



Aim High ... Fly High

Year 3 Curriculum Coverage and expectations (2018-19)

As a Year 3 Reader	
<p>Word Reading</p> <ul style="list-style-type: none">• I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.• I can read further exception words, noting the unusual correspondences between spelling and sound.• I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.	<p>Comprehension</p> <ul style="list-style-type: none">• I read a range of fiction, poetry, plays, and non-fiction texts.• I can discuss the texts that I read.• I can read aloud and independently, taking turns and listening to others.• I can explain how non-fiction books are structured in different ways and can use them effectively.• I can explain some of the different types of fiction books.• I can ask relevant questions to get a better understanding of a text.• I can predict what might happen based on details I have.• I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.• I can use a dictionary to check the meaning of unfamiliar words.• I can identify the main point of a text.• I can explain how structure and presentation contribute to the meaning of texts.• I can use non-fiction texts to retrieve information.• I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.



Aim High ... Fly High

Year 3 Curriculum Coverage and expectations (2018-19)

As a Year 3 writer

Transcription

Spelling

- I can spell words with additional prefixes and suffixes and understand how to add them to root words.
- I recognise and spell homophones.
- I can use the first two or three letters of a word to check its spelling in a dictionary.
- I can spell words correctly which are in a family.
- I can spell the commonly mis-spelt words from the Y3/4 word list.
- I can identify the root in longer words.

Handwriting

- I use the diagonal and horizontal strokes that are needed to join letters.
- I understand which letters should be left un-joined.

Composition

- I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
- I can compose sentences using a wider range of structures.
- I can write a narrative with a clear structure, setting, characters and plot.
- I can write non-narrative using simple organisational devices such as headings and sub-headings.
- I can suggest improvements to my own writing and that of others.
- I can make improvements to grammar, vocabulary and punctuation.
- I use a range of sentences with more than one clause by using a range of conjunctions.
- I use the perfect form of verbs to mark the relationship of time and cause.
- I can proof-read to check for errors in spelling and punctuation.

Grammar and punctuation

Sentence structure

- I can express time, place and cause by using conjunctions, adverbs and prepositions.

Text structure

- I am starting to use paragraphs.
- I can use headings and sub headings.
- I can use the present perfect form of verbs instead of the simple past.

Punctuation

- I can use inverted commas to punctuate direct speech.



Aim High ... Fly High

Year 3 Curriculum Coverage and expectations (2018-19)

As a Year 3 Mathematician	
Number <ul style="list-style-type: none">• I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.• I can count from 0 in multiples of 4, 8, 50 and 100.• I can recognise the value of each digit in a 3-digit number.• I understand and can count in tenths, and find the fractional value of a given set.• I can add and subtract fractions with a common denominator.• I can derive and recall multiplication facts for 3, 4 and 8x tables.• I can add and subtract mentally combinations of 1-digit and 2-digit numbers.• I can add and subtract numbers with up to 3-digits using formal written methods.• I can write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables.• I can calculate 2-digit x 1-digit.• I can solve number problems using one and two step problems	Measurement, geometry and statistics <ul style="list-style-type: none">• I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.• I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.• I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm.• I can measure, compare, add and subtract using common metric measures.• I can solve one and two step problems using information presented in scaled bar charts, pictograms and tables.