

## Jumping in

Jago stood on the side of the pool. He didn't want to jump in. He didn't like swimming.

"Jump in!" called the teacher.

The other children jumped in. Jago did not jump in. He did not want to jump in.

"Jump in Jago," said his teacher.

Jago looked at the tiles at the bottom. If he jumped in his feet might slip. He might bang his head on the side. He didn't want to jump in.

"Jump in Jago," said his teacher.

Jago looked at the water. If he jumped in his head might go under the water. He didn't want to jump in.

"Jump in Jago," said his teacher.

"Jump in Jago," said Yusuf.

"Jump in Jago," said Ella.

Jago bent his knees. He didn't want to jump in but he had to.

"I'll count to three," said his teacher. "One, ... two, ... three ..."

Jago jumped in. There was a big splash. His feet felt the tiles at the bottom but he didn't slip. He didn't bang his head on the side. His head went under the water but it came back up again.

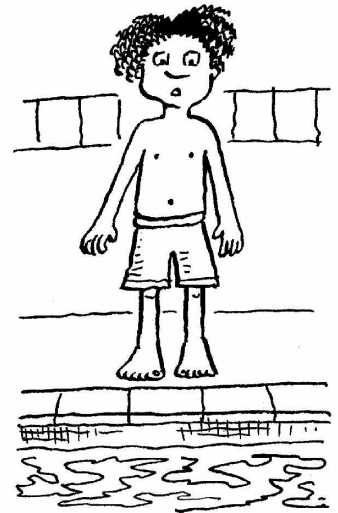
"Good boy!" said his teacher.

"Well done!" said Yusuf.

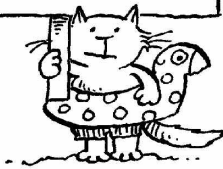
"Wow!" said Ella.

Jago smiled. He liked jumping in.

"Can I jump in again?" he said.



## Jumping in



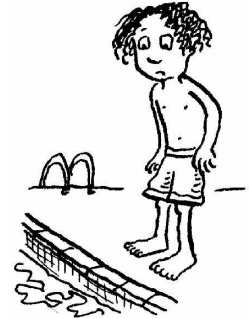
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Answer the questions by completing the sentences.**

Where was Jago?

Jago was at the \_\_\_\_\_  
\_\_\_\_\_



What did the teacher want Jago to do?

The teacher wanted Jago to \_\_\_\_\_  
\_\_\_\_\_.

What are the names of Jago's friends?

Jago's friends are called \_\_\_\_\_  
\_\_\_\_\_.

**Write sentences to answer these questions.**

Why didn't Jago want to jump in?

\_\_\_\_\_  
\_\_\_\_\_

What did Yusuf say when Jago jumped in?

\_\_\_\_\_  
\_\_\_\_\_

Do you like jumping in?

\_\_\_\_\_  
\_\_\_\_\_

### Notes for teachers

Read the passage with the children and ask them to explain what Jago was frightened of. The final question could just have a single word answer but encourage the children to explain how they feel orally then help them to write a well-structured sentence using neat handwriting and correct punctuation.

## Jumping in



Name: \_\_\_\_\_

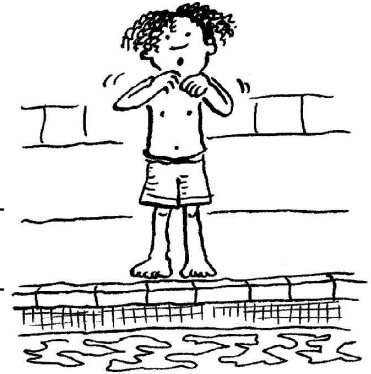
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**Write sentences to answer the questions.**

Where was Jago?

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What did Jago think might happen if he jumped in?

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Who was telling Jago to jump in?

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What happened when Jago jumped in?

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At the end of the story how did Jago feel about jumping in?

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### Notes for teachers

Read the passage with the children and see if they can explain what Jago was frightened of and how he overcame his fear. Discuss the final question with the children and encourage them to write about Jago's feeling and why he felt like that. Help them to write a well-structured sentence using the correct punctuation.

## Jumping in



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Write sentences to answer the questions.**

What did the teacher want Jago to do?

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What did Jago think when he looked at the tiles at the bottom of the pool?

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How did the teacher encourage Jago to jump in?

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What happened when Jago jumped in?

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What happened when you last went swimming?

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### Notes for teachers

Read the passage through with the children helping them to understand what has happened in the story. Discuss the last question with the children. There may not have been any special incident but they could describe who they went with, what they practised, whether they enjoyed it, etc. Be prepared to think of another question if some children don't go swimming.