

# Long Term Curriculum Map – Cavalry Year 2



Term	Theme Title- Big Questions?	Science	History	Geography	Art	Design and Technology	Music	P.E.	PSHE	Computing	RE	SMSC and British Values	Key links to Literacy	Key links to Numeracy
Autumn	<b>My World</b>  How do plants grow?  Where do baby animals come from?  What do we need to live?  How do we stay healthy?	<b>Animals and plants.</b>  Describe how seeds and bulbs grow.  Look at how plants grow e.g. water, light, suitable temperature.  Notice that animals have offspring that grow into adults.  Basic needs of animals for survival (including humans).  Importance of exercise, nutrition and hygiene.  Carnivores, herbivores and omnivores.	<b>Events beyond living memory.</b>  TOPIC: The Great Fire of London.	<b>Explorers and discovery:</b>  Maps and places of the world	Face studies. Famous portraits.  Portraits  Frames  Arcimboldo  Picasso collage.	Design and make Christmas cards  Make a healthy fruit salad  Scarecrow biscuits	<b>Rain, Rain Go Away.</b> Exploring timbre, tempo and dynamics.  Developing musical ideas using a song-CAS.	Games- Dribble/ kick/ receive.  Gym- Body Shape.	<i>SEAL: Autumn 1A: New Beginnings</i> <i>Autumn 2A: Getting on and Falling Out</i> <i>Autumn 1B: New Beginnings</i> <i>Autumn 2B: Say No to Bullying</i>  Autumn 1A: Beginning and Belonging  Autumn 2A: Family and Friends/Anti-bullying  Autumn 1B: Rights, Rules and Responsibilities  Autumn 2B: My Emotions/Anti-bullying	Computer basics  Programming – Daisy the Dinosaur (iPads)  Scratch – creating an animated project.	<b>Christianity and Sikhism and secular world view, where appropriate</b> <u>Myself</u> Why is harvest a good time to give thanks? <u>Stories and symbols</u> Who and what are angels? Link to Christmas	Class rules & school rules Anti Bullying week Fire service visit Remembrance day Children in Need Shoobox appeal Other cultures – linked to geography Team work in PE Community – making Christmas cards for elderly people in residential homes Christmas market Advent around the world	Instructions-making fruit salad.  Fruit poetry.  Description of plants/ flowers.  Seaside: -Descriptions -Diary Writing - Postcards.  Katie Morag- Christmas market Character & settings.	Making fruit salad- amounts e.g. cutting halves.  Money- buying fruit for salads.
Spring	<b>Home Sweet Home</b>  What are everyday objects made from?	<b>Everyday materials.</b>  Suitability of a variety of every day materials.  How shapes of solid objects are made.	<b>Local Historical events.</b>  TOPIC: What were homes like in the past?	Maps, plans and aerial photos.  Rosie's Walk.	Charcoal home observations.  Rubbings and observation of building patterns.  Mural of buildings in pastels.	Houses – recycled materials	<b>Sounds interesting:</b> Exploring sounds- QCA.  Awareness of sound- CAS.	Dance- Sadness & happiness: Ugly Bug Ball.  Gym- rock and rolling.	<i>SEAL: Spring 1A: Going for Goals</i> <i>Spring 2A: Good to be Me</i> <i>Spring 1B: Relationships</i>  Spring 1A: Working Together/Financial Capability  Spring 2A: Sex and Relationships Education  Spring 1B: Diversity and Communities  Spring 2B: Drug Education	E-safety  Important details  Who is trustworthy?  Trusted adults Identifying unsafe situations  Programming with Beebots	<b>Christianity and Sikhism and secular world view, where appropriate</b> <u>Myself</u> What difference does belonging to a faith make to a family? <u>Believing</u> Why do Christians say the Holy Spirit is so important? Link to Easter	Chinese New year Comic relief/Sports relief Museum visit – appreciate local history Diwali Safer internet week Mothers' day Sikhism linked to RE Visit from Mayor – democracy Easter – cards, story, church visit	Really Looking-poetry: - Sounds poems. - House poems.  Estate Agent adverts.  NF- encyclopaedia of household objects.  ABC of Music- big book.  Retelling the Easter Story.	Houses- Measures.  Direction and movement- maps and plans e.g. plan a route to school (including turns and quarter turns).
Summer	<b>Splash</b>  Are all things living?  Where do animals live?	<b>Living things and habitats.</b>  Difference between living, dead and things that have never been alive.  Habitats/ micro-habitats.  Food chains.	<b>Changes within living memory.</b>  What was a holiday like in the past?	Skills Around our school Local Area Physical and Human features in the locality.	Van Gogh Sunflowers in various media.  Clay sunflower.  Ipad flowers.	Beach Buggies Lighthouses Puppets (choice)  Make a fruit punch	Communicating musical ideas using gestures and symbols- CAS.  <b>What's the score?</b> Exploring instruments and symbols.	Dance- action words.  Games- throwing/ catching, striking and fielding.	Summer 1A: Managing Risk/Safety Contexts  Summer 2A: Healthy Lifestyles  Summer 1B: Personal Safety  Summer 2B: Managing Change	Identifying computers outside of school  Inputs and outputs  How computers have changed  Algorithms	<b>Christianity and Sikhism and secular world view, where appropriate</b> <u>Stories</u> How do stories from gurus, and the concept of seva affect Sikh children? <u>Belonging</u> How does the Khalsa influence the lives of Sikh families?	Internet safety Safety rules Water safety Fathers' day Judaism – linked to RE Sports days – team work and sportsmanship Meeting new teacher and reflecting on Y2	Minibeasts- fact files and descriptions.  Holidays in the past- scrapbook/ diary entries.  The Light House Keeper's Lunch.	Measuring sunflowers- cms and 0.5cms.  Heights of children- data handling.  Capacity and problem solving- how many buckets of sand/ water to fill...?

