



Welcome to Year 1/2  
We are Bluebell Class  
Miss Nicholson  
and Miss Arbon



# Curriculum

- Core subjects - Maths and English
- These are taught daily. They may link with Topics and Science, but the basic skills are taught separately.
- Children will be given general writing targets (capital letters, full stops, finger spaces), but will have individual English targets to work on.
- Science - topic or block taught.



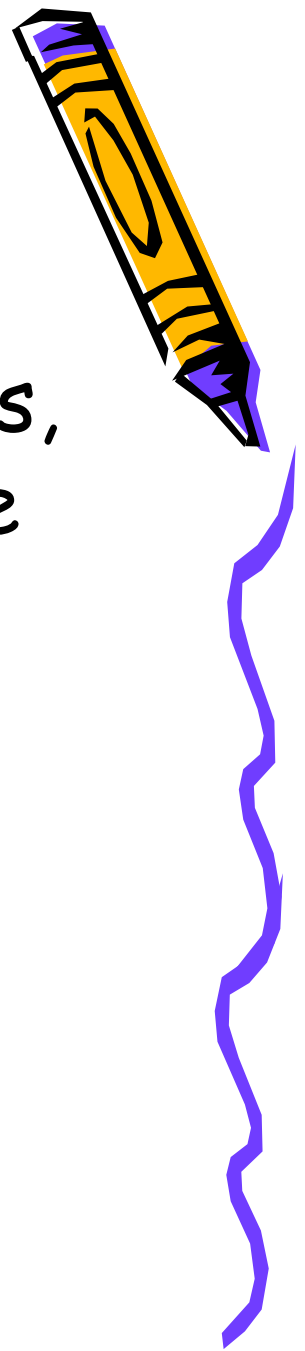
# Phonics

Phonics is taught in ability groups tailored to children's individual needs, regardless of age. These may change throughout the year.

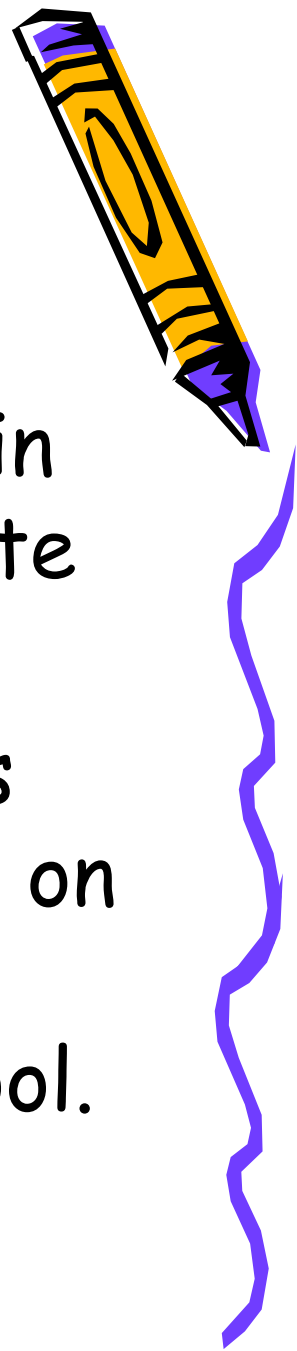
There are four 20 minute phonics sessions a week.

These sessions are divided into different elements

Reviewing and teaching  
Applying



# Spelling



- Children will be sent home the sound/s that they will be learning in their phonics sessions to investigate and practise at home.
- A list of Common Exception Words will also be sent home with a focus on learning to spell three words each week which will be checked in school.



# Guided Reading

- Each child is heard to read by an adult at least once a week as part of a group
- Grouped with children working at a similar level, regardless of age.
- Individual reading should be done at home at least three times a week. Ask questions to check comprehension. Record when you have read with your child in their reading record diaries.
- Reading challenge grid in back of books to encourage deeper learning.
  - Books may be changed daily.



# Home Learning



- Daily reading (three times a week at least)
- Home learning grid so pupils can select their piece of topic work. (A project each term)
- Home Learning books to record anything done at home - Put in 'Home Learning Tray' in class to be marked as and when things are completed.
- Times tables- given out fortnightly to Year 2 children on a Friday.
- Times table check given on the second Wednesday.



