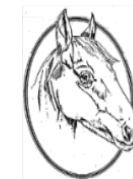


Long Term Curriculum Map – Cavalry Year 1.



Term	Theme Title- Big Questions?	Science	History	Geography	Art and Design	D & T	Music	P.E.	PSHE	Computing	RE	SMSC and British Values	Key links to Literacy	Key links to Numeracy
Autumn	<p>Fire and Ice</p> <p>How is ice made?</p> <p>What should I wear today if I am living in...?</p> <p>What time does it get dark at night?</p>	<p>Seasonal Changes</p> <p>Observe changes across the four seasons.</p> <p>Describe weather associated with the seasons and how day length varies.</p> <p>Animals including Humans- label basic parts of human body.</p>	<p>Lives of significant people.</p> <p>TOPIC: The Great Fire of London.</p>	<p>Living in frozen lands.</p> <p>Location of hot and cold places in relation to the Equator and N/S Poles.</p>	<p>Hot and cold colours on fabric.</p> <p>Colour mixing</p> <p>Painting colour wheels.</p> <p>Jack Frost/ Fire Monster work.</p>	<p>Vegetable Soup</p> <p>Gingerbread Men</p>	<p>Recognising and responding to percussion sounds/ selecting sounds for effect- CAS.</p> <p>The long and short of it: Exploring duration- QCA.</p>	<p>Gymnastics Travel and stop.</p> <p>Games Kicking and striking.</p>	<p><i>SEAL: Autumn 1A: New Beginnings</i> <i>Autumn 2A: Getting on and Falling Out</i> <i>Autumn 1B: New Beginnings</i> <i>Autumn 2B: Say No to Bullying</i></p> <p>Autumn 1A: Beginning and Belonging</p> <p>Autumn 2A: Family and Friends/Anti-bullying</p> <p>Autumn 1B: Rights, Rules and Responsibilities</p> <p>Autumn 2B: My Emotions/Anti-bullying</p>	<p>What is a computer?</p> <p>Components of a computer</p> <p>Basic computer skills</p>	<p>Christianity Believing: What people believe about God, humanity and the natural world.</p> <p><u>Story:</u> How and why some stories are sacred and important in religion.</p>	<p>Class rules</p> <p>Foodbank/Harvest</p> <p>Children in need</p> <p>Fire Service visit</p> <p>Bonfire night</p> <p>Remembrance Day</p> <p>Diwali</p> <p>Anti bullying week</p> <p>Christmas</p>	<p>Non-Fiction Fire fighters & Great Fire of London.</p> <p>Senses- Soup</p> <p>Poems- DT</p> <p>Oliver's Vegetables.</p> <p>Non-Fiction- Cold Places.</p> <p>The Christmas Story.</p>	<p>Counting/ addition and subtraction all based on theme of the week (throughout the year).</p> <p>Money- Vegetable shop, Ice cream parlour, Pudding lane bakery.</p>
Spring	<p>Toys</p> <p>How does a toy factory work?</p> <p>What did my Grandparents play with?</p>	<p>Everyday materials.</p> <p>Identify a variety of every day materials. Describe their properties.</p> <p>Compare/ group a variety of objects based on their materials and simple physical properties.</p>	<p>Changes within living memory.</p> <p>TOPIC: Toys from the past.</p>	<p>Places and localities beyond our local area (different countries/lands)</p> <p>Using maps, globes, compass directions, directional and locational language.</p>	<p>Oil pastel observation.</p> <p>Clay teddies.</p> <p>Printing with toys.</p> <p>Ipad toy pictures.</p>	<p>Puppets – sewing skills</p>	<p>Pulse, pattern and repeated pattern- CAS.</p> <p>Feel the pulse: Exploring pulse and rhythm- QCA.</p>	<p>Dance On parade</p> <p>Gymnastics Jump and land.</p>	<p><i>SEAL: Spring 1A: Going for Goals</i> <i>Spring 2A: Good to be Me</i> <i>Spring 1B: Relationships</i></p> <p>Spring 1A: Working Together/Financial Capability</p> <p>Spring 2A: Sex and Relationships Education</p> <p>Spring 1B: Diversity and Communities</p> <p>Spring 2B: Drug Education</p>	<p>E-safety</p> <p>Encouraging nice behaviour</p> <p>Stranger danger</p> <p>Keeping safe</p> <p>Be a protector</p>	<p>Christianity Celebrations: How and why celebrations are important in religion.</p> <p><u>Symbols:</u> How and why symbols express religious meaning.</p>	<p>New Year's resolutions</p> <p>Chinese New Year</p> <p>Recycling</p> <p>Red Nose Day</p> <p>Easter story</p> <p>Grandparents' views and values</p>	<p>Recount- Toy Museum visit.</p> <p>Dogger.</p> <p>The Easter Story.</p> <p>Creative writing- The Lost Toy.</p>	<p>Toy Shop- Money.</p> <p>Make a puppet. Give the children a simple budget to purchase fabric parts for their puppet e.g. 20p budget. An eye = 2p each.</p> <p>Toy Factory Time. How long does it take to make... e.g. 3 bears?</p>
Summer	<p>Down on the Farm</p> <p>What types of food come from a farm?</p> <p>What do different animals eat?</p> <p>A day in the life of a Farmer.</p>	<p>Seasonal Changes/ Plants/ Animals</p> <p>Observe changes across the seasons.</p> <p>Identify common wild and garden plants and their structure.</p> <p>Compare the structure of common animals (fish, mammals, birds, reptiles etc)</p>	<p>Changes within living memory.</p> <p>TOPIC: Household artefacts/ Farm Machinery.</p>	<p>Different types of farms.</p> <p>Different food sources e.g. cereal, vegetable and meat.</p> <p>Different types of farms: arable, dairy, sheep: jobs on farms and vet.</p> <p>Maps and routes.</p>	<p>Famous Farmyard paintings. Observe and paint.</p> <p>Andrew Goldsworthy collage.</p> <p>Horse sketch.</p> <p>Leaf observations.</p>	<p>Moving Pictures</p> <p>Bread</p> <p>Clay Tractors</p>	<p>Taking off: Exploring pitch- QCA.</p> <p>Awareness of pitch and texture- CAS.</p>	<p>Dance Dot, wiggle and dash.</p> <p>Games Controlling & moving with an object/ ball.</p>	<p>Summer 1A: Managing Risk/Safety Contexts</p> <p>Summer 2A: Healthy Lifestyles</p> <p>Summer 1B: Personal Safety</p> <p>Summer 2B: Managing Change</p>	<p>What is an algorithm?</p> <p>Programming using Beebots</p>	<p>Christianity Believing: What people believe about God, humanity and the natural world.</p> <p><u>Celebrations:</u> How and why celebrations are important in religion.</p>	<p>Jewish harvest festival</p> <p>Healthy eating</p> <p>Sports days</p> <p>Meet new teacher and reflect on Year 1</p>	<p>The Little red Hen.</p> <p>Information texts- Farm.</p> <p>Farmer Duck.</p> <p>Recount- Farm Trip.</p>	<p>Farm shop- role play.</p> <p>Solving problems on the farm for Farmer Giles- problem solving packs.</p> <p>Animal mathematical quizzes e.g. answer the number sentence correctly to win that section of the animal.</p>

