



Pupil Premium Plan for Spending
2017-18

Funding information: £7,920 (6x £1,320) Ever 6 FSM
£3,800 (2 X £1,900) PLAC

£11,720 (total)

Pupil information:

Qualifying pupils for pupil premium	Currently eligible for a Free School Meal (FSM)	Ever 6 (eligible for a FSM at some point in the last 6 years)	Previously Looked After in Care (PLAC)
Numbers and % involved	4 children 3.9%	2 children 2%	2 children 2%

% and number of pupils in each year group eligible for Pupil Premium Funding as of September 2017						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1 child	2 children	1 child			3 child	
5.5%	16.7%	6.25%			17.6%	

NB These figures may not match total funding as some children may be PLAC and currently eligible for a FSM



Action plan:

Approach/resource	Cost	Objectives/Desired outcome	Actions
<p>Fine motor groups to run each week using 'Write from the Start' to support children who find the physical process of writing difficult. Intervention group to run 3 times a week for 30 minutes. (Currently accessed by 3 PP chn)</p>	<p>£1000 (TA time) £150 (resources)</p>	<ul style="list-style-type: none"> - Children develop the fine motor control and strength to produce legible letters. - Spatial organisation is improved and therefore legibility is improved. 	<ul style="list-style-type: none"> - Teachers identify children who would benefit from writing intervention - Pre and post handwriting samples taken to measure progress in legibility and speed - Groups set up and timetabled.
<p>Speed Up Handwriting intervention group in KS2 to support children whose writing lacks fluency or who find it difficult to write at speed. Intervention group to run once a week for an hour. (Currently accessed by 1 PP child)</p>	<p>£1000 (TA time) £150 (resources)</p>	<ul style="list-style-type: none"> - Children develop a greater fluency with their writing. - Writing is legible. - Children are able to write at length due to increased speed. 	<ul style="list-style-type: none"> - Purchase resources - Teachers identify children who would benefit from writing intervention - Pre and post handwriting samples taken to measure progress in legibility and speed - Groups set up and timetabled.
<p>Small group phonics for Year 1 children at risk of not passing the phonic check. (Currently accessed by 2 PP chn)</p>	<p>£800 (TA time) £200 (resources)</p>	<ul style="list-style-type: none"> - Children make at least expected progress in phonics. - The acquisition of phonics is on a par with non-PP children. 	<ul style="list-style-type: none"> - Timetable set up to allow for a daily group session to support pre-teaching of phonemes or consolidation of phonemes already taught. - Planned by the class teacher for a TA to deliver.
<p>Daily 1:1 phonic booster (ERT) for Reception/Year 1 children in Spring/Summer (Currently accessed by 2 PP chn)</p>	<p>£1000 (TA time)</p>	<ul style="list-style-type: none"> - Children make at least expected progress in phonics. - The acquisition of phonics is on a par with non-PP children. 	<ul style="list-style-type: none"> - Timetable set up to allow for a daily 1:1 session to support pre-teaching of phonemes or consolidation of phonemes already taught using the ERT approach.



Daily fine motor group for Reception/Year 1 children. (Currently accessed by 3 PP chn)	£1000 (TA time) £100 (resources)	<ul style="list-style-type: none"> - Children are able to move successfully from mark marking to letter formation. - Children achieve the ELG for Moving and Handling and this has a positive impact on their ELG for Writing. 	<ul style="list-style-type: none"> - Timetable set up to allow for a daily fine motor group in addition to normal classroom practise. - Class teacher to purchase resources to support fine motor development.
Additional TA for 8 hours a week in Key Stage 1. (Currently accessed by 4 PP chn)	£3362	<ul style="list-style-type: none"> - To support in-class learning for 4 afternoons a week in order that the class teacher can effectively differentiate the foundation subjects taught in the afternoons. 	<ul style="list-style-type: none"> - Timetable set up
Additional TA for 4 hours a week in Key Stage 2 – pre-teaching of skills (Currently accessed by 3 PP chn)	£1681	<ul style="list-style-type: none"> - Small group sessions 4 mornings a week to support pre-teaching and consolidation of maths skills. - Time to 'Look Back and Learn' with an adult 1:1 to support editing and moving learning on in response to marking and feedback. 	<ul style="list-style-type: none"> - Class teacher to identify what the needs of the chn are dependant on what the maths learning is taking place. - Gaps in Maths identified and shared with TA. - Regular feedback between CT and TA about progress. - Timetable set up.
Daily 1:1 reading (Accessed by all PP chn as needed)	£1000 (TA time)	<ul style="list-style-type: none"> - Children make at least expected progress in reading. - Children enjoy reading and can talk about a range of texts. 	<ul style="list-style-type: none"> - Identify any PP children who are not supported to read every day at home. - Timetable set up to allow for daily 1:1 reading.
Support with payments for visits out of school, residential visits and extra curricular opportunities such as clubs.	£500 (estimated)	<ul style="list-style-type: none"> - To give children opportunities to engage in learning outside the classroom. 	<ul style="list-style-type: none"> - All letters to parents about school visit include a reminder for parents of PP children that financial support is



(Accessed by all PP chn as needed)		<ul style="list-style-type: none"> - To give children the opportunity to engage in experiences that might not be available to them without support. - To support parents with costs so that their children have equal opportunities to take part. 	<p>available to them.</p> <ul style="list-style-type: none"> - All external club providers made aware of funding that is available for example if equipment or kit is required (e.g. Judo uniform).
Provision of school uniform and PE kit. (Accessed by all PP chn as needed)	£80 (estimated)	<ul style="list-style-type: none"> - To ensure that our PP children are fully inclusive in our school and have the uniform and kit that they need to take part. 	<ul style="list-style-type: none"> - All letters to parents about school visit include a reminder for parents of PP children that financial support is available to them.
School office to monitor attendance every week and identifying children who are a concern over 6 weekly blocks so that we can follow up in line with EWO recommendations. (Accessed by all PP chn as needed)	£500 (Secretary time)	<ul style="list-style-type: none"> - The HT has up to date and accurate information about group attendance so that we can intervene quickly to ensure that pupils with the highest need are attending school in order to access high quality teaching and make accelerated progress. - The attendance of our PP children is monitored and any concerns followed up promptly. - Attendance rates of our PP children improve and is at least in-line with national. - Persistent absence rates for our PP children improve. 	<ul style="list-style-type: none"> - Office to create a spreadsheet and/or report within SIMs that will populate attendance data so we can track groups and individuals. - Regular meeting time between HT & school secretary to review attendance data weekly. - Letters written to parents when attendance is causing a concern – following the 3 letter system. - HT and school secretary to meet with the EWO termly.
Total	£12,523		