# Maths at home



Areas of Maths to cover at home:

- Time - Analogue and digital - half past, quarter to/past, 5 minute intervals
- Money - coin recognition, making amounts using different coins, note recognition, giving change
- Measure - Weight, length/height, capacity - e.g home baking

Year 2:

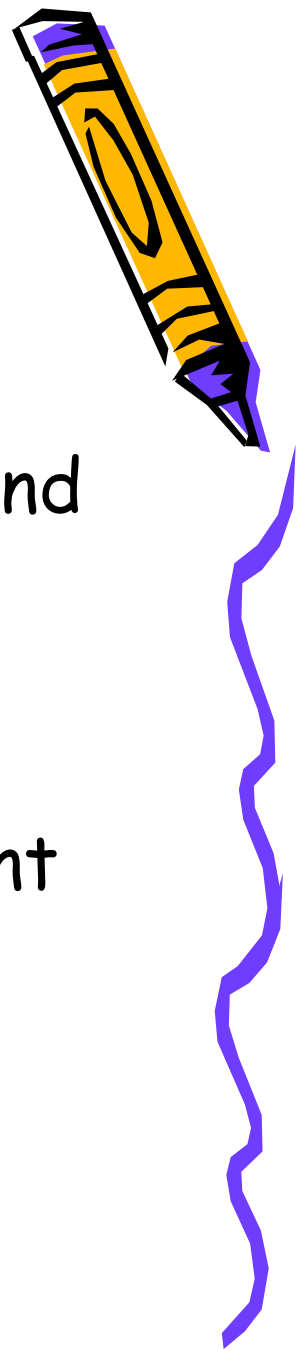
- Times tables practice - songs







# Topics

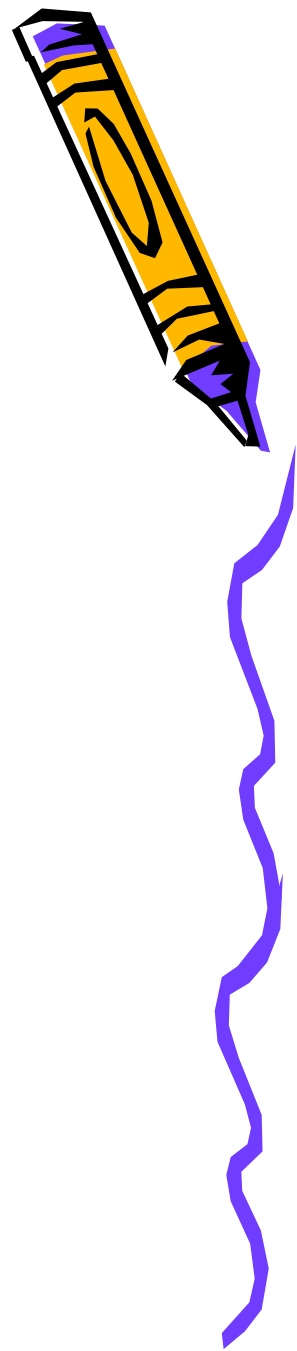


- Topics are planned across Key Stage 1, each teacher uses learning objectives and activities appropriate to the different year groups.
- Topics will change each term and topic webs and home learning grids will be sent home related to each new topic



# Expectations

- Behaviour
- Manners
- Independence
- Teamwork
- Effort
- House Points
- Marble Jar
- Star charts and awards
- Stickers



# The Working Week



- PPA time every Tuesday mornings.
- Mornings covered by Mrs Barnard (Computing) & Cambridge United (PE)
- TAs in KS1 - Mon-Fri - Mrs Barnard, Miss Arbon & Miss Brown, Tues/Weds - Mrs Surr ridge  
1:1 TAs - Mrs Baker & Mrs Collins



# Creative Carousel



## PE

- Block taught, e.g. ball skills, gymnastics and dance.
- PE kits named.

## Music

- Listening and appraising
- Musical activities exploring pulse, rhythm, singing and percussion
- Performing and sharing

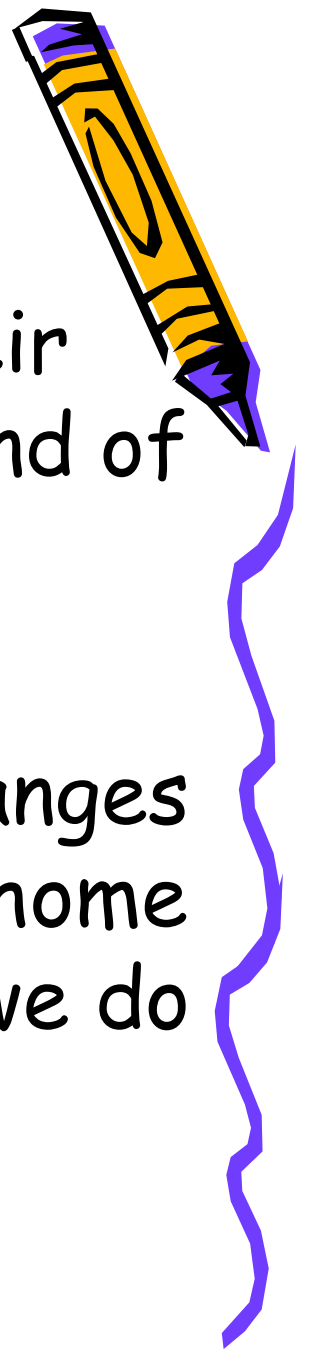


# Routines

- Hair tied back, no nail polish or jewellery.
- No toys from home, show and tell related to topic or achievements.
- PE - Tuesdays & Thursdays - long hair to be tied up, no jewellery please & everything named.
- See Airwaves for up to date lists of clubs/activities with their start and end dates.



