

## Aim High.....Fly High!

<b>SPORTS GRANT ACTION PLAN 2013 - 2018 GRANT (Also called Olympic Legacy funding)</b>				
<b>DFE OBJECTIVES</b>	<b>SCHOOL OBJECTIVES</b>	<b>SUCCESS CRITERIA</b>	<b>Amount of Grant</b>	<b>During this year money has or continues to fund:</b>
<p><i>“Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.”</i></p>	<ul style="list-style-type: none"> <li>• Improve the provision of PE at the school</li> <li>• Ensure that PE provision is judged as 'good' by internal and external monitoring</li> <li>• Broaden the sporting opportunities and experiences available to all pupils</li> <li>• Promote opportunities so that pupils develop a love of sport, physical activity and a healthy lifestyle.</li> <li>• Improve health and fitness lifestyles of children and staff</li> </ul>	<ol style="list-style-type: none"> <li>1. 90% of children participating in an extra-curricular sporting activity.</li> <li>2. Number of sports activities increased (during and after the school day).</li> <li>3. School participating in more sports competitions and tournaments with other schools</li> <li>4. Inter-house sports competitions taking place.</li> </ol>	<p><b>£7,370 (2107-2018)</b>  <b>£5986 (2016-2017)</b>  <b>£4563 (2015-2016)</b>  <b>£8820 (2014 – 2015)</b></p> <p>This money is being paid to the school in two instalments.</p> <p>The first payment to be received in November and the second is due at the end of April.</p>	<ul style="list-style-type: none"> <li>• A Personal, Social and Health Education (PSHE) programme and planning tool for teachers.</li> <li>• Membership of Cluster school sports partnership which organises sports tournaments, festivals and special events across the cluster. Includes certificates, trophies etc.</li> <li>• Coach travel for all children to take part in these tournaments and festivals.</li> <li>• Minibus for the cross country team</li> <li>• Subsidised swimming for Years 2 to 6.</li> <li>• Provision for children entitled to free school meals to attend after school sports clubs and residential visits.</li> <li>• Training courses for teachers to boost skills and knowledge.</li> <li>• Sports Equipment</li> <li>• Partnership with Cambridge United</li> <li>• Introduction of the 'Golden Mile' and track.</li> <li>• Fixed table for table tennis.</li> </ul>
<p>Our school considers P.E. and sport to be a very important aspect of the school curriculum. We also aim to provide rich and varied opportunities so that all the children can take part in extra-curricular activities. In addition to the Olympic legacy, we continue to use money from the school budget to promote the school's objectives in order to sustain provision for sport for the long term.</p> <p>KS1 and KS2 children not only have weekly P.E. lessons taught by their class teacher but they are also taught once a week by a specialist coach from Cambridge United. During their time at Duxford the children are taught the skills of athletics, racket sports, hockey, football, swimming, netball, basketball, cricket, rounders, tag rugby, multi-skills, gym, and dance. In PSHE lessons the children are taught the value of a healthy lifestyle.</p> <p>At Duxford we are lucky to have a school site with spacious grounds, two netball courts, a large field for athletics and field sports, a school hall with a marked</p>				



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badminton court and a newly refurbished basketball court – generously funded in part by the FODS. We have built up various sports resources over the years to be able to teach the above mentioned sports. We continually stock check and replace or add to these resources as the need arises.

In the summer we hold a sports day with all four House teams competing for the House sports trophy led by the Year 6 House captains. In the winter we have a sports festival where all the classes mix into teams for a carousel of active, fun events. The Golden mile is being introduced to all classes this year, where children will run around the perimeter of the field/playground before settling to lessons in order to stimulate learning.

Sports clubs run, not only after school, but at lunch times so all the children can take part. Lunchtime clubs of basketball and football are coached by Cambridge United. Cambridge United also runs after school sports clubs for both key stages. The sporting focus varies from term to term. Tennis coaching by a specialist takes place at lunch time on the basketball court. Other sporting specialists run clubs after school. A very popular club is Gymnastics (for both key stages and for various stages of ability). The gym club take part in competitions and give displays. This is the third year that a successful Stage Dance club is run and is free to pupils. Years 5 and 6 are taught cricket by a specialist in the summer who then stays on after school to run a club. In the past teachers and teaching assistants have run netball, football and rounders clubs and each year our Business manager runs a very successful cross country club. The team then compete against local schools.

Year 5 and Year 6 go away on one and two night residential visits (respectively) to experience and learn a variety of different sports i.e. rock climbing, canoeing, fencing, archery, as well as to learn team skills.

Our aim at Duxford is that the huge variety of sports that our pupils take part in will not only improve their sporting skills and stamina but that self esteem will be raised, concentration improved in all lessons as well as a continuing improved attitude to learning. We hope that this will lead to improved academic progress in other lessons.

The impact of all our P.E. and sports lessons and activities will be measured by:

- Pupil discussion
- Formal observation of attitude and skills in lessons
- Scrutiny of academic work, either school or homework

By using the Olympic legacy funding we aim to continue to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all Duxford pupils develop healthy lifestyles and reach the performance levels they are capable of.