



Aim High ... Fly High

Year 4 Curriculum Coverage and expectations (2018-19)

As a Year 4 Reader	
<p>Word Reading</p> <ul style="list-style-type: none"> • I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. • I can read further exception words, noting the unusual correspondences between spelling and sound. • I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. 	<p>Comprehension</p> <ul style="list-style-type: none"> • I know which books to select for specific purposes, especially in relation to science, geography and history learning. • I can use a dictionary to check the meaning of unfamiliar words. • I can discuss and record words and phrases that writers use to engage and impact on the reader. • I can identify some of the literary conventions in different texts. • I can identify the (simple) themes in texts. • I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. • I can explain the meaning of words in context. • I can ask relevant questions to improve my understanding of a text. • I can infer meanings and begin to justify them with evidence from the text. • I can predict what might happen from details stated and from the information I have deduced. • I can identify where a writer has used precise word choices for effect to impact on the reader. • I can identify some text type organisational features, for example, narrative, explanation and persuasion. • I can retrieve information from non-fiction texts. • I can build on others' ideas and opinions about a text in discussion.



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As a Year 4 writer

Transcription Spelling

- I can spell words with prefixes and suffixes and can add them to root words.
- I can recognise and spell homophones.
- I can use the first two or three letters of a word to check a spelling in a dictionary.
- I can spell the commonly mis-spelt words from the Y3/4 word list.

Handwriting

- I can use the diagonal and horizontal strokes that are needed to join letters.
- I understand which letters should be left un-joined.
- My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

Composition

- I can compose sentences using a range of sentence structures.
- I can orally rehearse a sentence or a sequence of sentences.
- I can write a narrative with a clear structure, setting and plot.
- I can improve my writing by changing grammar and vocabulary to improve consistency.
- I use a range of sentences which have more than one clause.
- I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.
- I can use direct speech in my writing and punctuate it correctly.

Grammar and punctuation

Sentence structure

- I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.
- I can use fronted adverbials.

Text structure

- I can write in paragraphs.
- I make an appropriate choice of pronoun and noun within and across sentences.

Punctuation

- I can use inverted commas and other punctuation to indicate direct speech.
- I can use apostrophes to mark plural possession.
- I use commas after fronted adverbials.



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As a Year 4 Mathematician	
Number <ul style="list-style-type: none">• I can recall all multiplication facts to 12×12.• I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.• I can count backwards through zero to include negative numbers.• I can compare numbers with the same number of decimal places up to 2-decimal places.• I can recognise and write decimal equivalents of any number of tenths or hundredths.• I can add and subtract with up to 4-decimal places using formal written methods of columnar addition and subtraction.• I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths.• I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.• I can solve two step addition and subtraction problems in context.• I can solve problems involving multiplication.	Measurement, geometry and statistics <ul style="list-style-type: none">• I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.• I know that angles are measured in degrees and can identify acute and obtuse angles.• I can compare and order angles up to two right angles by size.• I can measure and calculate the perimeter of a rectilinear figure in cm and m.• I can read, write and convert between analogue and digital 12 and 24 hour times.• I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.