# End of the day

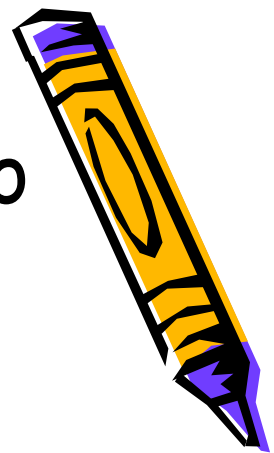


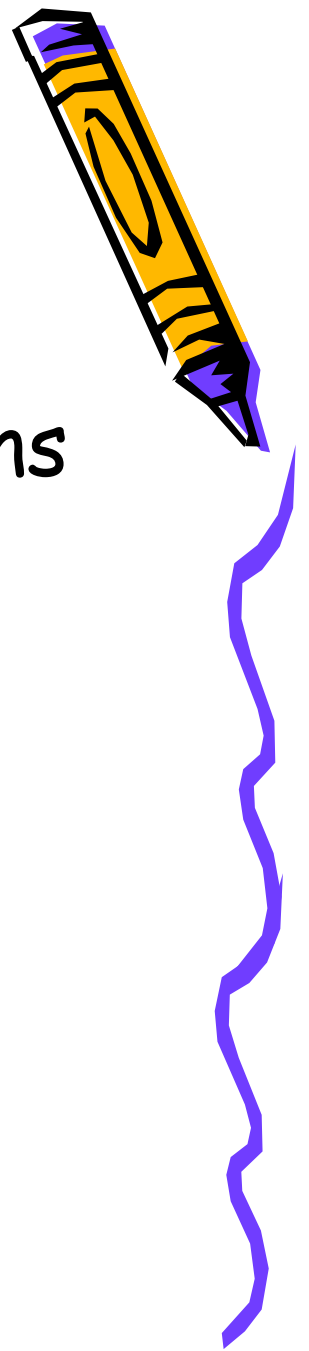
- Please ensure your child knows their going home arrangements at the end of the day (home/DX/bus, etc)
- Inform the office if there are changes to the usual routine such as going home with a friend or a family member we do not know.



# Bus

- Bus - it is parents' responsibility to inform the office of changes to routines.
- If we have to contact you, it delays the bus leaving. The bus company will not wait later than its designated time.
- For safety, we will keep children in school if bus arrangements are unclear so that the other children can leave on time.





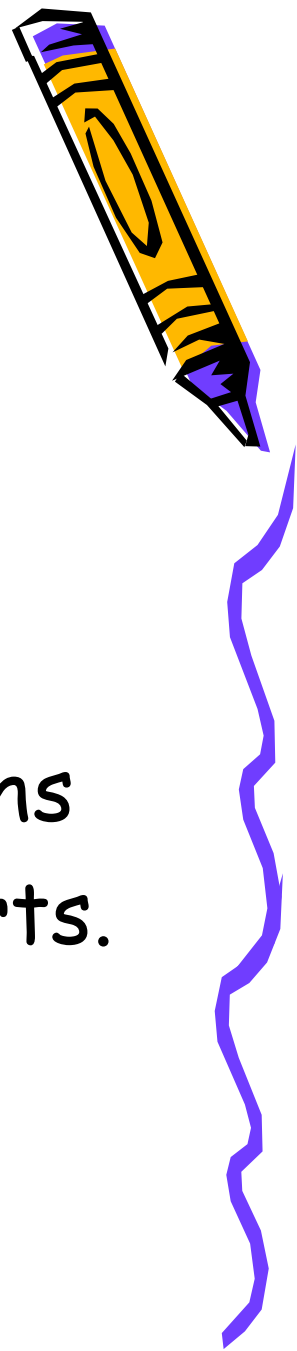
# Enhancing the curriculum

- Events, trips and Topic Celebrations
- Assemblies - Key Stage and Class, Church, singing.
- Volunteers and visitors - reading, skills and interests linked to topic.
- Nativity and Carols





# Working together!



- Talk to me!
- High expectations
- Fun
- Information sessions - SATs, Maths
- Parents meetings and termly reports.
- Emails via the office



- Any questions?