

Picasso Class Home Learning Grid: Autumn B - 2019

Learning Intention: To create an inter-faith festival timeline.

Choose at least 3 different faiths. Research and produce a monthly timeline of key festivals. Mrs Jackson has already talked through and given ideas for this activity in class. If resources are needed, just ask Mrs Jackson. Please be as decorative, colourful and creative as possible!

Due to the level of research required and detail needed when putting together the timeline, **this activity is a 2 week one.** Please just inform Mrs Jackson when you are doing this one.

Learning Intention: To write a book review, of a recently read book, in 100 words - or as close to!

Back by popular demand due to the benefit to other Picasso readers when selecting a book.

Helpful hints when writing a book review:

- Start with a couple of sentences describing what the book is about but without giving any spoilers or revealing plot twists!
- Discuss what you particularly liked about the book - characters, favourite part and how it made you feel.
- Mention anything you disliked about the book.
- Summarise some of your thoughts on the book by suggesting the type of reader you'd recommend the book to. Are there any books or series you would compare it to?
- You can give the book a rating, for example a mark out of ten or a star rating!

What the Dickens?

Year 6 Expectation

Each week the children will be expected to:

- Learn and practise the current spelling rule.
- Read every night (**at least 20 mins**)
- Complete one home learning task (to the same standard of work produced in school)
- Practise and learn times tables (up to 12x) and number bonds to 1 (numbers up to 3 decimal places: e.g. 0.497 + 0.503).

Please write the learning intention and date at the top of the page, so that I can see which task you have completed.

Parents' role:

Please could you:

- Sign the home learning each week on completion.
- Let me know if they struggled with any of the tasks.
- Indicate if they spent the time on the task, but couldn't complete it.
- Let me know if there is a genuine reason why the homework was not completed.
- Support and encourage, but avoid 'doing' the homework for them!

Internet Access

The children can use the laptops at school any break time, if they are having problems gaining access to the internet at home.

Learning Intention: Mathematics

Your task is to complete **at least 5 tests** from the section **Multiply and Divide**.

Please write in your book the **DATE** and **LI** so I can check your scores online.

Learning Intention: Problem solving

Suppose you can buy Toad in the Hole for one person from a supermarket for £1.

Would it be cheaper to make it yourself if you want to feed a family of three? Please show full, written working out, calculations and reasoning in your book.

Prices/Shopping list:

- 400g sausages, £2
- 1 litre vegetable oil, £1.45
- 500g plain flour, 48p
- 6 eggs, £1.46
- 1 litre milk, 48p

Ingredients required to make Toad in the Hole for three people:

- 400g sausages
- 15ml vegetable oil
- 100g plain flour
- 1 egg
- 250ml milk



Learning Intention:

TT Rocks Stars

This homework needs to be completed between **Monday 11th to Friday 16th November 2019.**

Simply answer as many questions as possible, in any game type.

Prizes to be won!

For full details visit:

ttrackstars.com/page/mathsweekengland2019