I know the phase 2 sounds and graphemes and 'tricky' words I can blend sounds into words 	<u>Word Reading</u> <ul style="list-style-type: none"> I know the phase 3 initial sounds and 'tricky' words I am beginning to know the phase 3 digraphs and vowel digraphs I can use picture clues to help with unknown words I can use my finger to track words across the page I can read simple sentences I can put books away after I have read them 	<u>Word Reading</u> <ul style="list-style-type: none"> I know the tricky words for phase 4 I decode unknown words I know fluently some high frequency words I am beginning to check my reading makes sense I can choose books I enjoy reading
<u>Comprehension</u> <ul style="list-style-type: none"> I can join in with known rhymes and songs I can talk about books I have enjoyed 	<u>Comprehension</u> <ul style="list-style-type: none"> I can talk about specific words in texts and explain their meaning I can use words and ideas from stories in my speech and role play 	<u>Comprehension</u> <ul style="list-style-type: none"> I can talk about the settings, events, characters and key events in a story I can remember stories or information that has been read to me

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Literacy: Writing		
<p><u>Handwriting</u></p> <ul style="list-style-type: none"> I can make patterns with focus on circles, vertical lines and the anti-clockwise movement, using resources in both the inside and outside area I can write the letters in my name with the support of a visual I can hold a pencil with a pincer grip <p><u>Composition</u></p> <ul style="list-style-type: none"> I can orally construct a simple sentence I can make marks to convey meaning <p><u>Spelling</u></p> <ul style="list-style-type: none"> I can write the initial sound in a word with support of a sound mat <p><u>Grammar/Punctuation</u></p> <ul style="list-style-type: none"> I am aware of the components of punctuation; full stop, capital letter, question mark I can identify the capital letter in my name 	<p><u>Handwriting</u></p> <ul style="list-style-type: none"> I can begin to form recognisable letters in letter families I can hold my pencil with a tripod grip <p><u>Composition</u></p> <ul style="list-style-type: none"> I can say what I want to write With support I can write labels and captions I can read back what I have written <p><u>Spelling</u></p> <ul style="list-style-type: none"> With support I can segment words into sounds for writing using sound and spelling banks for support I use sound buttons to support my spelling <p><u>Grammar/Punctuation</u></p> <ul style="list-style-type: none"> I can identify a letter, word and sentence in my reading With support I can use a capital letter for names and the first word in a sentence 	<p><u>Handwriting</u></p> <ul style="list-style-type: none"> I can form most letters with correct formation <p><u>Composition</u></p> <ul style="list-style-type: none"> I can use specific vocabulary in my writing I can write labels, captions and sentences independently for different purposes <p><u>Spelling</u></p> <ul style="list-style-type: none"> I can segment words into sounds for spelling I can write phase 2 and 3 tricky words fluently <p><u>Grammar/Punctuation</u></p> <ul style="list-style-type: none"> I use a capital letter at the beginning of a sentence and a full stop at the end
Mathematics		
Autumn	Spring	Summer
<p><u>Number</u></p> <ul style="list-style-type: none"> I can match, sort and compare amounts 	<p><u>Number</u></p> <ul style="list-style-type: none"> I understand the concept of zero 	<p><u>Number</u></p> <ul style="list-style-type: none"> I can double numbers

