

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS our week has been full of shenanigans...On Monday we arrived to school to discover all of our bikes had been stolen! We had to follow clues to find out that the tricky troll had stolen all our bikes! We have been doing some writing about the robbery and thinking about the different jobs that police officers do. We have been thinking about repeating patterns and making connections between patterns using colours, shapes and objects. We also introduced numberblock 14 and ways to demonstrate making 14 with a ten and a four. We have finished Forest School for this half term and we are sending home their kits for a good wash. Next week we will be creating pebble pets and their homes. If you have any more pebbles or smallish boxes please send them in next week.

Year 1 Year 1 have had another packed week. We have started our English work on instructions and will be writing instructions for how to make our favourite sandwich. We have looked at the different features and have been discovering what imperative verbs are. In Maths we have continued our work on subtraction and have been using tens frames and number lines to show different ways of subtracting number. We are still working on learning the pairs of numbers that go together to make 10 and 20 and using 'numberblocks' to help reinforce our learning. We have continued to look at Grace Darling and have found out why she is famous and retold her story; we will be writing about her next week. In RE we have found out about Islam and designed our own prayer mats. In Art we explored and experimented with hot and cold colours.

Year 2 This week in English we have continued to look at the book 'Lost and Found' by Oliver Jeffers. We have been: retelling the story in small groups; using subordinating conjunctions (when, if, that and because) and exciting adjectives to write sentences for the story and we also went on an adverb hunt to find adverbs that would work well in our story too. Next week we will be starting to write our own version of Lost and Found with a different animal. In Maths, we have been comparing amounts of money using pounds and pence and we have been finding the total using a mixture of coins. There are lots of activities to support this learning on Mathletics – please help your child to access these activities. Next week, we will be using money in some problem solving activities. In our Geography we have been looking at how animals are adapted to their environments and in P.E we have been building on our brilliant hockey skills of dribbling and passing the ball. Next week, we will be using some of our knowledge about polar animals, extending our English skills and writing a non-chronological report. We have started sending spellings home. Please help your child to read these words, complete any handwriting sheets and learn to memorise how to spell some of the words.

Year 3 This week in English we are creating heroic legendary characters and their opponents in preparation for writing our own legends next week. It's been fun pretending to be our new creations on the playground and this has helped make our mythical creatures really come to life! I hope they won't be too scary for the teachers to read! In R.E we have been finding out about the Islamic faith and how Muslims go to the Mosques to pray. In Maths we have been applying our times table knowledge to solve word problems. How many of us know our times tables already? Could we learn them all over the half term holiday? Next week we will be doing our half yearly assessments and discovering more about the Islamic faith.

Year 4 Year 4 have been working really hard on writing Viking stories. We are excited to have finished stories to share soon, with lots of description and interesting word choices. This week, we have also been learning how to divide using a written method. We have solved calculations with exchanges and remainders and have also applied the method to solve problems. Although we have not been able to have our Viking day this week, we are looking forward to the experience in March! In Science, we have investigated how friction varies with different materials.

Year 5 The weather might be cold, but Year 5 is steaming! The minds of our young learners have been pushed to their limits with a few little quizzes for English. The children have even found time to add to their ideas for their story of the Great Kapok Tree! We have been looking at adding similes, metaphors and personification. In Maths we have started to learn about volume and cubic centimetres and making cubes to develop our understanding of the concept. We had a lovely day raising awareness for World Cancer Day and thinking of ideas for the community to support the CALM charity. Year 5 also enjoyed our Monday stay and read session. Next we are writing our stories and deepening and consolidating our understanding of volume and cubed numbers.

Year 6 This week Year 6 have been extending their understanding of the Earth's structure and how mountains and rivers are formed. As well as this, they have been writing a fabulous, entertaining narrative associated with the text they have been studying – 'The Water Tower.' All this, along with understanding how to calculate percentages and match up fractions, decimals and percentages means they have been working incredibly hard! Well Done Year 6!

Music The Word of the Week is **ostinato** which means a short repeated pattern (an Italian word meaning obstinate!).

We had a fun time in Y6 this week recreating the music for the Apollo rocket launch. The music, Also Sprach Zarathustra, was actually composed in 1896 by Richard Strauss but has been used for many space themes, most famously '2001: A Space Odyssey'. We used recorders, glockenspiels, bongo drums, a cymbal and a keyboard for our own version which had a steady crescendo throughout. In Y5 we have become more inventive with our improvisations and have started learning a 2-part African song called Si Si Si. In Y4 we listened to a Prelude by Chopin and improved our keyboard skills using the bass clef. In Y3 we analysed the features of Ram Goat Liver – we are pretty confident at recognising the features of Reggae music now! We improvised on the recorders then had great fun composing our own pieces.