



## Early Years & Key Stage 1 Topic Map 2016/17

	Topic	Coverage	Visits/Visitors	Imagination Station
<b>Autumn 1</b>	Turrets and Tiaras	<p><u>History:</u> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p><u>Science:</u> Use of everyday materials. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	History off the Page - Castles	<b>Castle</b> - writing labels for parts of the castle, a letter as a knight or princess, invitation to visit the castle, description of the castle.
<b>Autumn 2</b>	Ice and Fire	<p><u>History:</u> Events beyond living memory that are significant nationally or globally - The Great Fire of London.</p> <p><u>Science:</u> Use of everyday materials. Find out how the shapes of solid objects made from some materials can be changed.</p>	Polar explorer	<b>Ice Palace</b> - description of the palace, diary entry for someone living in the palace, party invitation for a palace party.
<b>Spring 1</b>	POW! WOW!	<p><u>History:</u> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Florence Nightingale.</p>	Fire engine, police car, nurse.	<b>Police/Fire Station</b> - Log of telephone calls to 999, questions to ask a firefighter or policeman, poem about fire.
<b>Spring 2</b>	The Secret Garden	<p><u>Science:</u> Plants - observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	Chicks	<b>Discovery Den</b> - adventure stories, toolkit for an adventurer or gardener, plant labels.
<b>Summer 1</b>	Shipwrecked!	<p><u>History:</u> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Christopher Columbus</p> <p><u>Geography:</u> name and locate the world's seven continents and five oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	Pirate Day!	<b>Boat</b> - messages in bottles, treasure maps, labels for place names on a world map, letter to Christopher Columbus.
<b>Summer 2</b>	Into the Forest	<p><u>Geography:</u> use basic geographical vocabulary. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><u>Science:</u> Animals including humans. Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p>	Hinchingbrooke Park	<b>Forest</b> - description of the forest using different senses, persuasive sentences to persuade someone to visit the rainforest, descriptions of habitats.