

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have been continuing with story telling of the three little pigs. The children have absolutely wowed us with their independent learning; being able to write their own stories and captions. We have been using various construction materials to make our own houses, discussing how important it is to use strong materials and role playing being the big bad wolf!

Year 1 This week Year 1 have enjoyed immersing themselves into the story of Bog Baby. They have written questions to ask the sisters and Bog Baby which included the children pretending to be those characters. In maths we have been learning about fractions looking at halves and quarters. The children have been using different shapes to show a half and a quarter by practically folding the shapes and writing the fractions. In Phonics we reviewed the oi and oy sounds and practised reading and writing real and alien words. In Art we have started the first part of our pointillism blossom painting. In Science we did a Spring walk looking for and collecting different features of spring for our class displays.

Year 2 This week in Year 2, we have been learning how to edit and improve writing. We have been writing traditional tales, using story language such as Once upon a time and happily ever after and we have been including character speech, and inverted commas. In our Maths, we have been measuring in cm and m, litres (l) and millilitres (ml), kilograms (kg) and grams (g). We have been comparing length, weight and mass using the vocabulary 'longer, shorter, taller, heavier, lighter, fuller, emptier'. In our topic, we have been learning about microhabitats that animals and plants live in. We know that habitats have to provide food, water, air, shelter and a place for animals to bring up their babies. Which living things can your child find around your home and garden?

Year 3 This week in Year 3 we have been very busy learning about the Celts. They lived in Britain before the Roman invasion. We have been learning about how they lived. They spent most of their time farming but were always ready to fight and defend their settlement. You can ask any of the year 3 children how they prepared for battles. They certainly had some strange ideas! In maths we have been learning about fractions. The children have been ordering and comparing fractions. We have even started adding and subtracting fractions with the same denominator. In our games lessons we have started to do athletics. In our first lesson we learnt how to throw the shot put. We will be developing a range of skills in athletics this term.

Year 4 Year 4 have had another busy week. In literacy we have finished reading the Iron Man and have been looking at retelling each chapter as well as the whole story. In maths we have been finding out about different triangles, quadrilaterals and symmetry. In science we have been investigating friction and investigating how different materials impact on the speed they move. In PE we have moved on to athletics and enjoyed our swimming on Thursday. We have created our Iron Man art using repetitive printing using different colours, we had to imprint our picture on a piece of polystyrene apply the paint using a roller and press it carefully on to a piece of paper.

Year 5 Year 5 had yet another exciting week! EGYPTIAN DAY was a great success, we learned the skills that were required to build a pyramid (Pharaoh's tomb) and pretended that we were apprentices for the high priest. Dressing up like an Egyptian actually made us feel like we were in 3000BC. Along with that, we completed our non-chronological reports on Ancient Egyptians including pharaohs, mummification, pyramids and hieroglyphics. This topic is mesmerising especially when we started researching the Maths involving the build of the great pyramids. To understand how old this civilisation is, we are also making a 3-D timeline from when the initial settlers started life next to river Nile. In Maths, fractions are becoming interesting by the day. We can now count in fractions; both proper and improper and mixed fractions. Equivalent fractions are a piece of cake, dividing the cake in quarters or in eighths, they will be equal. Finishing the week on an extremely high note, we have received a signed photograph and letter from **Sir David Attenborough**. Yes, it is true! Year 5 will be provided with a photocopy of the photograph and the letter to show off to their family and friends. Monday is bank holiday, we will see you next Tuesday.

Year 6 It has been business as usual in Year 6 and we have concluded our Mathematics study with a little more work in Algebra. Our task is to know spend time revising and going through topics / concepts we are still unsure of. In Reading, the focus has been on trying to read and answer a set of questions in a given time. We have also been busy revising our knowledge of key grammatical concepts. There were balloons, bunting, cakes, confetti, cards and presents in our unit on Thursday as our very own Mrs Cutbush celebrated a special birthday! Thursday was indeed a busy day as Miss Elliott and Miss Vickers took a Year 5/6 team to the County Cross Country Championships. We will give you an update on how things went next week. A reminder to our Year 6 students to use the Mathematics and SPAG revision booklet that was given to them just before the Easter break. They are very useful documents!

Music We had our first Singing Starz session this week and we are already sounding fantastic!! Many musicians in the school are already preparing for the Summer Concert on Wednesday 19th June; letters will be coming home next week. Our Y3 children have remembered a lot of information about Mozart and some have been doing extra research at home – well done! Y6 evaluated their planet compositions this week and made some excellent suggestions for improvements. In Y5 we are continuing to improve our recorder skills by playing along to Bon Jovi's 'Livin' on a Prayer' and in Y4 we played a theme from Mussorgsky's Ballet of the Unhatched Chicks from 'Pictures at an Exhibition' using staccato and the chromatic scale.