

Emergency! FIRE, FIRE!



Teaching Team

Mrs Gray-Thomas, Mrs Cleghorn, Mrs Vickers
Mrs Kusar, Mrs Wetherfield, Mrs Redding
and Mrs Barker.

English As readers & writers we will be sharing the texts 'Tiger Child', 'How Rabbit Stole the Fire' and 'No Dragons in this Tale' - children will be writing traditional tales, letters and diaries. We will use repeated language and choose great vocabulary. We will learn the features of a letter and read information texts. We will be discussing texts, making predictions and inferences, and comparing stories to those we already know.

In PE we will be exploring skills across different activities. By throwing and kicking, we are learning how to control the ball. We have PE on **Monday and Tuesday**. PE kit should be in school - shorts, t-shirt, trainers as well as long trousers and a PE jumper for outdoor PE.

In PSHE - Rights, Rules and Responsibilities We will be talking and thinking about *how rules make us feel *what responsibilities we have *who looks after me and what are their responsibilities

As Scientists we will investigate materials - which are used for buildings, which are most suitable and why?

History - we will be finding out about The Great Fire of London and exploring the question of 'Could there be another great fire today?' Eyewitness accounts, paintings and Samuel Pepys' diary will help us to learn about how the fire started, how it spread and how it would have felt to experience the tragedy. We will also look at the Grenfell Tower incident in 2017 and the similarities between this and the Great Fire in terms of the demographic and building materials.

Computing - We will be learning how to use the new technology at school, exploring the computer programs that the school has to offer and learning how to be safe on the internet.

RE - Why is nature important to us? We will study verses and parables from the Bible about nature and sing some songs.

Art and Design: We will create our own models of Tudor houses (which we may set fire to!) and we will be studying J M Turner as our key artist.

Home Learning children must complete at least one home learning project from the menu. Projects can be sent in as soon as they are completed. **Reading:** children should read at home daily for at least 10 minutes

Key skills: We may also send home learning to reinforce key skills, such as spellings, maths or times tables. These activities are online using Readwriter, Athletics or Times Tables Rockstars (TTRockstars).

Come and join us: We have a Design and Make project and we'd love you to come in and join us on: date to be confirmed! We would like you to make a Tudor house or building with your child.

Maths

Place Value - we will be recognising the value of each digit in a 2 digit number up to 100. We will identify tens and ones, count up in steps of 2, 3, 5 from 0 and in 10s from any number

Adding and Subtracting - number facts up to 20 and use these to identify related facts to 100 eg $7+3=10$ so $70+30=100$ or $100-30=70$

Spelling, Grammar & Punctuation

Capital letters to start a sentence and for **proper nouns**
Full stops, question marks and exclamation marks to end a sentence.

Adjectives to describe a **noun**

Plurals adding s or es

Suffixes -adding -ed -ing, -er

Apostrophes for contracted words

Conjunctions - and, but, because