



An historian etc.

Mastery characteristics		This means
Mindset	A love of music and an appreciation of its educational, cultural and entertainment values.	<ul style="list-style-type: none"> Children will be encouraged to be positive and engaged about musical activities. They will be exposed to different music types through lessons and extra-curricular activities.
Be knowledgeable	A broad knowledge and understanding of a range of musical styles and composers from around the world and different historical periods.	<ul style="list-style-type: none"> Lessons and collective worship includes references to a range of music types and their composers and these are explained.
Communicate	To begin and develop a musical vocabulary and an understanding of the way music can be notated for themselves and others to interpret.	<ul style="list-style-type: none"> Teachers use correct musical terms and teach children musical vocabulary and notation that is age appropriate and progresses through the school.
Be creative	A vivid imagination which makes musicians engage with and enjoy their music-making.	<ul style="list-style-type: none"> Children are given opportunities for creative music-making within lessons and, occasionally, homework tasks. Their creativity is appreciated and celebrated.
Be skillful	To begin to develop excellent musicianship when singing and playing instruments that are available and to use skills obtained externally within school music-making.	<ul style="list-style-type: none"> Specialists are used for the teaching of Music and are skilled and able to spot opportunities for enhancing the musical skills of pupils. Peripatetic tuition is offered to help develop pupils' skills. Good practice is always encouraged when performing.
Be curious and connect ideas	To have new musical performance and listening opportunities. To gain new experiences and challenges within music. To make connections between personal experiences and musical experiences provided by the school.	<ul style="list-style-type: none"> Children are encouraged to respond to music they listen to in lessons. Musical experiences are discussed and connections prompted.

How my subject areas contributes to the development of writing across the school:

- Listening to music helps children to learn to focus; children need to focus when writing.
- Playing musical instruments helps children make connections and develop neural pathways that can promote language development which can then be used in writing.
- Music can be used to inspire or add atmosphere to writing and reading written texts.
- Learning songs encourages a sense of rhythm and rhyme which can be transferred to writing. Song lyrics can provide inspiration for writing.
- Playing instruments requires strict discipline and practice in order to improve; when developing these skills in music, they can also be applied in Writing.