

## English

**Instructions** Write a set of instructions for making a Roman Shield. Use temporal conjunctions, prepositions and imperative verbs.

**Letter of persuasion** Read Hubert, Horatio Bartle Bobton-Trent by Lauren Child. Write a letter as Hubert persuading your parents of the benefits of moving to a smaller home.

Learn about persuasive writing techniques and the power of three.

Begin to use paragraphs and subordinate clauses with subordinate conjunctions (if, since, as, when, although, while, after, before, until)

**Poetry** Write a list poem with alliteration

**Art** Draw Roman coins and line drawing.

**D&T** Design and build a Roman catapult. Make Roman vases and pots.

*'Where did the  
Roman's room?'*  
Monet Class - Year 2/3  
Spring B 2020



## Maths

**Yr 2: Division** Use the  $\div$  symbol to write number sentences. Divide by sharing and grouping. Recall division facts from the 2, 5 and 10 times tables. Find odd and even numbers.

**Yr 3: Division** Divide by sharing and grouping. Recall division facts from the 2, 5 and 10 times tables. Find odd and even numbers. Divide 2 digit numbers by 1 digit.

**Yr 2: Statistics** Draw and interpret pictograms and block diagrams.

**Yr 3: Statistics** Draw and interpret pictograms and bar charts.

**Yr 2: Geometry** Describe movement and turns. Recognise, describe and sort 2D and 3D shapes.

**Yr 3: Geometry:** Describe movement and turns. Recognise, describe and sort 2D and 3D shapes. Draw shapes accurately. Measure and calculate perimeters.

## History/Geography

**Investigate:** Should the Celts take on the Romans? How did the Romans control their vast empire?

Name and locate European countries and capital cities.

**MFL - French (Yr3)** Name and describe a place: J'habite, il/elle habite. First and third person and What do we do at Mardi Gras/Lent?

**Music** Learn the song 'Walk like a Roman' and perform to an audience

## RE

Is Easter a festival of new life or sacrifice?

**PE** Football skills- trapping/controlling, passing and receiving and ball striking with body part.

## Computing

Simple programming using Scratch Jnr.

## PSHE

Citizenship - Diversity and communities.

## Science Forces and magnets

Explore how objects attract and repel in relation to other objects and magnets. Predict if objects will be magnetic or not. Describe magnets as having two poles. Compare how things move on different surfaces.