



**Thomas Eaton Primary Academy
Part of The Diamond Learning Partnership Trust**

Primary PE and Sport Premium February to August 2017

Department for Education vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on our school website. One of the key purposes of putting information on the school website is to keep parents Informed.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- **develop or add to the PE and sport activities that your school already offers**
- **make improvements now that will benefit pupils joining the school in future years**

For example, you can use your funding to:

- **hire qualified sports coaches to work with teachers**
- **provide existing staff with training or resources to help them teach PE and sport more effectively**
- **introduce new sports or activities and encourage more pupils to take up sport**
- **support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Lifeclubs**
- **run sport competitions**
- **increase pupils' participation in the School Games**
- **run sports activities with other schools**

You should not use your funding to:

- **employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets**
- **teach the minimum requirements of the national curriculum – including those specified for swimming.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Structured lunchtime sports activities Purchase of a wider variety of sports equipment Increased participation opportunities in competitive sport for all years KS2	Opportunities for competitive sport in KS1 Before and after school extra curricular activities Swimming to meet new NC requirements

Meeting national curriculum requirements for swimming and water safety	
<i>The programme of study for PE sets out the expectation that pupils should be taught to:</i>	
<ul style="list-style-type: none"> • <i>swim competently, confidently and proficiently over a distance of at least 25 metres</i> • <i>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</i> • <i>perform safe self-rescue in different water-based situations.</i> 	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of <u>last academic year (2015/16)</u> ?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of <u>last academic year (2015/16)</u> ?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of <u>last academic year (2015/16)</u> ?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2016/17 (Feb to Aug 17 only)		Total fund allocated: £3,608	Date Updated: Autumn 2017	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce the Golden Mile 	<ul style="list-style-type: none"> Identify course for the mile 	£240	<ul style="list-style-type: none"> More pupils involved 	<ul style="list-style-type: none"> To firmly embed Golden Mile in school life
WIDER IMPACT AS A RESULT OF ABOVE				
<ul style="list-style-type: none"> Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE NC are improving with more pupils achieving end of KS attainment target Attitudes to learning improved - better concentration in lessons. 				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Premier Sports lunchtime provision 	<ul style="list-style-type: none"> To employ additional member of staff to deliver structured play Achievements are celebrated in assembly 	£1,840	<ul style="list-style-type: none"> Numbers of children taking part To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport Lots of new activities being offered and pupils more active at lunchtimes. Reduced incidences of negative behaviours at lunchtimes 	<ul style="list-style-type: none"> Provision to continue School to monitor

WIDER IMPACT AS A RESULT OF ABOVE				
<ul style="list-style-type: none"> Better concentration in afternoon lessons 				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> TA's and Teachers involved with English Cricket Board and Rugby Football Union 	<ul style="list-style-type: none"> Staff to confidently deliver on these areas 	£0	<ul style="list-style-type: none"> Better subject knowledge to take a more active role in lessons 	<ul style="list-style-type: none"> Staff to attend various courses including British Gymnastics
WIDER IMPACT AS A RESULT OF ABOVE				
<ul style="list-style-type: none"> 				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of additional sports equipment Continue to offer a wide range of activities within and outside of the NC to increase participation 	<ul style="list-style-type: none"> Purchase equipment Arrange a pupil survey Involve external coaches to work with staff 	£453	<ul style="list-style-type: none"> New equipment Children getting involved in Community sports clubs 	<ul style="list-style-type: none"> Share good practice amongst staff Launch new after school clubs

WIDER IMPACT AS A RESULT OF ABOVE

- Behaviour has improved, particularly at lunchtime, and this has led to improved learning in the afternoon
- Children enjoying PE and Sport

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

30%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Transport to sports competitions/ festivals events • To introduce additional competitive sports 	<ul style="list-style-type: none"> • Staff member to work alongside teams • Arrange competitions using local cluster schools 	£1,080	<ul style="list-style-type: none"> • 12 matches participated in (all KS2 children) • Staff upskilled 	<ul style="list-style-type: none"> • Continue to participate in competitive sports (especially intra-school) • To enhance our extra-curricular provision

WIDER IMPACT AS A RESULT OF ABOVE

- Improved standards in invasion games in curriculum time
- More girls keen to take part with a noticeable difference in attitudes to PE and Sport
- Staff have commented on children and parents showing more interest in PE and Sports