



Aim High Fly High

Remote learning at Duxford Church of England Community Primary School – Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learning activities will be available via STARZ or paper copies available from school. These activities may be generic while teachers prepare for targeted learning linked to the school curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Year 1: 2-3 hours per day Year 2: 3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be accessed via Starz and Teams meetings. Tapestry may be used in Reception.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops can be requested via office@duxford.cambs.sch.uk if families do not have a suitable device at home.

If families require support with wifi, please let us know via the school office.

Printed materials can be collected from the school office – please request these from your class teacher.

Work can be submitted to the school if it is not possible to do this online.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use the following approaches to teach children remotely:

- live teaching via Teams – at least 2 lessons per day for most classes
- recorded teaching - including White Rose Maths and Oak National Academy lessons
- printed paper packs produced by teachers including workbooks or worksheets
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, including BBC BiteSize, Timetables Rockstars, Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to attend at least one Teams meeting each day and to submit their English and maths learning each day.
- Expectations of parental support include: (See Handy Hints on school website)
 - * setting routines to support your child's education
 - * supporting but not doing work
 - * allowing children to make mistakes
 - * teaching children to mute & unmute so that they can do this independently
 - * allow children to work as independently as possible
 - * if parents have supported their child/ren with an activity, please let the teacher know when work is submitted
 - * no expectation for parents to mark their child's work – this should be done by the child themselves or by the teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep daily attendance logs and non-attendance is followed up with parents
- Teachers keep a record of work submitted and will follow up with children and parents if expected work is not submitted
- If we have any concerns, parents will be emailed or telephoned

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- English and maths learning should be submitted daily and will be checked by school staff.
- Acknowledgement feedback on submitted work will be given daily
- Individual comments and additional support will be offered to children as identified by the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will receive work that has been differentiated by the class teacher.
- Children with an EHCP will be offered 1:1 remote learning with a teaching assistant if they are not in school.
- All families can request a telephone call or an individual meeting with the class teacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning is provided via STARZ and Teams with opportunities to join whole class teaching.

See the school's Remote Learning policy on the school website which gives details about provision for different scenarios around Covid-19 non-attendance.

If children are unwell, they are not expected to do any remote learning.