

Positive Behaviour and Anti-Bullying Policy – Covid - 19 Annex

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class bubble

We will work together with the child, parents/carers to carry out a risk assessment which will explore whether a child can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time. Headteachers retain the power to exclude pupils on disciplinary grounds. If a child is unable to manage within the safety rules to minimize Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support to the child is provided in other ways, through reasonable endeavours. Throughout the pandemic our Golden Rule- Safe becomes vital and during the phased reopening of the school it is essential that children:

- follow set routines for arrival and departure including adhering to staggered entry/ exit times and washing hands on arrival.
- follow consistently throughout the day instructions on hygiene, such as handwashing and sanitising.
- remain in and socialise only with pupils within their 'bubble.'
- move around the school as per specific instructions and only enter the corridors in order to access the toilet.
- follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands
- tell an adult immediately if they are experiencing symptoms of coronavirus
- follow all rules about sharing any equipment or other items including drinking bottles
- when outside, play only in their 'bubble' zone.
- use toilets at their set allocated times (if children are desperate then they may use the toilets but must ask their bubble leader and be accompanied by a TA).
- must not cough or spit at or towards any other person
- engage with the PSHE learning in place designed to support transition back to the school environment, emotional wellbeing and understanding of the pandemic.
- pupils at home, in relation to remote education, must conduct themselves as expected (see addendum to acceptable use policy).
- rewards and sanction system where appropriate will be followed as before, this includes virtual rewards and special cards for those working remotely.