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<ul style="list-style-type: none"> I can represent, compare and compose numbers to five I can count and recognise numerals to 10. I can say which number is one more or less I can begin to subitise numbers to 3 I can begin to talk about my understanding 	<ul style="list-style-type: none"> I can compose and compare numbers to 10 I can count and recognise numbers to 20. I can make pairs and combine two groups I know number bonds within 10 I can subitise numbers to 5 I can explain how I know the answer 	<ul style="list-style-type: none"> I can count to 20 and recognise some numerals beyond this range. I can begin to count backwards from 20. I can share and group objects I understand the word 'equal' I can begin to understand odd and even numbers I can find half of an object or amount I can subitise numbers to 6 and beyond I can explain my answers in detail
<p><u>Measure, Shape and Spatial thinking</u></p> <ul style="list-style-type: none"> I can compare size, mass and capacities I can describe simple AB patterns I can name the common shapes and find them in the environment I can use language of position to talk about objects and spaces I can use the language of time to talk about routines and events 	<p><u>Measure, Shape and Spatial thinking</u></p> <ul style="list-style-type: none"> I can compare weights and capacities I can describe and compare lengths and heights I can order and sequence time in my day I can explore and manipulate 3d shapes and know some of their names. I can explore more complex patterns 	<p><u>Measure, Shape and Spatial thinking</u></p> <ul style="list-style-type: none"> I can replicate simple models and shapes I can explore relationships between numbers and shapes I can create a simple map to replicate a place
<h2>Understanding the World</h2>		
<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>
<p><u>People and Communities</u></p> <ul style="list-style-type: none"> I know what is unique and special about me I can talk about my friends and family and special times I have had I can talk about why we celebrate special times; Harvest, Bonfire Night, Diwali and Christmas 	<p><u>People and Communities</u></p> <ul style="list-style-type: none"> I know that there are differences and similarities between people I show interest in people with different occupations and ways of life I know why we celebrate Easter 	<p><u>People and Communities</u></p> <ul style="list-style-type: none"> I can talk about people who are different to me and have different ways of life I can talk about why we need to look after our world
<p><u>The World</u></p>	<p><u>The World</u></p>	<p><u>The World</u></p>

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<ul style="list-style-type: none"> I can talk about some of the things I have seen and found, such as plants, objects, the weather and places. I can talk about my immediate environment 	<ul style="list-style-type: none"> I can explain how some plants and animals grow and change I can ask questions about what I can see around me I can name some features of my environment and use an aerial map to identify some of these; playground and Wild Wood I know how we can begin to care for our world 	<ul style="list-style-type: none"> I can draw and use simple maps of my immediate environment I know my address I can talk about how different places have similarities and differences I can talk about some of the things we do can have an impact on the environment
<p><u>Technology</u></p> <ul style="list-style-type: none"> I can operate simple equipment including remote control cars, Ipads ESafety: I am beginning to understand that I need to stay safe when I am using the internet. 	<p><u>Technology</u></p> <ul style="list-style-type: none"> I can complete a simple program on an electronic device ESafety: I know who to tell if I feel unsafe on the internet. 	<p><u>Technology</u></p> <ul style="list-style-type: none"> I can use a device to take a photograph I can search for information on the internet with adult support ESafety : I know I need to be kind to others when I am online.
Expressive Art and Design		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p><u>Creating with Materials</u></p> <ul style="list-style-type: none"> I can experiment with different ways to create shapes, and representations of actions, people and objects I can join in with rhymes and songs I can experiment with making sounds using instruments in different ways I can explore how colours can be changed 	<p><u>Creating with Materials</u></p> <ul style="list-style-type: none"> I can use drawing to represent my ideas I can begin to develop my own ideas when using media and materials I can sing familiar songs I can explore how sounds and movements can be changed 	<p><u>Creating with Materials</u></p> <ul style="list-style-type: none"> I can use my increasing knowledge of colour, media and materials to develop my own ideas I can begin to join materials together in different ways; glue, tape, elastic bands, brass pins, cardboard flange and tab I know how to mix colours together to achieve additional colours I can sing a variety of songs I can play instruments in different ways, including keeping a rhythm
<u>Being Imaginative and Expressive</u>	<u>Being Imaginative and Expressive</u>	<u>Being Imaginative and Expressive</u>

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<ul style="list-style-type: none">• I can use movement and sounds to express experiences , ideas and feelings• I can sing to myself and make up simple songs• I can use sounds, movements and drawings as part of my story telling and role play	<ul style="list-style-type: none">• I can use modelled ideas in my play and develop variations of these• I can introduce a storyline into my play	<ul style="list-style-type: none">• I can play cooperatively as part of a group to develop imaginary narratives and ideas
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