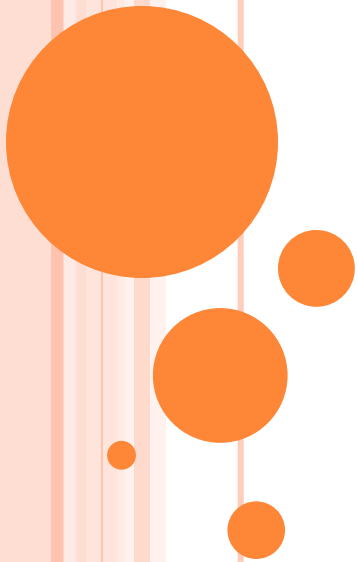


Phonics Workshop

Thursday 15th October
2020

Abbots Ripton CE
School





In school, we follow the Letters and Sounds programme. Letters and Sounds is a phonics resource published by the Department for Education and Skills which consists of six phases.

We use a scheme called 'Story Time Phonics' to teach letters and sounds which is a fun, innovative way of teaching the sounds which are introduced by the Phonic Fairy in the context of real books.



TERMINOLOGY

Phoneme

Graphemes

Segmenting and blending


Digraph

Trigraph

Split digraph



PHASE 1

- There are 7 aspects with 3 strands.
 - A1 - Environmental
 - A2 - Instrumental sounds
 - A3 - Body Percussion
 - A4 - Rhythm and rhyme
 - A5 - Alliteration
 - A6 - Voice sounds
 - A7 - Oral blending and segmenting. Without being able to hear the sounds as a word, the child is not able to read. We only give books to children who have this skill.
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PHASE 2-RECEPTION

- **Set 1:** s, a, t, p
- **Set 2:** i, n, m, d
- **Set 3:** g, o, c, k
- **Set 4:** ck, e, u, r
- **Set 5:** h, b, f, ff, l, ll, ss
- **Tricky Words:** I, no, to, go, into



PHASE 3-RECEPTION

- **Set 6:** j, v, w, x
- **Set 7:** y, z, zz, qu
- **Consonant digraphs:** ch, sh, th, ng
- **Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- **Tricky Words:** we, he, me, she, be, was, my, you, they, her, all, are




PHASE 4-RECEPTION

- This phase consolidates all the children have learnt in the previous phases and helps use and apply their reading and spelling skills.



PHASE 5-YEAR 1

- Children will be taught new graphemes and alternative pronunciations for these graphemes.
 - Vowel digraphs: wh, ph, ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au
 - Split digraphs: a_e, e_e, i_e, o_e, u_e
- 

PHASE 6-YEAR 2

- The focus is on learning spelling rules for suffixes.

-s

-es

-ing

-ed

-er

-est

-y

-en

-ful

-ly

-ment

-ness



SAYING THE SOUNDS

o [http://www.oxfordowl.co.uk/
for-home/reading-
owl/expert-help/phonics-
made-easy](http://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/phonics-made-easy)

o Website



SEGMENTING

- Breaking down words for spelling.

cat

c a t .

SEGMENTING

queen

qu ee n



BLENDING

Building words from phonemes to read.

c a t

cat



BLENDING

qu ee n

queen



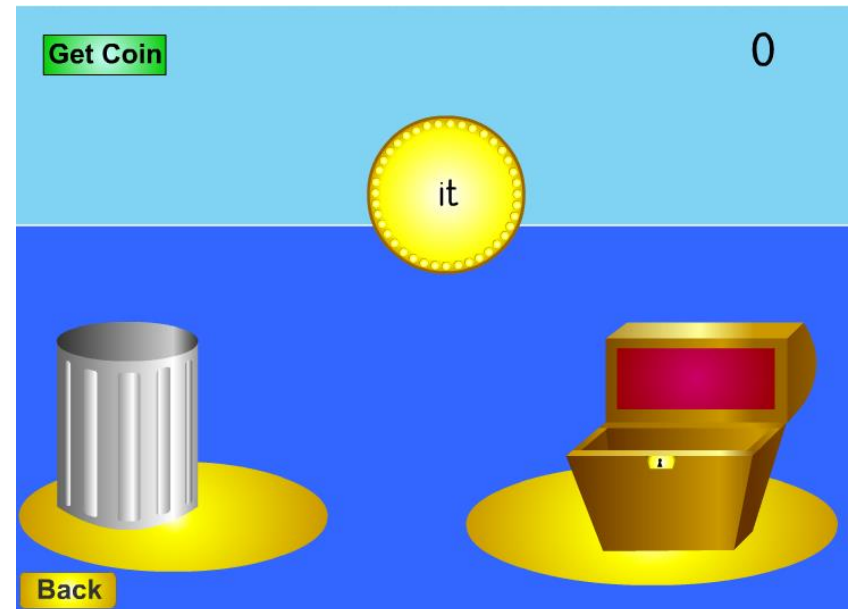
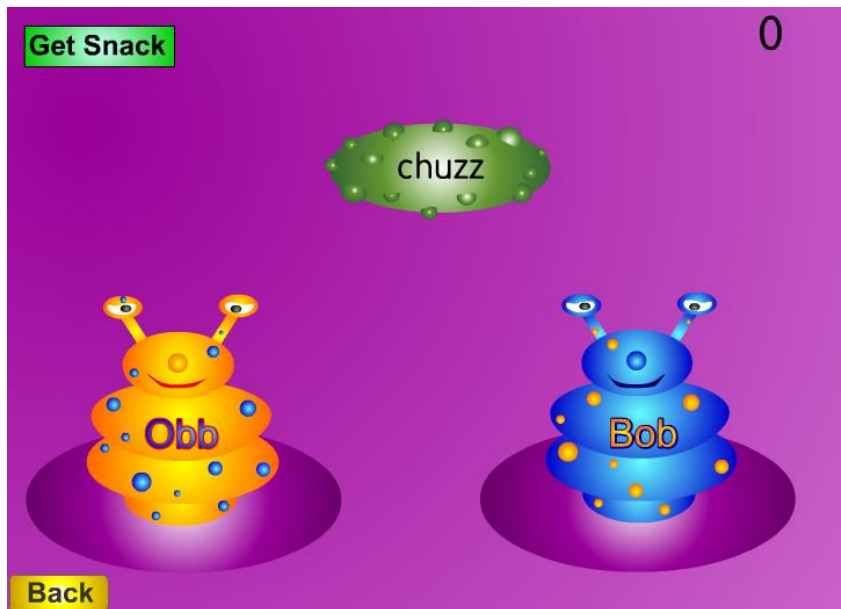
WHAT DOES A PHONICS LESSON LOOK LIKE?

Revisit/review	A selection of sounds are chosen to review, each with their 'caption action'.
Teach	The sound is introduced through the Phonic Fairy and the reading of a new book.
Practise	The sound is practised for reading and writing.
Apply	The children then read or write words in different ways.

RESOURCES

School Website and phonic journal

<http://www.phonicsplay.co.uk>



YEAR 1 PHONIC CHECK

grit

start

best

hooks

blan



steck



hild



quemp



READING AT HOME

- Read in some format everyday
- Go through the sounds or tricky words in the Phonic Journal
- Encourage children to look at the pictures first and talk about the story. Can they predict what may happen? Looking at the pictures give clues for words
- Sound out letters and blend them back together again
- If your child is tired, share the reading together by doing a page each, reading a speech bubble or by completing the book for them
- Books may come home more than once to support fluency
- Read to your child for pleasure to foster a love of reading

