

English:

We will be focussing on developing our **Narrative writing skills.**

- *Through the reading, listening and class discussion, about a variety of extracts/stories, we will extend our understanding of how authors develop settings, characters and atmosphere.
- *Focus on how dialogue is integrated to convey a character and move the action on.
- *Develop structural and language content.
- *Build cohesion within and across our paragraphs.
- *Build our stamina for writing based on independent plans.
- *Evaluate and edit our writing.

PHSE: Managing Change

- *What different changes do we or might we experience?
How have I been affected by changes I have already experienced?
- *How might I or other people behave when we are living through change?

Computing: We will be developing our **Coding skills.**

PE:

Our specialist PE coach will be teaching the skills needed for **Netball.**

Picasso Class - Year 5/6

Spring B - 2021



SALVATION

RE:

Picasso class will be focussing on the key question, **“What did Jesus do to save human beings?”** We will be examining what Christians mean when they say that Jesus’ death was a sacrifice, using theological terms and suggesting meanings for narratives of Jesus’ death/resurrection. In addition, we will be looking at connections that can be made between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion - Lord’s Supper. Picasso class will weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

Maths - Year 6

Area, Perimeter & Volume

- *Recognise when it is possible to use formulae for area and volume of shapes
- *Calculate the area of parallelograms and triangles
- *Calculate, estimate and compare the volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units
- *To develop and extend problem-solving, reasoning and logical skills to more complex mathematical problems.

Year 5

Fractions

- *Year 5 is the first time children explore improper fractions in depth so we will secure our understanding that fractions can total greater than one whole.
- *Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Science:

Living Things and their habitats:

- *We will be extending our knowledge of classifying animals, plants, fungi and micro-organisms. We will explore the work of Carl Linnaeus.
- *We will make branching keys to identify and classify vertebrates.
- *We will design a mythical animal with a mixture of vertebrate features.
- *We will classify flowering and non-flowering plants and identify plants using a key.