

Mindset

To develop a curiosity and passion for history.
To consider how information comes from different sources and to develop the critical thinking skills to evaluate sources and their validity.
To gain historical perspective and an understanding of chronology.

Be knowledgeable

To understand the concepts of continuity and change and to develop an understanding of what life was like for people in different time periods and places around the world.

Be curious and connect ideas

To link together the knowledge that they have about different topics to develop a secure chronological understanding.
To ask effective questions about the topics that they study.
To consider the connections between historical events and what may have caused them.

Our Curriculum

Communicate

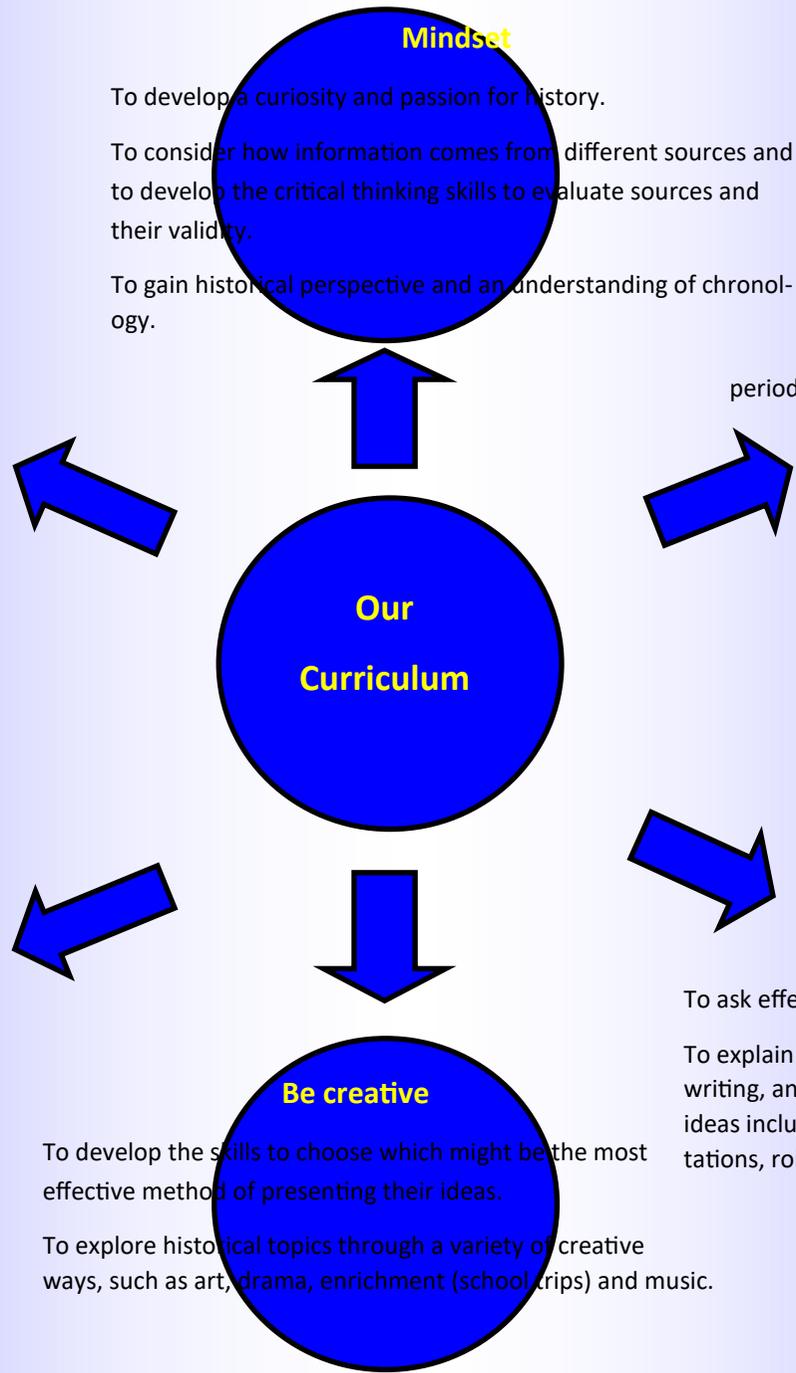
To ask effective questions about the topics that they study.
To explain their ideas through cross curricular pieces of writing, and to use a variety of methods to present their ideas including debates (both written and spoken), presentations, role play and storytelling.

Be skillful

Construct thoughtful responses to historical questions, selecting appropriate historical information to help support their ideas.
To present their ideas in a clear, legible and well-structured way.

Be creative

To develop the skills to choose which might be the most effective method of presenting their ideas.
To explore historical topics through a variety of creative ways, such as art, drama, enrichment (school trips) and music.



Mastery characteristics		This means
Mindset	<p>A passion for History and its application.</p> <p>To have the confidence to make assumptions using historical information.</p>	<ul style="list-style-type: none"> Children will be aware of different historical periods and how to use historical sources to make valid assumptions.
Be knowledgeable	<p>Have a secure chronological understanding of different time periods.</p> <p>Have a secure understanding of what life was like for the people alive in time periods they have studied.</p>	<ul style="list-style-type: none"> Children will have a secure understanding of how people lived throughout topics they have studied, including clothing, food, inventions etc. Children will identify how historical periods are similar or different to life today.
Communicate	<p>Effectively present their opinions and ideas through written work and spoken debates .</p>	<ul style="list-style-type: none"> Children will be able to use the historical knowledge that they have gained throughout the topic to form their own ideas and make assumptions about historical events.
Be creative	<p>To develop the skills to choose which might be the most effective method of presenting their ideas.</p> <p>To explore historical topics through a variety of creative ways.</p>	<ul style="list-style-type: none"> Present their historical ideas in a range of ways, though role play, written work, debates, artwork or music.
Be skillful	<p>Construct thoughtful responses to historical questions, selecting appropriate historical information to help support their ideas.</p> <p>To present their ideas in a clear, legible and well-structured way.</p>	<ul style="list-style-type: none"> Children are able to select the historical information that is relevant to their question and use it support their ideas. Learning is presented in a structured way.
Be curious and connect ideas	<p>To link together the knowledge that they have about different topics to develop a secure chronological understanding.</p> <p>To ask effective questions about the topics that they study.</p> <p>To consider the connections between historical events and what may have caused them.</p>	<ul style="list-style-type: none"> Children will be curious about events from the past and consider how different events and time periods are similar and different. Children will be able to pose historical questions about the topics that they have studied .

How my subject areas contributes to the development of writing across the school:

- Opportunities for cross curricular writing linked to topic.
- Opportunity to incorporate key spelling vocabulary into topic learning.
- Development of speaking and listening skills through historical debate.
-
-