

Abbots Ripton Church of England Primary School

French long-term planning – Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<p>Greetings and Talking about myself in French (name,age).</p> <p>Classroom instructions.</p> <p>How to ask for help in French.</p> <p>Sounds/grammar: <i>on</i> and <i>ou</i></p> <p>Using <i>c'est</i> et <i>voici</i>.</p> <p>Feminine and masculine words (use of indefinite article). Using <i>J'ai</i>/tu as.</p> <p>Songs/poems 'Bonjour' Alain le Lait.</p> <p>Books/stories : 'Je m'appelle Sophie'- Luc et Sophie.</p>	<p>Colours and describing myself (body part).</p> <p>Counting to 20</p> <p>Sounds/grammar: <i>u</i> et <i>e</i></p> <p>Adjective position and agreement. Using a glossary.</p> <p>Song/poems Abracadabra (poem)</p> <p>Books/stories: 'Toutes les couleurs'- Alex Sanders.</p>	<p>Jungle animal's vocabulary and habitat.</p> <p>Sounds/grammar: <i>oi</i> et <i>r</i></p> <p>Use of definite article 'the'.</p> <p>Plural form of nouns.</p> <p>Using <i>J'aime</i>/<i>Je n'aime pas</i>.</p> <p>Song/poems 'J'aime la Galette' (class song).</p> <p>Books/stories : 'Luc adore les serpents'- Luc et Sophie.</p>	<p>Jungle Animal habitat</p> <p>Sounds/grammar: <i>In</i></p> <p>plural indéfinité (<i>des</i>)</p> <p>Using <i>je suis</i>/<i>tu es</i>.</p> <p>Songs/poems 'Alain singe grimpe' Jolly Phonique.</p> <p>Books/stories 'Où est ma maman?' – Julia Donaldson.</p>	<p>Describing my friends, where I live, what I like and dislike</p> <p>Classroom vocabulary.</p> <p>Making a film about us.</p> <p>Sounds/grammar: Sound <i>en/an/am</i></p> <p>Using <i>voici</i> et <i>c'est</i>.</p> <p>Songs/Poems.: Class song revision.</p> <p>Books and stories : 'J'ai un chat'- Luc et Sophie.</p>	<p>Buying an ice-cream</p> <p>Saying how we feel: <i>J'ai chaud, froid, faim, soif.....</i></p> <p>Sounds/grammar: Revisions of sounds learnt this year. '<i>Je voudrais/tu voudrais</i>'</p> <p>Songs/poems. <i>J'ai soif, J'ai faim-singing French. P35.</i></p> <p>Books/stories : 'Allo! la petite bête?'- Antonin Louchard.</p>
Understanding the world	What is school like in France?	Christmas traditions in France.	How do we celebrate Epiphany in France? What is April Fools?	How do we celebrate Easter in France?	Looking at a French Town: importance of regional differences.	Le 14 juillet – how is this day celebrated and why? Et le tour de France.

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Year 5/6	<p>Revision of greetings and expression to be polite. Talking about myself and what I like.</p> <p>Revision of weather vocabulary, numbers to 31 and months of the year. Using a dictionary</p> <p>Sounds/grammar: Sound 'ille' and 'y' Making a sentence in French: conjugating aimer, être and avoir. (including negative form with 'aimer')</p> <p>Songs/poems: 'il Pleut, il mouille'</p> <p>Books/stories: 'Luc est le professeur' – Luc est Sophie. 'Le vrai professeur'- Luc et Sophie.</p>	<p>Describing myself and my friends.</p> <p>Sounds/grammar: È, è; ê, è, est</p> <p>Using avoir et être (including agreeing the adjective with être).</p> <p>Using 'Est-ce que' to ask questions :</p> <p>Using et 'and 'mais'.</p> <p>Songs/poems: 'les mois de l'année'- Pierre Lozère.</p> <p>Books/stories: 'La semaine de Berthe'- Gwen Brookes. 'Joyeux Noel'- Luc et Sophie.</p>	<p>Giving my opinion</p> <p>Sounds/grammar: Ez,er,é Les liaisons.</p> <p>Using 'pourquoi' and 'parce que ' or 'car'</p> <p>Songs/poems: 'J'aime la Galette'</p> <p>'on écrit sur les murs'- Kids United. (class song).</p> <p>Books/stories: 'Sam et Julie: la galette des rois'- Emmanuelle Massonaud.</p>	<p>'Au Supermarché'</p> <p>Telling the time and daily routine.</p> <p>Sounds/grammar Conjugating 'aller'</p> <p>Asking a question using où?</p> <p>Awareness of the use of du/de la/de l'</p> <p>Songs/poems: 'Être'- Alain le Lait.</p> <p>Books/stories: 'C'est délicieux'- Luc et Sophie.</p>	<p>Making a film to talk about ourselves, our school, what we like and what we dislike!</p> <p>Describing my school.</p> <p>Sounds/Grammar: Using 'my' in French.</p> <p>Asking and answering various questions.</p> <p>Songs/poems: Classe song revision</p> <p>Books/stories: 'Je suis en CP : la rentrée' – Magdalena and Emanuelle Ristord.</p>	<p>Revision of vocabulary (including clothing, animals, directions and numbers) through games.</p> <p>Sounds/grammar: Developing techniques to learn languages at home.</p> <p>Conversation (including giving my opinion).</p> <p>Songs/poems: 'Avoir'- Alain le Lait.</p> <p>Books/stories: 'Les trois petits cochons '</p>
Understanding the world	<p>Explaining the concept of 'Feast Day' in France.</p>	<p>How do we celebrate Christmas in France?</p>	<p>Celebrating Épiphanie in France.</p>	<p>How do we celebrate Easter in France?</p>	<p>Looking at a French Town: importance of regional differences.</p>	<p>Le 14 juillet – how is this day celebrated and why?- Le tour de France.</p>