

Long Term Curriculum Map – Cavalry Year 6.



Term	Theme Title – Big Questions?	Science	History	Geography	Art	Design Technology	Music	P.E	PSHE	Computing	Languages Transition to Yr 7 (Neale-Wade planning) See Language overview for more detail	RE	SMSC and British Values	Links to Literacy	Links to Numeracy
	My Body Who am I?	Human body and evolution Circulatory system Impact of diet, exercise and drugs Nutrients and water transported Fossils, offspring Adapted to environment	A study of a non-European society (The Mayans c900AD)	Place Knowledge: study of a region within a S. American country (Brazil and the Amazon Rainforest)	Human face distortion. Cubism collage. Feely bag sketching exercise. Mixed media portrait.	Christmas card Food – investigate and make Mayan bread. Pneumatic joints.	Introduction to on-going skills Working with Chads Cyclic patterns, exploring rhythm and pulse. Create rhythmic patterns with an awareness of timbre and duration. Perform.	Invasion Games— Football/Hockey Gymnastics— Symmetry/Asymmetry & Partnerwork	<i>SEAL: Autumn 1A: New Beginnings</i> <i>Autumn 2A: Getting on and Falling Out</i> <i>Autumn 1B: New Beginnings</i> <i>Autumn 2B: Say No to Bullying</i> Autumn 1A: Beginning and Belonging Autumn 2A: Family and Friends/Anti-bullying Autumn 1B: Rights, Rules and Responsibilities Autumn 2B: My Emotions/Anti-bullying	The difference between the WWW and the internet. How data packets travel Search engine rankings Webpage coding and designing E-safety ACE Gold level to run throughout the year.	Greetings All about me School Numbers 1-20 Understanding instructions Colours (At a more detailed level than Yr 3-4)	Christianity, Hinduism and Buddhism. A secular world view, where appropriate <u>Teaching and Authority</u> <u>Buddhism</u> What does it mean to be a Buddhist? Can we all be enlightened? <u>Religion, family and community</u> What is it like to be a Christian in Vellore? Link to Christmas	Class rules and school rules Class jobs/ Year 6 school helps Democracy – vote for school council, vote for class choices Discussion of current affairs Discuss ambitions and aspirations Children in Need, Remembrance Day Other cultures linked to History and Geography	Science – <u>Explanations</u> - how certain body parts work. <u>Debates</u> – Smoking, healthy diet PSHE - <u>Posters</u> – No bullying!	Science – heart rate – exercise and change
Spring	The Earth Is space the final frontier?	Earth and space, life cycles, plant and animal reproduction Mammals Human life – changes.	A local history study/ A study beyond 1066 World War 2	Place Knowledge: Study of a region within a European country. (Northern France, including transport links – Channel Tunnel)	Op Art Pop Art Packaging Art Wintry scenes Henry Moore	Moon buggies (Framework) Rocket models (Reclaimed) Moon town/space station or papier mache planets - (Mouldable) Soft space craft toy – Textiles. *Optional, not all to be completed*	Stars hide your fires – performing together. Singing with attention to dynamics and phrasing, playing a simple accompaniment.	Outdoor & Adventurous Activities Dance—Line Dancing	<i>SEAL: Spring 1A: Going for Goals</i> <i>Spring 2A: Good to be Me</i> <i>Spring 1B: Relationships</i> Spring 1A: Working Together/Financial Capability Spring 2A: Sex and Relationships Education Spring 1B: Diversity and Communities Spring 2B: Drug Education	Flowcharts Controlling virtual scenarios such as zebra crossings and fairground rides.	Where people live / home Time Counting to 69 Where French is spoken Directions Ordering drinks and snacks	Christianity, Hinduism and Buddhism. A secular world view, where appropriate <u>Is religion what you say or do?</u> <u>Is the Bible a handbook?</u>	Comic Relief/Sport relief Internet safety week Cross curricular links to History and Geography Cultural links through music and art	History – Goodnight Mr Tom Life in WW2 Geography – allies and countries involved in the war.	Lunar maths project Maths/History – WW” – imperial to metric conversion
Summer	The Tudors	Living things and their habitats. Classification	A study beyond 1066 The Tudors	Locational Knowledge: Countries and cities, UK countries, counties and cities; geog. Features of these. Types	Heraldic shields Tudor portraits – miniatures Armour collage	Tudor houses – framework construction	Who knows? Exploring musical processes. Create music which reflects given intentions and uses notations as a	Athletic Activities Net Games— Short Tennis Swimming	Summer 1A: Managing Risk/Safety Contexts Summer 2A: Healthy Lifestyles	Programmi ng through Scratch Game and Non-game based scenarios.	Daily routine School subjects Likes and dislikes Timetables Composing longer texts After school activities	Christianity, Hinduism and Buddhism. A secular world view, where appropriate <u>Teaching and Authority -</u>	History – tudors – links to rule of law, respect and tolerance Visit to London – capital city Sports days	History – Diary entries Blogs Descriptions	Kensuke Maths Project (Transition)

				<p>of settlements. Maps to study key world places. Geog. Skills: 4/6 grid ref, 8 pt compass, map keys and symbols, calculating routes. Climate zone/biome</p>	<p>Large group Elizabeth I collage.</p>		<p>support for creative work and performance.</p>		<p>Summer 1B: Personal Safety</p> <p>Summer 2B: Managing Change</p>		<p>Numbers to 100 Telephone numbers Sports and games Musical instruments Things you like to do Leisure centre activities Holiday activities.</p>	<p><u>interfaith</u> What can we learn from stories shared by Christian, Sikh and Muslim?</p> <p><u>Teaching and Authority - interfaith</u> Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim religion?</p>	<p>March Lions Peace poster competition Work about transition to secondary school</p>		
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