



Mastery characteristics**This means****Mindset**

Positive
Self confident
Self esteem

- Pupils will have the mindset of achievement and making progress. Opportunities to achieve including effective support, strategies and interventions.

Be knowledgeable

CPD
Staff training
SENCO Award

- All staff will be informed of the whole school strategies to support pupils. Specific training will be arranged to up skill members of staff to help support. Inclusion manager to use the knowledge gained from completing the SENCO award to benefit the whole school.

Communicate

Pupils
Parents/ carers
Staff
External support services

- Communication is a high priority in the school. It is important, that where possible, the pupils views are taken into account. Parents and carers are fully informed of the support which is in place in school. Staff included in the whole process and external services are utilised to further the support in place in school.

Be creative

Strategies to engage
Provide opportunities for success for all

- Providing aspirational targets and providing pupils with opportunities to engage with the learning by amending the lesson plans to differentiate to allow pupils to engage and progress.

Be skillful

Holistic learning experience

- Providing pupils with the learning opportunities which are more relevant and prevalent to the individual pupils. A rounded learning experience for all pupils.

Be curious and connect ideas

High quality teaching
Differentiated learning experiences

- Through high quality teaching, pupils will be provided with the opportunity to engage with topics and ideas which provide and enhance a love of learning. Where necessary, reasonable adjustments will be implemented to enhance these learning experiences.

How my subject areas contributes to the development of writing across the school:

- **Dyslexia friendly school and staff team—**
Provides all pupils with the wrap around support which benefits the learning for all
- **High quality teaching—**
Well planned lessons, which take into account the specific needs and treat our pupils as individuals
- **SENCO Award —**
Inclusion manager up skilling. This improved knowledge will benefit the school, including an assignment on Dyslexia.
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