

Abbots Ripton CE Primary School - RE Curriculum Map



| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | Creation | Incarnation | Salvation 2 | Salvation 1 | Incarnation 2 | Creation 2 |
| Reception 2021/2022 | What makes every single person unique and precious? (Emmanuel) | Why do Christians perform nativity plays at Christmas? | How can we help others when they need it? (Emmanuel) | Why do Christians put a cross in an Easter garden? | Why is the word 'God' so important for Christians? | How can we care for our wonderful world? |
| Possible Visits/Visitors | Meet a Vicar, Wild Wood Visit, Church Visit | | | | | |
| Rationale | Link to the PSHE Curriculum- Beginning and Belonging Encounter with Hinduism; Rakshan Bandhan/Diwali | Link to Christmas | | Link to Easter | | |
| Year 1/2 Year A 2021/2022 | Christianity-God What do Christians believe God is like? | Judaism-Mitzvot/tzedakah Why is learning to do good deeds so important for Jewish people? | Christianity-Creation Who made the World? | Christianity-Salvation What are the best symbols of Jesus' death and resurrection at Easter time? | Judaism-Creation/blessings Why do Jewish families say so many prayers and blessings? | Christianity Why do Christians pray to God and worship him? |
| Year 1/2 Year B 2022/2023 | Judaism-Teshuvah/ G-D Why do Jewish families talk about repentance at New Year? | Christianity-Incarnation Why does Christmas matter to Christians? | Islam-Mercy/Compassion How do Muslims show that Allah is compassionate and merciful? | Christianity-Salvation Why does Easter matter to Christians? | Christianity-Gospel What is the good news that Jesus brings? | Judaism-Torah/Rabbi Why is the Torah such a joy to the Jewish Community? |

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| Possible Visits/Visitors | Trip to a Mosque (Peterborough), visit from a vicar | | | | | |
| Rationale | Link to Jewish new year in September | Link to Christmas | Foundational knowledge to support the teaching of Islam in Year 3/4 | Link to Easter | | |
| Year 3/4 Year A 2022/2023 | Christianity- People of God What is it like to follow God? | Christianity- Incarnation What is the trinity? | Hinduism- Karma Why do Hindus want to collect Karma? | Judaism What symbols and stories help Jewish people remember their covenant with God? | Christianity- Children of God When Jesus left, what was the impact of Pentecost? | Islam- Submission How does a Muslim show their submission and obedience to Allah? |
| Year 3/4 Year B 2021/2022 | Islam Why do Muslims call Muhammad the 'seal of the prophets?' | Christianity- Kingdom of God What do Christians mean when they talk about the Kingdom of God? | Hinduism- Dharma How does the story of Rama and Sita inspire Hindus to follow their Dharma? | Christianity- Salvation How do Christians show reconciliation? | Sikhism How do the gurus move Sikhs from dark to light? | Sikhism How do Sikhs put their beliefs about equality into practice? |
| Possible Visits/Visitors | KS2 Faith Tour, personal encounters with people from different religions either through video or in person | | | | | |
| Rationale | Muhammad's birthday in October, links to the Islam Unit | Link to Incarnation at Christmas time and the link to supporting others | | Link to Easter | Pentecost link to the Church Calendar- Year A | Both Year A and B end on an alternative religion to Christianity. There is opportunity to begin to compare the similarities between |

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| | | | | | | religions and Christianity, as stated in the End of Year 4 statements in the Cambs Syllabus |
| Year 5/6 Year A 2021/2022 | Buddhism How did Buddha teach his followers to find enlightenment? | Christianity- Incarnation Was Jesus the Messiah? | Hinduism- Moksha What spiritual pathways to Moksha are written about in Hindu Scriptures? | Christianity- Salvation What did Jesus do to save human beings? | Islam- Revelation What does the Qur'an reveal about Allah and his guidance? | Christianity- God What does it mean if God is holy and loving? |
| Year 5/6 Year B 2022/2023 | Humanism- Happiness Why do humanists say happiness is the goal of life? | Islam- Tawhid How does Tawhid bring a sense of belonging to the Muslim Community? | Christianity- Kingdom of God What kind of King is Jesus? | Christianity- Salvation What difference does the resurrection make for Christians? | Hinduism- How do questions about Brahman and Atman influence the way a Hindu Lives? | Christianity- Creation Creation or Science: conflicting or complimentary? |
| Possible Visits/Visitors | KS2 Faith Tour, Visit from The Faraday Institute, international links to Christians and charities in other countries | | | | | |
| Rationale | | The Judaism Units covered in KS1 and Year 3/4 support the understanding of Messiah. | | Link to Easter | | We end the Year 6 cycle with Christian Units |
| Whole School Rationale As a Voluntary Aided CE School, Abbots Ripton chooses to teach mostly 50:50 Christianity and alternative world religions. We do this to ensure that children are prepared for a world beyond Abbots Ripton and are ready to leave our school with an understanding that people have a wide variety of beliefs. | | | | | | |

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We ensure that our Reception and KS1 children have a firm foundational knowledge of Christianity. The curriculum in KS1 has an extra unit to support this. We also plan for the developing skills of being curious and questioning, and this supports the teaching and comparison of other faiths in KS2.

Following the lockdowns in school, we have adjusted our curriculum to ensure all units have been covered. This academic year 2021-2022, we had to ensure that Year 4 did not repeat units that they had already covered in Year 2, as they were then in a Yr2/3 mixed age class. We are also teaching Year 3/4 RE separately this year, to each year group. This is to ensure that all children have a voice, and to teach to the gaps that Year 4 have in their knowledge about Islam, as Year 3 completed a unit about Islam in the summer term of 2021.

We had identified that the children in Year 5/6 needed a greater understanding of the Old Testament in order to access the Christianity Unit 'Was Jesus the Messiah?' The Judaism units throughout KS1 and Year 3/4 will support this.

Our catchment Secondary School, St Peters, supports students to 'understand differences and celebrate diversity,' through their RE Curriculum.

They believe that to 'understand the views and opinions of people whose beliefs and values differ from their own', the RE Curriculum is vital in 'equipping our students to handle issues in their lives, preparing them for the workplace and adult life.'

We believe that our RE curriculum will support our children to be able to successfully engage in this secondary school curriculum, equipping them with the skills and knowledge to build on.