



An RE master will...

| Mastery characteristics | | This means |
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| Mindset | <p>Know how to overcome difficulties, having learnt from religion (for example the concept of forgiveness)</p> <p>Have a positive mindset and desire to do good and live a happy, fulfilled life- "life in all it's fullness".</p> | <ul style="list-style-type: none"> • Children will be taught specific, useful values found in religion– for example forgiveness and charity. These will be reinforced throughout school life, not just in RE lessons. |
| Be knowledgeable | <p>Have a thorough understanding of Christian beliefs. They will also have a secure understanding of other world religions.</p> | |
| Communicate | <p>Learn to communicate effectively, expressing their own beliefs and opinions thoughtfully and sensitively. They will be able to share ideas and discuss key religious stories and messages with confidence.</p> | <ul style="list-style-type: none"> • Children will participate in class discussions, including whole class discussions and talk partner work, with opportunity to share their values. They will have the opportunity to share their beliefs and ideas in collective worship also. |
| Be creative | <p>Participate in a breadth of RE based activities across all subjects. Particularly, they will learn to express their understanding through art, music and drama/ speaking and listening based activities.</p> | <ul style="list-style-type: none"> • Children will access RE lessons with a variety of activity types to consolidate their learning. They will have further opportunity beyond lessons to extend their creativity, for example participation in art competitions and singing hymns during collective worship. |
| Be skillful | <p>Use what they have learnt in RE to enable them to be empathetic, sensitive and good communicators.</p> | <ul style="list-style-type: none"> • Children will apply the mindset skills they have learnt in RE lessons to their daily lives. |
| Be curious and connect ideas | <p>Explore the similarities and differences between religions, noticing the common features and values religious (and often non-religious) people share. They will be inquisitive and pose thoughtful questions about the beliefs that different religions hold.</p> | <ul style="list-style-type: none"> • When learning about religions other than Christianity, children will be given opportunities to compare the key beliefs with Christian beliefs (for example 'Celebrations'). Children will be given ample opportunities to pose meaningful questions about the religions they are studying. |

How my subject areas contributes to the development of writing across the school:

- RE will considerably strengthen children's speaking and listening skills, allowing them opportunity to practise making their ideas clear. This will directly lead into effective, concise and clear writing.
- Children will be given opportunities to write about their learning in RE lessons.
- RE will help develop children's mindset, allowing them to have the confidence to 'give writing a go'.
- RE will give children a valuable depth and breadth of knowledge about religions across the world. This will enhance their general knowledge base and give them more ideas for contexts for both creative and non-fiction writing.