

Learning is exciting at Wheatfields Primary!

Reception The children have been incredible learners this week. They have been trying to focus in on their next steps when choosing busy learning independently to wow all of the staff. They have been using addition to create their own mathematical problems around the environment, using their phonics to write captions to match their creations as well as some of the most wonderful storytelling! We couldn't be prouder of the independence and creativity the children are trying to bring to their learning and we hope to see lots more of it. We also want to say a huge thank you for your efforts in preparation for World Book Day. The children all looked fantastic and were incredibly proud of the choice in character they had dressed up as. We had a great dew days.

Year 1 In Year 1 this week we have been looking at the alternative spelling for the sound 'a' in phonics. The children have immersed themselves into the book *The First Hippo on the Moon* by David Walliams for Literacy this week. With this book the children have been able to use their understanding of the text type non-chronological report about the book. With these skills the children are also going to give their opinion on the book which then links to World Book Week task, which was to write a book review. In maths this week the children have been looking at 10's and 1's to show the place value of a number. The children have been able to build, write, say and draw these numbers explaining the place value of that number. In topic this week, the children have made pancakes with Mrs Tucker and flipped them in a frying pan. After the children completed the pancake flipping they enjoyed making/eating their own pancake.

Year 2 In Maths we have been finding out about odd and even numbers. We have also been looking at a range of fluency, reasoning and problem solving questions to demonstrate our understanding of dividing by 2, 5 and 10. The children have consolidated their competency of building/drawing questions to better help their understanding of what the question is asking them to do and then applying their mathematical knowledge to solve the questions. In English, we have planned and are going to be writing our own stories about catching a germ, being ill and getting better. We will be using some amazing adjectives, commas in lists, capital letters, full stops and remembering to spell High Frequency words correctly. Some children have even been using character speech and paragraphs! Amazing writing!

Year 3 This week has been very bookish in year 3. We've had a lot of fun sharing our favourite books. Mrs Burnett brought in her copies of Harry Potter and the Philosopher's Stone from around the world. It was fun listening to the same exert in the different languages and listening out for words that sound the same. Mrs Probert's book was a hoot, but you'll have to ask someone in year 3 what it was about. We are becoming quite proficient in choosing the most appropriate method to solve addition problems, mentally or written. We really enjoyed all the speeches we've listened to over the last 2 weeks. So many interesting topics and so clearly presented too. Congratulations to all those who've made it through to the next round. It was so difficult choosing as the standard this year was so high. Well done to everyone, we're so proud of you all.

Year 4 Year 4 have really enjoyed book week, they all looked fantastic in their costumes. The year 4 team enjoyed sharing their favourite books with the children. In literacy we have continued to look at non-chronological reports, we have looked closely at headings and sub-headings. We have also read lots of different glossaries and had a go at creating our own. In maths we have been looking at perimeter and area the children have really enjoyed measuring in squares and creating different shapes. There have been lots of challenges this week and the children have really enjoyed taking their time to explore many different possible answers. In history we have looked at how the Vikings lived we have used lots of different books to help us research.

Year 5 This week in year 5 we have been enjoying sharing our love of reading!!! Everybody this week has made such an effort to share their enthusiasm for reading and we have added a few new books to our reading lists. As well as celebrating world book day we have also been multiplying 4 digit by 1 digit numbers and writing a setting description about a scene in the Varmints. Furthermore we have also found time to investigate the reasons why the author chooses language in their writing, this is something we are also doing in our writing too!

Year 6 It was a 'performing week' in Year 6, with Class 14's class assembly on Wednesday and the first round of the public speeches. We cannot believe how much learning has taken place in Year 6, nor the fact that it was our final class assembly at Wheatfields. Despite having presented speeches throughout KS2, most of us were still quite nervous. We were amazed at the variety of topics covered in the speeches, enabling us to discover a little more about each other. World Book Day on Thursday allowed us to let our creative juices flow as we donned attire of our favourite book characters. In Literacy we compared and evaluated two letters from the crayons to Duncan, to decide which was the more persuasive. Following our work on quadrilaterals, in Mathematics we revisited factors and multiples.

Music In year 3 we played a tricky rhythm game called Switch 2 where we are playing one rhythm while Mrs Merson does something completely different! It's great for our concentration! We also used junk percussion to read rhythm patterns. In Y4 we have continued to explore Talas (Indian rhythm patterns) and had a go at playing them on the Tabla drums today. Y5 classes have started their own African drumming compositions and are linking it with their topic and literacy. We are taking key vocabulary from the book, 'Varmints', and creating rhythm patterns. In Y6 we explored sounds on the keyboards to describe different environments on Earth ready for our compositions.