



CHALLENGE CARDS

NOTES ABOUT THE CHALLENGE CARDS AND LINKS TO BRITISH VALUES AND SMSC

MUTUAL RESPECT;
TOLERANCE



You will see on the Challenge Cards links to British values and SMSC. 40acts is a brilliant way of providing pupils with a chance to show the impact of what they are learning and reflecting on during this time in their lives. This would then provide your school some impact evidence you could use to show Ofsted about how your school is supporting SMSC and British values.

Card no.	Challenge	British value link:	SMSC link
#1	Give somebody a nice compliment today.	Mutual respect, tolerance	Use of a range of social skills
#2	Tidy up your classroom without being asked.	Rule of law, mutual respect	Willingness to participate in volunteering
#3	Send a letter, card or picture to an adult who is important to you.		Use of imagination and creativity
#4	Be the first to say sorry to somebody.	Mutual respect, tolerance, rule of law	Willingness to be able to resolve conflicts effectively
#5	Go the whole day without arguing.	Mutual respect, tolerance, individual liberty	Willingness to be able to resolve conflicts effectively
#6	Turn off lights, TV and chargers when you leave a room.	Mutual respect	Understanding of the consequences of their behaviour and actions
#7	Be a good team player, don't hog the ball and compliment teammates.	Rule of law, tolerance, mutual respect	Willingness to participate in and respond positively to sporting opportunities
#8	If someone does something for you, make sure you say thank you.	Mutual respect	Use of a range of social skills
#9	Show your best manners whenever you are eating today.		use of a range of social skills
#10	Chat with someone outside of your usual group of friends.	Tolerance, mutual respect	The pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
#11	Say something nice about someone behind their back.	Mutual respect, tolerance	Use of a range of social skills
#12	Ask somebody in your class to say what they enjoyed most that day.	Individual liberty	Use of a range of social skills
#13	Make an extra effort to smile more.	Mutual respect	Use of a range of social skills
#14	Be a friend to a shy person.	Tolerance, mutual respect	Use of a range of social skills
#15	Ask if you can help at school.	Rule of law	Willingness to participate in volunteering
#16	Thank the adults who help you.	Mutual respect	Use of a range of social skills
#17	Make a card or note saying something nice about a classmate or friend and hide it in a place that they will find it.	Mutual respect	Use of a range of social skills
#18	Pick up litter and put it in the bin.	Rule of law, mutual respect	Willingness to participate in volunteering,
#19	Share your best joke today.		Cooperating well with others
#20	Play with a child from another year group.	Mutual respect, tolerance	Cooperating well with others
#21	Introduce yourself to another child who you often see. Remember their name next time you see them.	Individual liberty, mutual respect	Use of a range of social skills

#22	Follow instructions without complaining.	Individual liberty, tolerance, rule of law, democracy	The pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
#23	Look out for someone who is sad today and find a way to cheer them up.		Use of a range of social skills
#24	Hold the door for someone today.	Mutual respect, rule of law	Use of a range of social skills
#25	Don't walk past someone today without saying something kind.	Mutual respect, individual liberty, tolerance,	Use of a range of social skills
#26	Eat all of your lunch and say thanks to whoever made it.	Mutual respect	Use of a range of social skills
#27	When you're tempted to push in front, let someone else go first.	Mutual respect, tolerance,	The pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
#28	Help someone who has fallen over.		Use of a range of social skills
#29	Help someone else with their work.		The pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
#30	Ask somebody to tell you about themselves and listen closely to what they say.	Individual liberty, mutual respect	Use of a range of social skills
#31	Tell somebody why you think they are special.	Mutual respect, individual liberty, tolerance,	Use of a range of social skills
#32	Surprise somebody today (in a nice way).	Mutual respect	Use of a range of social skills
#33	Be brave today. Do something that you found hard last time you tried.	Individual liberty	The pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
#34	Look after someone else today.	Mutual respect	Use of a range of social skills
#35	Help the environment: don't waste paper.	Mutual respect, rule of law, democracy	Use of a range of social skills
#36	Which charity should your school give to this year? (Suggest them to your teacher.)	Individual liberty, mutual respect, democracy	Willingness to participate in volunteering
#37	How could your school raise money for charity this year?	Democracy, individual liberty mutual respect	Willingness to participate in volunteering
#38	Don't interrupt. Listen carefully, you may learn something new.	Mutual respect, individual liberty, tolerance	Cooperating well with others
#39	Invite somebody new to join in with your game.	Tolerance	Use of a range of social skills
#40	Try to find out about somebody your own age from a poorer country and imagine what it would be like to swap lives.	Individual liberty, tolerance, democracy	Interest in exploring different ethnic and socio-economic groups in the local, national and global communities

Also these cards could be used as a Bingo sheet, allowing pupils to tick off things that they have done as they go through the month. The children in KS2, for this activity, could go at their own pace.

EXAMPLE: TICK OFF CARD

This can be used for a KS2 card; if you want to develop a KS1 card there would need to be pictures as well so it is more visual. Have some way of either ticking off each one with a tick or cross or colouring in the square.

Pupil name:

Class:

1 Give somebody a nice compliment today	2 Tidy up your classroom without being asked.	3 Send a letter, card or picture to an adult who is important to you.	4 Be the first to say sorry to somebody.	5 Go the whole day without arguing.
6 Turn off lights, TV and chargers when you leave a room.	7 Be a good team player, don't hog the ball and compliment team mates.	8 If someone does something for you, make sure you say thank you.	9 Show your best manners whenever you are eating today.	10 Chat with someone outside of your usual group of friends.
11 Say something nice about someone behind their back.	12 Ask somebody in your class to say what they enjoyed most that day.	13 Make an extra effort to smile more.	14 Be a friend to a shy person.	15 Ask if you can help at school.
16 Thank the adults who help you.	17 Make a card or note saying something nice about a classmate or friend and hide it in a place that they will find it.	18 Pick up litter and put it in the bin.	19 Share your best joke today.	20 Play with a child from another year group.
21 Introduce yourself to another child who you often see. Remember their name next time you see them.	22 Follow instructions without complaining.	23 Look out for someone who is sad today and find a way to cheer them up.	24 Hold the door for someone today.	25 Don't walk past someone today without saying something kind.
26 Eat all of your lunch and say thanks to whoever made it.	27 When you're tempted to push in front, let someone else go first.	28 Help someone who has fallen over.	29 Help someone else with their work.	30 Ask somebody to tell you about themselves and listen closely to what they say.
31 Tell somebody why you think they are special.	32 Surprise somebody today (in a nice way).	33 Be brave today. Do something that you found hard last time you tried.	34 Look after someone else today.	35 Help the environment: don't waste paper.
36 Which charity should your school give to this year? (Suggest them to your teacher.)	37 How could your school raise money for charity this year?	38 Don't interrupt. Listen carefully, you may learn something new.	39 Invite somebody new to join in with your game.	40 Try to find out about somebody your own age from a poorer country and imagine what it would be like to swap lives.