



Aim High ... Fly High

Year 2 Curriculum Coverage and expectations (2018-19)

As a Year 2 Reader	
<p>Word Reading</p> <ul style="list-style-type: none">• I can decode automatically and fluently.• I can blend sounds in words that contain the graphemes we have learnt.• I can recognise and read alternative sounds for graphemes.• I can read accurately words of two or more syllables that contain the same GPCs.• I can read words with common suffixes.• I can read common exception words.• I can read and comment on unusual correspondence between grapheme and phoneme.• I read most words quickly and accurately when I have read them before without sounding out and blending.• I can read most suitable books accurately, showing fluency and confidence.	<p>Comprehension</p> <ul style="list-style-type: none">• I can talk about and give an opinion on a range of texts.• I can discuss the sequence of events in books and how they relate to each other.• I use prior knowledge, including context and vocabulary, to understand texts.• I can retell stories, including fairy stories and traditional tales.• I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.• I can find recurring language in stories and poems.• I can talk about my favourite words and phrases in stories and poems.• I can recite some poems by heart, with appropriate intonation.• I can answer and ask questions.• I can make predictions based on what I have read.• I can draw (simple) inferences from illustrations, events, characters' actions and speech.



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As a Year 2 writer

Transcription Spelling

- I can segment spoken words into phonemes and record these as graphemes.
- I can spell words with alternative spellings, including a few common homophones.
- I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.
- I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- I can identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting

- I can form lower-case letters of the correct size relative to one another.
- I can begin to use some of the diagonal and horizontal strokes needed to join letters.
- I can show that I know which letters are best left un-joined.
- I can use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- I can use spacing between words that reflects the size of the letters.

Composition

- I can write narratives about personal experiences and those of others, both real and fictional.
- I can write for different purposes, including real events.
- I can plan and discuss the content of writing and record my ideas.
- I am able to orally rehearse structured sentences or sequences of sentences.
- I can evaluate my own writing independently, with friends and with an adult.
- I can proof-read to check for errors in spelling, grammar and punctuation.

Grammar and punctuation

Sentence structure

- I can use subordination and co-ordination.
- I can use expanded noun phrases.
- I can say how the grammatical patterns in a sentence indicate its function.

Text structure

- I consistently use the present tense and past tense correctly.
- I can use the progressive forms of verbs the present and past tense.

Punctuation

- I use capital letters for names of people, places, days of the week and the personal pronoun 'I'.
- I correctly use question marks and exclamation marks.
- I can use commas to separate items in a list.
- I can use apostrophes to show where letters are missing and to mark singular possession in nouns.



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As a Year 2 Mathematician

Number

- I can read and write all numbers to at least 100 in numerals and words.
- I can recognise odd and even numbers to 100.
- I can count in steps of 2, 3 and 5 from 0.
- I can recognise and can define the place value of each digit in a 2 digit number.
- I can compare and order numbers from 0 to 100 using the $<$ $>$ and $=$ signs.
- I can name the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and can find fractional values of shapes, lengths and numbers.
- I can recall and use multiplication and division facts for the 2, 5 and 10x tables.
- I can add and subtract a 2-digit number and ones.
- I can add and subtract a 2-digit number and tens.
- I can add and subtract two 2-digit numbers.
- I can add three 1-digit numbers.
- I can solve problems involving addition and subtraction.
- I understand and can use commutativity in relation to addition, subtraction, multiplication and division.

Measurement, geometry and statistics

- I can choose and use appropriate standard units to estimate length, height, temperature and capacity.
- I can tell and write the time to 5 minute intervals.
- I recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money.
- I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.
- I can interpret and construct pictograms, tally charts, block diagram and simple tables.