



## Long Term Curriculum Map – Cavalry Year 5.

Term	Theme Title – Big Questions?	Science	History	Geography	Art and Design	DT	Music	P.E	PSHE	Computing	Languages	RE	SMSC and British Values	Links to Literacy	Links to Numeracy
Autumn	<b>The Victorians</b>  How has childhood changed through time?	Properties and changing materials  Everyday materials Dissolving Separating Reversible Irreversible	A study beyond 1066 – The Victorians	Empires, railways and settlements.	Victorian street perspective work  Clay façade  Pointillism	Christmas cards Sampler (cross stitch)	<b>Introduction to on-going skills</b>  <b>The Victorians – mechanical experiences</b>  <b>Roundabout: Exploring rounds</b>	Invasion Games— Rugby/Netball Dance—Step in Time	<i>SEAL: Autumn 1A: New Beginnings</i> <i>Autumn 2A: Getting on and Falling Out</i> <i>Autumn 1B: New Beginnings</i> <i>Autumn 2B: Say No to Bullying</i>  Autumn 1A: Beginning and Belonging  Autumn 2A: Family and Friends/Anti-bullying  Autumn 1B: Rights, Rules and Responsibilities  Autumn 2B: My Emotions/Anti-bullying	<b>Flowcharts</b> <b>Playground games</b>  <b>Controlling physical systems</b>  <b>E-safety ACE silver level to run throughout the year.</b>	<u>School life</u> Alphabet Places Food Lunchtime French schools	<b>Christianity, Hinduism and Buddhism . A secular world view where appropriate</b>  <u>Beliefs and Actions in the world</u> Why is Jesus an inspiration to some people? <u>Beliefs and Questions: Christianity</u> Jesus: Who do people say I am? (Jesus explored through Art) Link to Christmas	Class rules and school rules <b>Democracy – voting for school council; votes for women linked to history; how laws changed for Child Labour</b> <b>Explore ideas of respect through history of empire</b> <b>Team work in PE</b> <b>Anti Bullying week</b> <b>Charity fundraising</b> <b>Christmas</b>	<b>Street Child</b>  <b>Queen Victoria – Biographical writing</b>	<b>Sequencing, ordering dates</b>  <b>Symmetry – cross stitch samplers</b>
Spring	<b>Journeys</b>  What's it like to be an explorer?	Electricity and light. Exploring more detailed circuits. Affect cells Circuit diagrams Light in straight lines, sources and shadows.	A study beyond 1066 Norman Castles	Place knowledge, study of human and physical geog. Features of an area in the UK (linking to Wales visit) comparing to local area.	Castle painting  Clay castle  Fish printing  Travel poster  Vehicle rubbing	Bridge building  Pizza (healthy)  Mott and Bailey Castle model  Dragons – junk model	<b>Africa</b>  <b>Journey into Space: Exploring sound sources</b>	Outdoor & Adventurous Activities Gymnastics— Balance & partner work	<i>SEAL: Spring 1A: Going for Goals</i> <i>Spring 2A: Good to be Me</i> <i>Spring 1B: Relationships</i>  Spring 1A: Working Together/Financial Capability  Spring 2A: Sex and Relationships Education  Spring 1B: Diversity and Communities  Spring 2B: Drug Education	<b>Programming through Scratch</b> <b>Creating a complex game incl. enemies / levels / scores</b>	<u>Journeys</u> Journey to school Directions Celebrations Time Cafe	<b>Christianity, Hinduism and Buddhism . A secular world view where appropriate</b> <b>Journey of life and death</b> - What happens when we die? <u>Belief and Questions</u> What key beliefs influence people's faith and how do people of faith live out their lives? <b>Link to Easter</b>	<b>Team work in bridge building</b>  <b>Journey to Jo'burg – history of racial segregation</b>  <b>Other cultures – France through MFL and Italy through DT</b> <b>Internet Safety week</b>	<b>Journey to Jo'burg</b>  <b>Journals/ diaries/ logs</b>	<b>Map work – grid references</b>  <b>Measuring distances using scales</b>
Summer	<b>Egypt</b>  Who were the Egyptians?	Explore Forces.  Mechanisms	The achievements of the earliest civilisations	Investigating locational features of and exploring physical and	Tomb robbers in chalk  Painting of a	Mod Roc mummies Tombs Shaduf	<b>Song writer: Exploring lyrics and melody</b>	Athletic Activities Striking/Fielding Games—Kwik Cricket	Summer 1A: Managing Risk/Safety Contexts	<b>What makes up a network? Modelling a network.</b>	<u>Summer holiday</u> Months Seasons and colours	<b>Christianity, Hinduism and Buddhism . A secular world view where</b>	<b>Team work and sportsmanship – Sports days, inter school maths challenge,</b>	<b>The Price of Egypt – visual literacy</b>	<b>Ancient Egyptian numbers</b>  <b>Triangular</b>

				human geog. Of Egypt.	God Printing pyramid Clay sarcophagus.		Compose World Environment: Follow the river		Summer 2A: Healthy Lifestyles  Summer 1B: Personal Safety  Summer 2B: Managing Change	Sorting networks	Weather Poetry Ice cream	appropriate Religion – family and community How and why do Hindus worship at home and in the Mandir at Peterborough? <u>Belief and Actions in the World</u> What can stories and images of deities tell us about Hindu beliefs?	Games lessons RE – respect for own and other cultures and traditions Democracy compared to monarchy (Egypt)	The search for Tutankhamen – nonfiction – factfile, newspaper reports	numbers - pyramids
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