



## KS1 Home Learning Grid – Our Place in Space - Africa

We would like the children to focus on reading, spelling and basic maths skills. We have therefore set only one piece of homework. The children can choose from one of the options below or think of their own idea! They can take the first four weeks to complete the project and when they have finished they can bring in what they have been working on to share with others. If you need any resources printed or require further support, please let your child's teacher know.

| <u>Weekly Reading</u>   | <u>Weekly spellings</u>  | <u>Maths</u>   |
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| <p>Please could the children read at <b>least 3 times</b> a week at home. Please record what they have read, how they coped and what they were able to discuss in their Reading log book. These need to be returned daily so that teachers can monitor their reading and support them in changing their books.</p> <p>We have included information for helping your child with reading on the website.</p>  | <p>Each week your child will be sent home a list of the sounds or spelling rules that they are learning in their phonics sessions.</p> <p>Alongside this, your child will continue to be given new Common Exception Words to learn each week. Please ensure these sheets are in school on the set day, to be assessed.</p> | <p>This term, we will be consolidating our learning on Addition, Subtraction, Multiplication and Division skills alongside continuing to consolidate Place Value skills. We will be applying our learning in other areas of maths such as Money, Time, Measure and Fractions. Here are some useful websites to support your child's maths learning at home:</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a><br/> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</a></p> <p>Year 2 can continue with their Times Table Rock stars.</p> <p>You could also look at maths in their every-day world, looking for shapes in the environment, practising to tell the time and solving problems in the context of money.</p> |
| <p style="text-align: center;"><b><u>Half Term Project Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Design your own African mask. Research tribal designs, styles and patterns.</li> <li>• Make a fact file about a famous African person.</li> <li>• Pick an African country and create a poster all about it.</li> <li>• Imagine you lived in Africa. What can you see out of your window? Think about the landscape, animals, colours. What materials could you use to create your scene?</li> <li>• Listen to Rain, Rain, Beautiful Rain by the artist Ladysmith Black Mambazo (see websites below). Create a picture which shows the coming of the rain and the growing of the plants.</li> <li>• Can you list all 54 countries in Africa?</li> <li>• Learn to count to 5 in Kimoasi (1 nabo (nahboh) 2 hare(ahray) 3 uni (oonee) 4 onguan (ongwan) 5 imiet (imeeet).) Find more numbers and research Masai finger counting on <a href="http://www.osiligi.org/maa/">http://www.osiligi.org/maa/</a></li> </ul> <p><b>Helpful websites</b><br/> <a href="http://www.our-africa.org/">http://www.our-africa.org/</a><br/> <a href="http://www.ducksters.com/geography/africa.php">http://www.ducksters.com/geography/africa.php</a><br/> <a href="https://www.youtube.com/watch?v=PisBYGGtmgl">https://www.youtube.com/watch?v=PisBYGGtmgl</a> Ladysmith Black Mambazo – Rain, Rain, Beautiful Rain <a href="http://www.bbc.co.uk/schools/primaryhistory/famouspeople">www.bbc.co.uk/schools/primaryhistory/famouspeople</a><br/> <a href="http://www.awf.org/wildlife-conservation/all">http://www.awf.org/wildlife-conservation/all</a></p> |  |  |