



## Mastery characteristics

## This means

### Mindset

A passion for Geography and its application within the world. To have the confidence to choose the best way to interpret, investigate and present geographical information.

### Be knowledgeable

Have a secure knowledge and understanding of geographical similarities and differences through the study of human and physical geography of specific regions of the world.

Confidently use a variety of geographical skills and conduct fieldwork, using relevant geographical vocabulary.

### Communicate

Effectively communicate geographical information in a variety of ways: through maps, numerical and quantitative skills and through written work.

### Be creative

To develop skills enabling children to confidently choose the most effective method of presenting their ideas.

To explore geographical topics through a variety of creative ways.

### Be skillful

To be able to respond to relevant geographical questions, selecting appropriate geographical information and vocabulary to help support their ideas.

The ability to undertake practical work in a variety of contexts, including fieldwork.

### Be curious and connect ideas

To be able to ask relevant and effective geographical questions. To compare and link knowledge about different places (and concepts) to develop a secure geographical understanding.

- Children are aware of the variety of human and physical geography of different regions and how to use geographical sources to make valid assumptions about specific places and processes.
- Children will be able to use world maps, atlases, globes and digital/ computer mapping. Be able to use 8 points of a compass, 4- and 6-figure grid references, symbols and keys (including use of Ordnance Survey maps).
- To use geographical knowledge that they have gained throughout the topic to form their own assumptions and understanding of the world.
- Present their geographical ideas in a range of ways through, written work, debates (eco) and art work.
- Able to select relevant geographical information to support ideas and select the correct equipment to enable them to conduct practical work and record any findings.
- To present their ideas in a clear, legible and well-structured way.
- Use geographical knowledge acquired and developed within and across the year groups to enable children to make meaningful comparisons. To make links locally and to the world around us.

How my subject areas contributes to the development of writing across the school:

- Opportunities for cross-curricular writing linked to topic.
- Opportunity to incorporate key spelling vocabulary into topic learning.
- Development of speaking and listening skills through geographical debate, such as, environmental eco issues.
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