



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen
Year 4 Autumn Term Curriculum Letter

Dear Parents/Carers,

Welcome to Year 4. Please read on to find out about all the exciting learning opportunities that await your child(ren):

Topic Focus	Dynamic Earth
<i>Subject</i>	<i>Main Learning Focus</i>
English	The whole class texts that we will be reading this term will include: A selection of Poetry for Performance; Tuesday, Firebird and Pompeii. Children will be performing and writing poems; describing different characters and settings; writing a narrative and a news report. In addition, they will have a variety of opportunities for speaking and listening. They will also be developing their understanding of spelling, grammar and sentence structure.
Maths	This term, children will be deepening their understanding of place value. Some of the objectives we will cover include ordering three digit numbers, reading and writing three digit numbers, identifying 10/100 more and less than a given number and identifying the value of each digit in a three digit number. We will also be exploring expanded methods for column addition and column subtraction. Children will be given lots of opportunities to apply these concepts in problem solving situations.
Science	Our topic for the first half term is States of Matter. Children will have the opportunity to classify and group solids, liquids & gases. They will devise investigations to test the properties of different materials. Throughout this topic, children will be given lots of opportunities to develop their scientific enquiry skills. In the second half of the Autumn term, we will be learning about Rocks & Soils and will further develop our investigative skills.
RE	Children will have the opportunity to learn about Hinduism: the variety of deities; festivals; places of worship.
Computing	During this term, we will revisit the topic of e-safety. Children will be reminded of the importance of keeping themselves safe in the digital world.
PSHE	This term's focus is Beginning and belonging. Children have already created their class charters and thought about making people feel welcome. We will also spend time thinking about strategies to cope when we experience a new situation. Anti-bullying will be a focus in November.
Art and DT	In Art, we will be exploring the work of the Japanese Artist Hokusai, creating our own volcano artwork. We will also revisit our drawing skills when completing a self-portrait. In DT, we will be designing and making an earthquake resistant structure.
History and Geography	We will be having a geographical focus this term. Children will learn about the location of volcanoes, earth quakes and mountains, how they are formed and how they impact upon the communities living nearby.
Music	In music this term children will be maintaining layers of rhythmic ostinato (repeated pattern) played on African drums; they will learn different tones on the drums and will play using call and response. Children will learn of Tchaikovsky's Ballets; practise and play Ukuleles. Composing: graphic scores.
PE	Our outside P.E. for the autumn term will be invasion games. Children will develop their agility, hand eye co-ordination and ability to work as a team. Our inside PE will be gymnastics – principles of balance and creative dance linked to our topic. Children will have the opportunity to develop their rhythm, balance and co-ordination.
Modern Foreign Languages	Children will be learning Spanish. This will involve learning basic conversational phrases, the names of number, colours, the family, clothes, the café and habitats.
Visits	None this term

Important Dates:

Week beginning 18 th October 2021	Parent/Teacher consultations
Monday 25 th October 2021	Half-term
Tuesday 9 th November	4 Maple Class Assembly
Monday 15 th November	Anti-bullying & Come to Learn Week
Tuesday 30 th November	4 Beech Class Assembly

P.E. days/kits

P.E. Kits are required to be worn on Tuesday – All Year 4 classes.

Thursday – 4 Willow

Friday – 4 Beech and 4 Maple.

Inside P.E. - a white t-shirt, dark shorts, trainers or plimsolls

Outside P.E. - trainers, a white t-shirt, dark shorts, their school sweatshirt and jogging bottoms, as it can get very cold in the autumn term.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all P.E. activities. If your child is unable to remove their own earrings, please ensure that they do not wear them on PE days. Long hair should be tied back.

Reading

Now that children are in Year 4 they will continue to access Accelerated Reader (AR). This is an online system where children take quizzes on the books that they have read. Children will be given AR targets to try and meet. When they reach these targets, they will be given a certificate. New targets will then be set again in the Spring Term. Children will be given plenty of opportunity to complete the quizzes at school; quiz access at home is not possible. Even though children may wish to increasingly read independently now that they are in year 4, we do still encourage you to read with your child. Children can of course read books that are not on the AR system, but if you would like to check whether books you have at home are part of AR you can use the following website or search for Accelerated Reader Book Find UK.

<http://www.arbookfind.co.uk/UserType.aspx>

Should you still feel unclear about this, please feel free to contact your class teacher.

Homework

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class.

We were really impressed with the quality of the homework that the children completed last school year. It was lovely to see the different and creative ways that the children tackled the tasks.

Reading records (To be used to record home reading.)

1) Book band or ZPD level will be recorded inside the front cover.

2) Record of home reading - Your child writes the date, page number read to (and title only if a new book)

3) Monitoring of number of reads at home

5 reads a week target with a minimum of 100 minutes of fiction reading a week, which can include reading in school. Children will read the same book at home and at school.

Parents are asked to sign against the fifth home reading record as evidence that children have read five times and to the page number indicated.

Spelling & Handwriting Homework

Each week your child will bring home a new list of 10 words on Monday.

They are expected to Look, Cover, Write and Check each word a minimum of 4 times, once per day, using the grid and the handwriting forms provided. The aim is that they copy the same cursive style when practising each word. They will then be tested on Friday.

Thank you for your continued support,

Year 4 Team

Mrs Landeryou, Mr Whitehouse, Mrs Alexander and Mrs Evans.