



Aim High ... Fly High

Year 1 Curriculum Coverage and expectations (2018-19)

As a Year 1 Reader	
Word Reading <ul style="list-style-type: none"><input type="checkbox"/> I can match all 40+ graphemes to their phonemes.<input type="checkbox"/> I can blend sounds in unfamiliar words.<input type="checkbox"/> I can divide words into syllables.<input type="checkbox"/> I can read compound words.<input type="checkbox"/> I can read words with contractions and understand that the apostrophe represents the missing letters.<input type="checkbox"/> I can read phonetically decodable words.<input type="checkbox"/> I can read words that end with 's, -ing, -ed, -est<input type="checkbox"/> I can read words which start with un-<input type="checkbox"/> I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)<input type="checkbox"/> I can read words of more than one syllable that contain taught Grapheme Phoneme Correspondence.	Comprehension <ul style="list-style-type: none"><input type="checkbox"/> I can say what I like and do not like about a text.<input type="checkbox"/> I can link what I have heard or read to my own experiences.<input type="checkbox"/> I can retell key stories orally using narrative language.<input type="checkbox"/> I can talk about the main characters within a well-known story.<input type="checkbox"/> I can learn some poems and rhymes by heart.<input type="checkbox"/> I can use what I already know to understand texts.<input type="checkbox"/> I can check that my reading makes sense and go back to correct it when it doesn't.<input type="checkbox"/> I can draw inferences from the text and/or the illustrations.<input type="checkbox"/> I can make predictions about the events in the text.<input type="checkbox"/> I can explain what I think a text is about.



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As a Year 1 writer

Transcription Spelling

- I can identify known phonemes in unfamiliar words.
- I can use syllables to divide words when spelling.
- I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.
- I can name all the letters of the alphabet in order.
- I can use letter names to show alternative spellings of the same phoneme.

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.

Composition

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check that it makes sense.
- I leave spaces between words.
- I know how the prefix 'un' can be added to words to change meaning.
- I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

Grammar and punctuation

Sentence structure

- I can combine words to make a sentence.
- I can join two sentences using 'and'.

Text structure

- I can sequence sentences to form a narrative.

Punctuation

- I can separate words using finger spaces
- I can use capital letters to start a sentence.
- I can use a full stop to end a sentence.
- I can use a question mark.
- I can use an exclamation mark.
- I can use capital letters for names.
- I can use 'I'.



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As a Year 1 Mathematician	
Number <ul style="list-style-type: none"><input type="checkbox"/> I can count reliably to 100.<input type="checkbox"/> I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.<input type="checkbox"/> I can write all numbers in words to 20.<input type="checkbox"/> I can say the number that is one more or one less than a number to 100.<input type="checkbox"/> I can recall all pairs of addition and subtraction number bonds to 20.<input type="checkbox"/> I can add and subtract 1-digit and 2-digit numbers to 20, including zero.<input type="checkbox"/> I know the signs + - =.<input type="checkbox"/> I can solve a missing number problem.<input type="checkbox"/> I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.	Measurement and geometry <ul style="list-style-type: none"><input type="checkbox"/> I can recognise all coins.<input type="checkbox"/> I can recognise and can name the 2D shapes: circle, triangle, square and rectangle.<input type="checkbox"/> I can recognise and can name the 3D shapes: cuboid, pyramid, sphere.<input type="checkbox"/> I can name the days of the week and months of the year.<input type="checkbox"/> I can tell the time to o'clock and half past the hour.